How CBL can maximize societal impact

Enhance appreciation of non-engineering perspectives, such as those of humanities and social sciences.

Beyond engineering knowledge and skills, there is also a need to place the engineer as a human being and produce relevant content, such as humanitarian engineering.

Highlight the importance of humanities for engineering and subsequently, engineering for society.

Get more engineers involved in public life and policymaking, strengthening the intersection between science & technology and public policy.

Challenge-Based Learning (CBL), when done well, could be an instrument to entice students to collaborate with society, using their engineering minds to solve societal problems.

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