

General Information

Title research proposal:

Student	Name, Initials, Prefixes:
	Identity Number:
Assessors	Name 1 st Assessor
	Name 2 nd Assessor:
	Faculty/University:
	Expertise Provided:
	Name 3 rd Assessor <small>* The first and third assessors must be authorised staff members from the IE&IS-faculty. If the third assessor is known you can add her/him in the specified field. The second supervisor must be an authorised lecturer from TU/e or any other university, preferably from another capacity group. Specify the type of expertise provided, i.e. what aspect of the thesis he/ she will supervise.</small>
Company / Institute (if applicable)	Name:
	City:
Time Period	Start Date:
	Expected End Date:
Proposal Version	Filing Date Of First Version:
	Filing Date Of This Version:
	Version Number Student:
	Version Number Examboard:

Confirmation Student:

Date: _____ Signature: _____

**Seen and agreed
 1st, Assessor:**

Date: _____ Signature: _____

2nd, Assessor:

Date: _____ Signature: _____

Research question (max. 400 words)

Introduce the research question and explain clearly how it is embedded in the literature.

Formulate the research question as adequately as you can, possibly together with sub questions and hypotheses.

Scientific and HTI / IS Relevance (max. 150 words)

Explain why your project fits the Innovation Sciences / Human Technology Interaction domain (dealing with technology AND people) and how it connects or contributes to IS/HTI science.

Method (max. 200 words)

Indicate HOW you are going to answer your research question. Describe for example what the (in)dependent variables are, what methodology you will use or develop. How are you going to collect you data? For example interviews, and if so, who are you going to interview and what for? How will you analyze your data?

References

Provide three references of scientific articles and/or books that underlie the research proposal. Make complete references (refer to: Publication Manual of the American Psychological Association, 6th ed. (Washington, DC: American Psychological Association, 2001).

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