

This assessment form is applicable to students who started their graduation project in Academic Year 2021-2022 and 2022-2023

Assessment Form Graduation Project 4TU-CME

Name student: Student number:

Course code: 7CC40

Date:

Main supervisor ('Afstudeerdocent'):

Thesis title:

Start date:

Date of assessment:

Final grade:

Signature main supervisor:

Criterion	What went well?	What could have been improved?
Content: quality of research or design (product)		
Working and learning process during project (process)		
3. Communication (presentation) 3a. Report 3b. Oral Presentation and defence		

Confidentiality

The graduation supervisor declares that the final thesis of the graduation is (please tick):

Public

Confidential for max. 2 years*

Note: include the publication date (two years from now) in the report

Confidential after 2 years*


*Two versions (confidential and public) must be handed in online at the secretariat of the Examination Committee through Surf filesender. In case of a max. 2-year embargo a public summary may suffice.

- The confidential version of the thesis will be used for purposes related to the assessment.
- The public summary or public version of the thesis is checked for plagiarism by the student's supervisor(s).
- The public summary or public version of the thesis will be included/published in the TU/e library after the thesis has been defended.
- The public summary or public version of the thesis will be replaced in the TU/e library by the confidential version after the embargo has expired.

Declaration Code of Scientific Conduct MSc thesis

Plagiarism check on thesis has been conducted with Ouriginal

Appendix 3 Profiles for assessing the aspects

Please note, the appropriate text in the rubric boxes can be selected using the 'highlight text' option in Adobe --> 

Assessment aspects with respect to content; quality of research / design (product) 50%

Assessment Criteria	≤5	6	7	8	9	10
Contribution to a new concept	Not innovative; no creativity, inventiveness and originality.	Somewhat innovative; limited creativity, inventiveness and originality.	Creative, inventive and original, but some room for improvement.	Student is perfectly able to introduce new, innovative and original concepts.	Very well thought-out innovative project. The concept can be new knowledge, a product, design or model.	The Master's thesis project is an excellent contribution to new knowledge, a product, design or model.
Literature review & Theoretical Framework	No depth, no use of earlier academic materials. Unclear and inadequately explained.	Limited depth and use of earlier academic materials.	Adequate depth and use and citation of earlier academic materials. Use of a theoretical framework.	Well-explained and critical evaluation of the latest literature. More than average depth.	Profound and critical evaluation of literature and demonstrating that the student is very skilled in integrating this literature.	Excellent and original; suitable for journal publication.
Research method/design	Unsystematic, not validated and unclear. No link to the correct research and design methodologies.	Limited explanation; justified using academic literature and showing some systematic approach.	Adequate use of research and design methodologies. Student is using the literature and dataset.	Well-explained and well justified, using the right research and design methodologies.	Profound and critical use of research and design methodologies. Very clear and validated design.	Excellent demonstration of research and design methodologies.
Conclusions & recommendations, Contribution to theory & practice	Vague, irrelevant, not able to analyze and discuss the results.	Clear and rather relevant, but shortage of arguing the conclusions.	Appropriate conclusions and recommendations. Contributes to theory and practice.	Clearly, relevant and very critical conclusions and recommendations. Valuable contribution to theory and practice.	Profound and original conclusions and recommendations. Very valuable contribution to theory and practice.	Excellent conclusions and recommendations.

Assessment aspects with respect to working and learning process during Master's Thesis project (process) 25%

Assessment Criteria	≤5	6	7	8	9	10
Time needed to finish the Master's Thesis project	Master's Thesis finished in >1 year.	Master's Thesis finished in 10-12 months.	Master's Thesis finished in 8-9 months.	Master's Thesis finished in 7 months.	Master's Thesis finished in 6-7 months	Master's Thesis finished in 6 months or less.
Output compared to the time taken to finish the Master Thesis	Work done and results achieved within the time taken not satisfactory.	Limited work done and results achieved within the time taken.	Reasonable amount of work done and results achieved within the time taken.	Good amount of work done and results achieved within the time taken.	Large amount of work done and results achieved, more than required.	Excellent amount of work done and results obtained, much more than required.
Independence and professional skills	Inadequate to work independent, incorporate feedback and cooperate with others.	Limited communication skills. To some extent skilled in working independently, incorporating feedback and / or cooperating.	Adequate in cooperating, incorporating feedback and / or cooperating. Can work independent.	Independent; very good demonstration of skills.	High degree of independence; superior demonstration of skills.	Excellent professional skills.
Attitude	Not the attitude to strengthen his / her personal development. Very passive attitude in meetings.	Limited commitment and enthusiasm. Limited active attitude in meetings.	Positive attitude in strengthen his / her personal development. Active and enthusiast.	Professional attitude. Active attitude during meetings.	Strives for personal development. Very committed, enthusiast and positive attitude during meetings.	Excellent attitude.

Assessment aspects with respect to Communication (presentation) 25%

Assessment Criteria	≤5	6	7	8	9	10
Report: writing style and structure	Poor illogical structure	Readable, clear and consistent	Adequate consistent report with a readable writing style. Adequately argued.	Professional report with a very clear composition.	Profound report. Very clear writing style and structure. Potentially worth journal publication.	Excellent report.
Oral presentation and defense	Vague and unclear presentation and defense.	Clear, but limited based on the reported findings. Satisfactory.	Effective and structured presentation of the content. Insight in the subject matters. Good presentation.	Very clearly and takes much care of details. Good answers on questions and discussions. Gives much insight in the subject matter. Very good presentation.	Profound presentation with eye openers. A lot care of details, without going off-topic. Very strong presentation and defense.	Excellent presentation and defense.