



Welcome to the Choose Your Track Event

Master Artificial Intelligence & Engineering Systems

Thursday, September 12, 2024

Goals of today

- Overview AI&ES program
- Introduction Tracks AI&ES
- Kick-Off for composing program of examinations
- Introduction Program Committee AI&ES
- AI&ES Info Market

Choose your track – program of the day

13:25 – 13:45	Intro AI&ES program	Mircea Lazar – Program Leader AI&ES
13:45 – 14:00	Track presentations: <ul style="list-style-type: none">• T2 Mobility• T1 High-tech systems and robotics• T3 Healthcare	Tom van der Sande – track coordinator Maarten Schoukens – track coordinator Fons van der Sommen – track coordinator
14:00 – 14:15	Coffee break	
14:15 – 14:30	Track presentations <ul style="list-style-type: none">• T4 Smart cities• T5 Science & Discovery• T6 Manufacturing systems	Ekaterina Petrova – track Coordinator Alessandro Corbetta – track Coordinator Vinh Dang – track coordinator
14:30 – 14:45	Follow up actions	Marijke Creusen – Erica academic advisor AI&ES Procedure submitting Track choice
14:45 – 14:55	Intro Program committee AI&ES	Aditya Ade– student member of PC AI&ES
14:55 – 16:00/16:30	Info Market + Drinks	Track coordinators /Track mentors/ PHD students / 2nd year MSc AI&ES students

AI&ES program leader

ASSOCIATE PROFESSOR

MIRCEA LAZAR

RESEARCH PROFILE

Main areas of expertise include measurement and control engineering.

Research interests include stability analysis and control of complex interconnected systems, such as power systems,

- water networks,
- communication networks,
- vehicles platoons
- biological networks.

DEPARTMENT / INSTITUTE

[Electrical Engineering](#)
[EIRES](#)

GROUP

[Constrained Control of Complex Systems](#)
High Tech Systems Center
[Control Systems](#)
[EAISI](#)
EIRES Research



AI&ES support team



Marijke Creusen-Erica

Academic advisor

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Andriana Marian

Education coordinator

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Mariana van Riel

Policy advisor

AI&ES support team

Open position(s) to join the AI&ES support team!

What you will be doing:

- Promotion of the AI&S program
- Development of the [AI&ES LinkedIn page](#)

You are comfortable with the following skills and competencies:

- Spoken and written communication in English
- Taking initiative
- Influencing
- Motivating
- Organization and time management

AI&ES academic support team

Track 1 High-tech Systems and Robotics



Dr. Maarten Schoukens
Control Systems
Electrical Engineering



Dr. Dinesh Krishnamoorthy
Control Systems Technology
Mechanical Engineering



Dr. Elena Torta
Robotics
Mechanical Engineering

Track 2 Mobility



Dr. ir. Mauro Salazar
Control Systems
Technology
Mechanical engineering



Dr. ir. Tom van der Sande
Dynamics and Control
Mechanical Engineering

Track 3 Healthcare



Dr. Fons van der Sommen
Signal Processing Systems
Electrical Engineering



Dr. Federica Eduati
Computational Biology
Biomedical Engineering



Chair Examination Committee

Dr. Sander Struijk
Electronic Systems
Electrical Engineering

Track 4 Smart Cities



Dr. Ekaterina Petrova
Information Systems in the
Built Environment
Built Environment



Dr. Nilufar Neyestani
Electrical Energy Systems
Electrical Engineering



Chair Program Committee

Dr. Ekaterina Petrova
Information Systems in the
Built Environment
Built Environment

Track 5 Science and Discovery



Dr. Alessandro Corbetta
Fluids and Flows
Applied Physics and Science
Education



Dr. Silvia Gastra-Nedea
Energy Technology
Mechanical Engineering



Team Internship Coordinator

Jos den Ouden
Signal Processing Systems
Electrical Engineering

Track 6 Manufacturing Systems



Dr. ir. Michel A. Reniers
Control Systems
Technology
Mechanical Engineering



Dr. Vinh Dang
Operations, Planning,
Accounting & Control
Industrial Engineering &
Innovation Sciences

