CBL: Structure or openness?

1) There are no right or wrong choices between structure and openness in CBL, but there are clearly consequences of your choice.

2) Structure-openness is a continuum (strong → shared → weak regulation).

Structure and openness are multi-faceted

Build specific expertise
Specific
Well-determined
Narrow
Strong regulation
Pre-given trajectory
Mandatory
Fixed
Classroom
Many deadlines
Specific
Step-by-step
RATIONALE
Cope with ambiguity
OBJECTIVES
General
CONTENT
Non-determined
CASE
Broad
ACTIVITIES
Shared / soft regulation
COACHING
Just in time
RESOURCES
Invitation
GROUPING
Self-formation
LOCATION
Company, home, other
TIME
No or few deadlines
ASSESSMENT
Broad
VIEW OF LEARNING
Holistic

Different consequences, so make deliberate choices

You cannot only structure, there is always openness. Similarly, you cannot only create openness, there is always structure needed.

From Gunter Bombaerts, TU/e Assistant Professor of Industrial Engineering and Innovation Sciences