

This assessment form is applicable to students who started their graduation project in Academic Year 2023-2024 and 2024-2025

Assessment Form Graduation Project 4TU-CME

Name student: Student number:

Course code: 7CC40

Date:

Main supervisor ('Afstudeerdocent'):

Thesis title:

Start date:

Date of assessment:

Final grade:

Signature main supervisor:

| Criterion | What went well? | What could have been improved? |
|--|-----------------|--------------------------------|
| Content: quality of research or design (product) | | |
| Working and learning process during project (process) | | |
| 3. Communication (presentation) 3a. Report 3b. Oral Presentation and defence | | |

Confidentiality

The graduation supervisor declares that the final thesis of the graduation is (please tick):

Public

Confidential for max. 2 years*

Note: include the publication date (two years from now) in the report

Confidential after 2 years*


*Two versions (confidential and public) must be handed in online at the secretariat of the Examination Committee through Surf filesender. In case of a max. 2-year embargo a public summary may suffice.

- The confidential version of the thesis will be used for purposes related to the assessment.
- The public summary or public version of the thesis is checked for plagiarism by the student's supervisor(s).
- The public summary or public version of the thesis will be included/published in the TU/e library after the thesis has been defended.
- The public summary or public version of the thesis will be replaced in the TU/e library by the confidential version after the embargo has expired.

Declaration Code of Scientific Conduct MSc thesis

Plagiarism check on thesis has been conducted with Ouriginal

Appendix 3 Profiles for assessing the aspects

Please note, the appropriate text in the rubric boxes can be selected using the 'highlight text' option in Adobe --> 

Assessment aspects with respect to content; quality of research / design (product) 50%

| Assessment Criteria | ≤5 | 6 | 7 | 8 | 9 | 10 |
|---|--|--|--|--|---|--|
| Contribution to a new concept | Not innovative; no creativity, inventiveness and originality. | Somewhat innovative; limited creativity, inventiveness and originality. | Creative, inventive and original, but some room for improvement. | Student is perfectly able to introduce new, innovative and original concepts. | Very well thought-out innovative project. The concept can be new knowledge, a product, design or model. | The Master's thesis project is an excellent contribution to new knowledge, a product, design or model. |
| Literature review & Theoretical Framework | No depth, no use of earlier academic materials. Unclear and inadequately explained. | Limited depth and use of earlier academic materials. | Adequate depth and use and citation of earlier academic materials. Use of a theoretical framework. | Well-explained and critical evaluation of the latest literature. More than average depth. | Profound and critical evaluation of literature and demonstrating that the student is very skilled in integrating this literature. | Excellent and original; suitable for journal publication. |
| Research method/design | Unsystematic, not validated and unclear. No link to the correct research and design methodologies. | Limited explanation; justified using academic literature and showing some systematic approach. | Adequate use of research and design methodologies. Student is using the literature and dataset. | Well-explained and well justified, using the right research and design methodologies. | Profound and critical use of research and design methodologies. Very clear and validated design. | Excellent demonstration of research and design methodologies. |
| Conclusions & recommendations, Contribution to theory & practice | Vague, irrelevant, not able to analyze and discuss the results. | Clear and rather relevant, but shortage of arguing the conclusions. | Appropriate conclusions and recommendations. Contributes to theory and practice. | Clearly, relevant and very critical conclusions and recommendations. Valuable contribution to theory and practice. | Profound and original conclusions and recommendations. Very valuable contribution to theory and practice. | Excellent conclusions and recommendations. |

Assessment aspects with respect to working and learning process during Master's Thesis project (process) 25%

| Assessment Criteria | ≤5 | 6 | 7 | 8 | 9 | 10 |
|--|---|---|---|--|---|--|
| Time needed to finish the Master's Thesis project | Master's Thesis finished in >1 year. | Master's Thesis finished in 10-12 months. | Master's Thesis finished in 8-9 months. | Master's Thesis finished in 7 months. | Master's Thesis finished in 6-7 months | Master's Thesis finished in 6 months or less. |
| Output compared to the time taken to finish the Master Thesis | Work done and results achieved within the time taken not satisfactory. | Limited work done and results achieved within the time taken. | Reasonable amount of work done and results achieved within the time taken. | Good amount of work done and results achieved within the time taken. | Large amount of work done and results achieved, more than required. | Excellent amount of work done and results obtained, much more than required. |
| Independence and professional skills | Inadequate to work independent, incorporate feedback and cooperate with others. | Limited communication skills. To some extent skilled in working independently, incorporating feedback and / or cooperating. | Adequate in cooperating, incorporating feedback and / or cooperating. Can work independent. | Independent; very good demonstration of skills. | High degree of independence; superior demonstration of skills. | Excellent professional skills. |
| Attitude | Not the attitude to strengthen his / her personal development. Very passive attitude in meetings. | Limited commitment and enthusiasm. Limited active attitude in meetings. | Positive attitude in strengthen his / her personal development. Active and enthusiast. | Professional attitude. Active attitude during meetings. | Strives for personal development. Very committed, enthusiast and positive attitude during meetings. | Excellent attitude. |

Assessment aspects with respect to Communication (presentation) 25%

| Assessment Criteria | ≤5 | 6 | 7 | 8 | 9 | 10 |
|--|---|--|--|---|---|-------------------------------------|
| Report: writing style and structure | Poor illogical structure | Readable, clear and consistent | Adequate consistent report with a readable writing style. Adequately argued. | Professional report with a very clear composition. | Profound report. Very clear writing style and structure. Potentially worth journal publication. | Excellent report. |
| Oral presentation and defense | Vague and unclear presentation and defense. | Clear, but limited based on the reported findings. Satisfactory. | Effective and structured presentation of the content. Insight in the subject matters. Good presentation. | Very clearly and takes much care of details. Good answers on questions and discussions. Gives much insight in the subject matter. Very good presentation. | Profound presentation with eye openers. A lot care of details, without going off-topic. Very strong presentation and defense. | Excellent presentation and defense. |