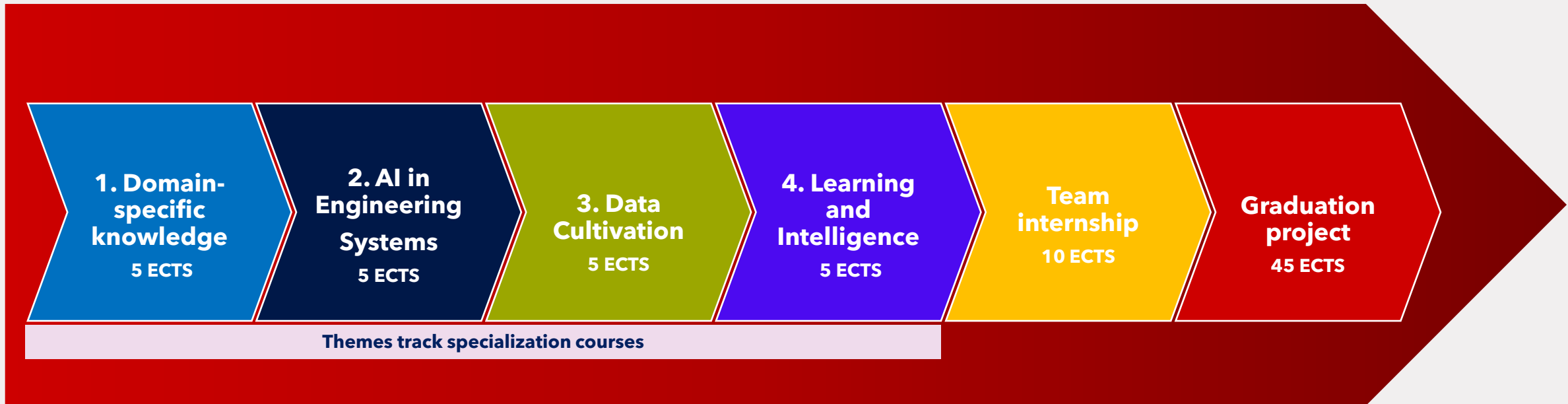
Track coordinators

Track name	Coordinator	Departments involved
1. High-tech systems and robotics	dr.ir. Maarten Schoukens (EE) dr. Dinesh Krishnamoorthy (ME) dr. Elena Torta (ME)	Electrical Engineering Mechanical Engineering
2. Mobility	dr.ir. Tom van der Sande (ME) dr.ir. Mauro Salazar (ME)	Electrical Engineering Mechanical Engineering
3. Healthcare	dr.ir. Fons van der Sommen (EE) dr. Federica Eduati (BmE)	Electrical Engineering Biomedical Engineering
4. Smart cities	dr. Ekaterina Petrova (BE) dr. Nilufar Neyestani (EE)	Built Environment Electrical Engineering
5. Science and Discovery	dr. Alessandro Corbetta (APSE) dr. Silvia Gaastra-Nedea (ME)	Applied Physics and Science Education Mechanical Engineering
6. Manufacturing systems	dr. ir. Michel Reniers (ME) dr. Vinh Dang (IE&IS)	Industrial Engineering and Innovation Sciences Mechanical Engineering

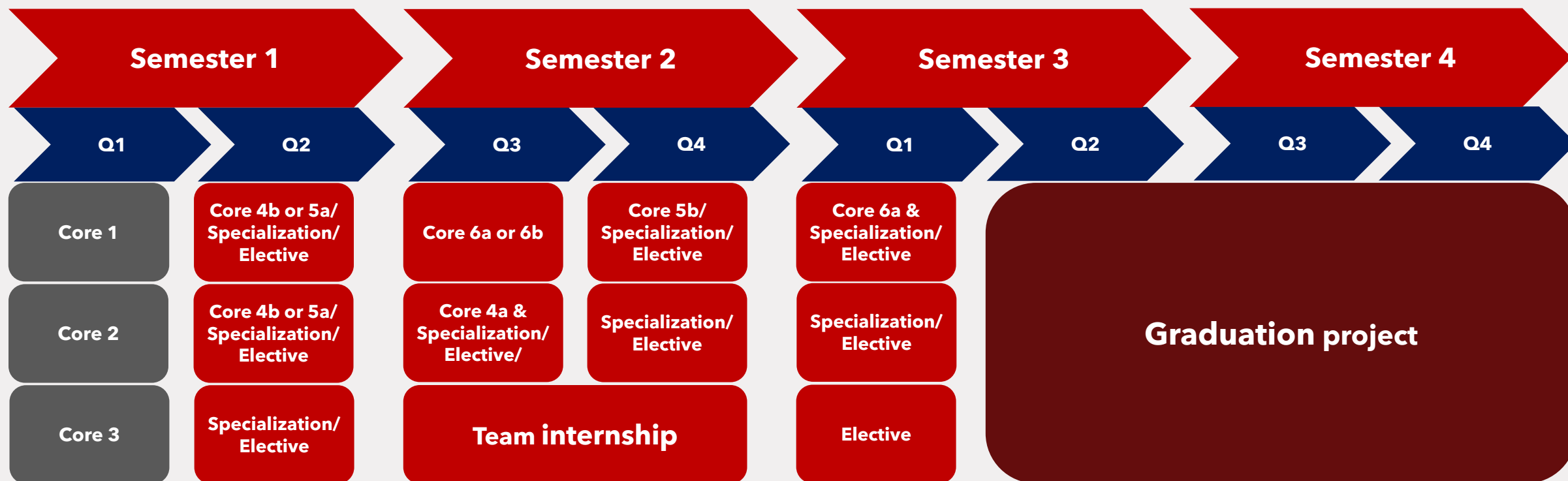
AI&ES program overview

Core courses	30 ECTS	
Specialization courses	20 ECTS	Track!
Team internship project	10 ECTS	
Free elective courses	15 ECTS	
Graduation project	45 ECTS	Track!

