**TU/e Sustainability in Education Award**

With the TU/e Sustainability in Education Award, we aim to reward one outstanding performance in teaching for sustainability. The prize will be awarded on **October 3rd**, 2024, during the Sustainability Symposium. Nominations are open to assistant, associate and full, professors, as well as lecturers, and teaching PhD and postdoc researchers at TU/e from both the Bachelor College and Graduate School.

Why the Sustainability in Education Award?

Higher Education Institutions tend to heavily rely on reward systems which prioritize research efforts over educational activities. Additionally, research performance is frequently assessed and honored based on the publication destinations rather than on societal relevance. We believe that there should be a reward system to recognize those teachers who invest in and innovate their own education, and who incorporate Sustainability into the classroom. We have discovered that TU/e is teeming with enthusiastic teachers who strive for Sustainability in their research and education practices. We would like to recognize their efforts by establishing the Sustainability in Education Award. We see this as an important stepping stone to bring more attention to education innovation practices and sustainability teaching.

Criteria

Nominations will be assessed based on the following criteria:

1. **Sustainable rationale** : the teacher’s teaching and learning approach includes social, environmental and economic components and emphasizes creating a balance between them.
2. **Grand societal challenges orientation**: the teacher focuses their teaching toward questions of grand societal challenges, such as climate change, social inequalities or biodiversity loss.
3. **Plurality of worldviews**: the teacher includes a socio-technical plurality and invites students to consider technology in a broader context by integrating technology sciences and social sciences.
4. **Transdisciplinarity**: the teacher seeks collaboration with external stakeholders from industry, government, and society.
5. **Systemic approach:** the teacher actively promotes a systemic approach to change in relation to the content of their course(s).

Nominations

Nominations for the Sustainability in Education Award can occur as follows:

1. Study associations and students can nominate teachers based on their experiences with their courses or participation in their classes;
2. Teachers can nominate themselves or other teachers. The assessment form can be submitted as a self or peer-assessment;
3. Education directors and members of the Education Board can nominate teachers;
4. The Sustainability Team can nominate teachers whose courses have been assessed through field studies during the previous year.
5. Groups consisting of one or more teachers can likewise nominate or be nominated by other teachers or groups of teachers.

Procedure

To apply, kindly fill out the multiple-choice form attached to this file. For each multiple-choice question, you may add additional comments and explanations. While this is not a mandatory part of the procedure, we highly recommend providing additional explanations as this increased the chance of winning.

In addition, we recommend attaching any relevant documentation (e.g., course guides, syllabi, examples of case studies, etc.) to strengthen or validate your responses.

Please submit the nominations and any additional attachments to [sustainability@tue.nl](mailto:sustainability@tue.nl). **The deadline for submission is June 25th, 2024**.

Judging panel

The Advisory Board on Sustainability of TU/e and the GO Green Office will be responsible for assessing the responses and selecting the teacher.

Timeline

Submissions will be accepted between the end of May, 2024 and June 28th, 2024. These submissions will be considered during the Advisory Board meeting being held on July 8th, where nominations will be shortlisted into a top three. During the first two weeks of the month of September, students from the GO Green Office will also shortlist the candidates into their top three. During the Advisory Board meeting on September 24th, a final selection of one winning candidate or group will be made. We will announce the winner or winning group of the Sustainability in Education Award on October 3rd, 2024, during the Sustainability Symposium.

Throughout the year, the winning teacher or teaching group will represent their achievement, by partaking in two interviews and advocating for sustainable education.

Prize

As a reward for the Sustainability in Education Award, we offer a grant of € 2,500 to be spent on further innovation of education for sustainability in collaboration with Innovation Space and the Sustainability Team.

Conditions

Please ensure that the nominee is available on October 3rd, during the Sustainability symposium.

**TU/e Sustainability in Education Award**

Application form

You are:

* An educator of TU/e;
* A student of TU/e;
* A staff member of TU/e.

You would like to nominate:

* Myself;
* Someone else.

General details of the teacher you would like to nominate:

Name, Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Research domain (if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Sustainable rationale:** the teacher’s teaching and learning approach includes social, environmental and economic components and emphasizes the creation of a balance between them;

* Completely fulfilled;
* Partially fulfilled;
* Not fulfilled

Feel welcome to add comments or concrete examples below:

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|  |

1. **Grand societal challenges orientation**: the teacher orientates the course or curriculum toward questions of grand societal challenges such as climate change, social inequalities or biodiversity loss;

* Completely fulfilled;
* Partially fulfilled;
* Not fulfilled

Feel welcome to add comments or concrete examples below:

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| --- |
|  |

1. **Plurality of worldviews**: the teacher includes a socio-technical plurality and invites students to look at technology in a broader context, by bringing together technology sciences and social sciences;

* Completely fulfilled;
* Partially fulfilled;
* Not fulfilled

Feel welcome to add comments or concrete examples below:

|  |
| --- |
|  |

1. **Transdisciplinarity**: the teacher seeks collaboration with external stakeholders from all spheres of governance: civil society, state and market;

* Completely fulfilled;
* Partially fulfilled;
* Not fulfilled

Feel welcome to add comments or concrete examples below:

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| --- |
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1. **Systemic approach:** the teacher actively promotes a systemic approach to change in relation to the content of their own course(s).

* Completely fulfilled;
* Partially fulfilled;
* Not fulfilled

Feel welcome to add comments or concrete examples below:

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**Attachments:**

You may include attachments of any relevant documentation (i.e. course guides, syllabi, examples of case studies, exerts from evaluation of courses by other students etc...) to strengthen or validate the responses provided.