

GRADUATE SCHOOL • EINDHOVEN UNIVERSITY OF TECHNOLOGY

RESEARCH PROPOSAL FORM HUMAN-TECHNOLOGY INTERACTION DEPARTMENT OF INDUSTRIAL ENGINEERING & INNOVATION SCIENCES

General Information

Title research propos	al:	
Student	Name, Initials, Prefixes:	
	Identity Number:	
Assessors	Name 1 st Assessor	
	Name 2 nd Assessor:	
	Faculty/University:	
	Expertise Provided:	
	Name 3 rd Assessor	
	her/him in the speficied field. The second sup	sed staff members from the IE&IS-faculty. If the third assessor is known you can add ervisor must be an authorised lecturer from TU/e or any other university, preferably of expertise provided, i.e. what aspect of the thesis he/ she will supervise.
Company / Institute	Name:	
(if applicable)	City:	
Time Period	Start Date:	
	Expected End Date:	
Proposal Version	Filing Date Of First Version:	
	Filing Date Of This Version:	
	Version Number Student:	
	Version Number Administration:	
Confirmation Studen	t:	
Date:		Signature:
Seen and agreed 1st, Assessor:		
Date:		Signature:
2nd, Assessor:		
zna, Assessor:		
Date:		Signature:
Confirmation Administration: Signature:		
Date:		

Research question	(max. 400 words)
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Introduce the research question and explain clearly how it is embedded in the literature.		
Formulate the research question as adequately as you can, possibly together with sub questions and hypotheses		

Scientific and HTI Relevance (max. 150 words)
Explain why your project fits the Human Technology Interaction domain (dealing with technology AND people) and how it connects or contributes to HTI science.
Method (max. 200 words)
Indicate HOW you are going to answer your research question. Describe for example what the (in)dependent variables are, what methodology you will use or develop. How are you going to collect you data? For example interviews, and if so, who are you going to interview and what for? How will you analyze your data?
References
Provide three references of scientific articles and/or books that underlie the research proposal. Make complete references (refer to: Publication Manual of the American Psychological Association, 6th ed. (Washington, DC: American Psychological Association, 2001).
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