

Assessment form Graduation Project AI&ES

Version September 2024

Name of student:		ID number:	
Graduation research group:	Course code:	EC:	Track name:
AI&ES chair of committee:		Coach (optional):	
AI&ES thesis supervisor:		Affiliation:	
		Country:	
Title of graduation project:			
Date started (conform webform registration):		Date of assessment:	
Date of submitting the final report to the Thesis committee:			
Brief sub-grade motivation (Add qualitative comments per category on the next page)			Category Sub-grade
Specialization - student centered		Weak ←————→ Strong	
Quality of literature review:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Level of specialized knowledge:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Disciplinary knowledge:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Ability to connect problem definition to research field/sub-questions:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Research and design - work centered		Weak ←————→ Strong	
Formulation of research questions:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Quality and quantity of established results:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Creativity, originality, innovative value:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Critical attitude towards results, methods, scope and perspective of research:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Execution - process centered		Weak ←————→ Strong	
Level of independence:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Commitment and dedication:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Time planning:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Effectiveness:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Report - documentation centered		Weak ←————→ Strong	
Readability of report:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Quality of content:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Problem formulation:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Structure & organization:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Presentation and defense - communication centered		Weak ←————→ Strong	
Coverage of research outcomes:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Presentation skills:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Quality of supporting material:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Discussion skills:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
The final grade is the mean value of the five sub-grades per category. The final grade is rounded to half integers.		Final grade¹:	

Student's work has been checked against plagiarism:

The student's identity has been verified for the entire presentation and defense:

Date: _____
Signature chair of the committee²: _____

¹ Students pass the graduation project if the final grade is 6.0 or higher. The final grade is only calculated if each category is completed with a minimum of 5.0 otherwise it shall be marked as NMR 'not met requirements' (NVD, 'niet voldaan').
² Please hand in a signed hardcopy of the two pages of this form at CSA EE, or digitally signed at ee.CSA@tue.nl.

Committee members

<p>Voting member 1: <i>is the chair of the committee which is an assistant-, associate- or full professor in one of the AI&ES research groups. The chair of the committee is responsible for the assessment of the Graduation Project.</i> Please mention title and research group.</p>	
<p>Voting member 2: <i>is an assistant-, associate- or full professor in one of the AI&ES research groups, or anyone explicitly appointed by the EC AI&ES.</i> Please mention the title and the research group.</p>	
<p>Voting member 3: <i>is an examiner in one of the AI&ES research groups, or anyone explicitly appointed by the EC, but in either case not belonging to the research group in which the student performs the graduation project.</i> Please mention the title and the research group.</p>	<p>Voting member 4 (optional): <i>is a post-doc, assistant-, associate-, or full/part-time professor not belonging to the research group in which the student performs the graduation project.</i> Please mention the title and the research group.</p>
<p>Non-voting (advisory) member(s) 1 or 2: <i>(coach) staff member, post-doc, PhD student, technician, staff member from the host company.</i></p>	

At least one voting member comes from a different research group than the group of the supervisor.

Confidentiality

<p>Should the master report be treated confidentially: <input type="checkbox"/> yes <input type="checkbox"/> no</p>	<p>Embargo date:</p>
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Clarification of scores from the previous page if needed/feedback to the student. (next page)

Clarification of grades is always obligatory with a minimum of 2 lines of text.

Specialization - student centered:

Research and design - work centered:

Execution - process centered:

Report - documentation centered:

Presentation and defense – communication centered: