

Assessment Form Part 1 (of 2) Bachelor Final Project in Applied Mathematics (2WH40)- assessment supervisor

Student	Identity number	
Supervisor	Second assessor	
Goal(s) of the project		
Please substantiate the grade in detail, taking into account the criteria on the next page		
Report	PRV33 (writing):	
Presentation	PRV23 (presenting):	
Defense		
Execution of the project		
Grade 2WH40	Date	Title report
	Signature supervisor	Signature second assessor

Report confidential? NO YES (if yes, for how long?) If the report is confidential for more than 1 year, please provide a public version.	PRV63 (Searching and processing scientific information): (GN to be checked by student administration)
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The student administration CSA.MCS@tue.nl would like to receive the following documents by email from the following people:

A scan of the signed Assessment form part 1 from the **supervisor**

A scan of the signed Assessment form part 2 from the **lecturer A4 popular**

The report and the A4-popular statement in PDF format from the **student**

Scientific Code of Conduct

The grade for 2WH40 is not processed until all these documents have been received.

Assessment criteria:

Please make sure that your assessment substantiates the grade

(This substantiation serves to inform both the student and the examination committee; preferably write in sentences)

– Report

- *Readability (grammar, style, choice of mathematical concepts)*
- *Structure (components: summary, introduction, problem description, modelling, analysis, elaboration, examples, conclusions, references, appendices)*
- *Correctness and relevance of the presented elaborations*
- *Choices of examples and figures*
- *Own input / originality*
- *References to relevant literature*

– Presentation

- *Global structure (balance components introduction-analysis-conclusions, time management)*
- *Use of visual tools (slides with the right amount of information, relevant information, pictures)*
- *Voice usage, choice of words, audibility*
- *Non-verbal communication (posture, contact with audience, vivacity / enthusiasm)*
- *Answering of questions*

– Defense

- *Understanding of the questions*
- *Quality and relevance of the answers*
- *Defending viewpoints and admitting mistakes*

– Execution of the project

- *Orientation on and processing of studied literature*
- *Originality and own contribution*
- *Development towards independent working*
- *Plan-based and goal-oriented working*
- *Processing feedback*
- *Goals of the project have been achieved*

Assessment criteria:

Please make sure that your assessment substantiates the grade

– A4-popular

- *Quality of the first version*
- *Processing of feedback*
- *Readability (grammar, style, enthusiasm, word choice)*
- *Structure (division into components, choice of title and subtitles)*
- *Choice of examples and figures*
- *Target group (understandable for general public)*
- *Application(s) of mathematics included*
- *Indication of own work*

– Reflection assignment

- *Answering of questions*
- *Statements or opinions are argued*
- *Constructive attitude (providing alternatives)*
- *Besides looking back, also looking ahead, where relevant*