

Project title: Challenge Based Tasks For Fundamental Knowledge

Period: 2020 - 2021

Funded by: CEE

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Abstract:

One aspect of CBL is the acquisition of (theoretical) knowledge. How to optimize the learning of systematic and coherent theoretical knowledge and understanding within CBL? The project analyzed a variety of sources on CBL and articles describing case studies. This led to a greater understanding of CBL, its design, and the acquisition of (theoretical) knowledge within CBL. It has also provided practical guidelines and handles for the design of CBL.

Project website CEE: <https://www.4tu.nl/cee/innovation/project/13179/challenge-based-tasks-for-fundamental-knowledge>