Track structure



Overview curriculum AI&ES



AI&ES future career

Industry

- **AI** Engineer
- **AI** R&D

Academia

- **AI** EngD
- **AI** PhD

Startup

- **AI** driven

... and many more!

ASML



TNO



AME





Track 2: Mobility



Team Mobility

Track coordinators and mentors:

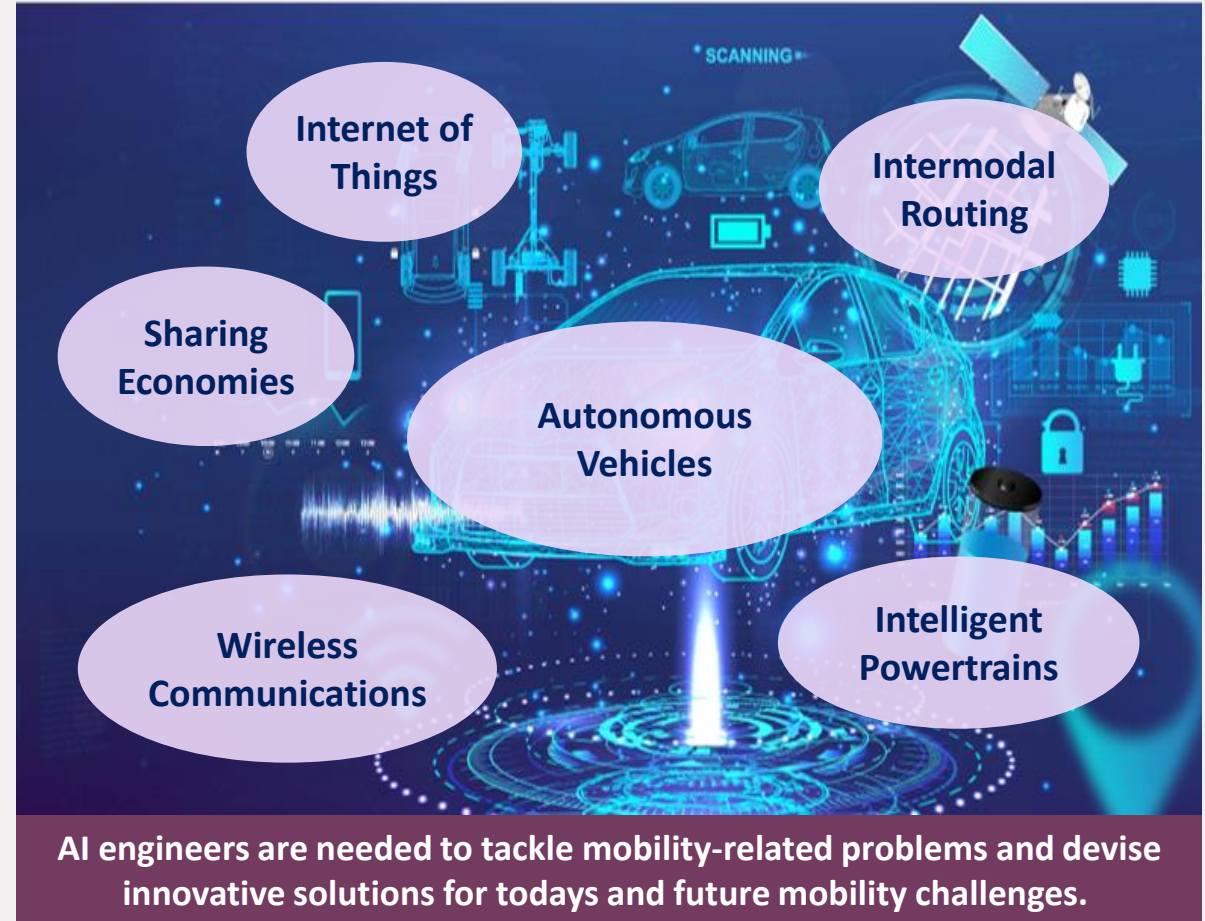


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Dr. ir. Tom van der Sande
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Challenges and Opportunities (1)



Challenges and Opportunities (2)

FORBES > INNOVATION > TRANSPORTATION

Waymo Makes A New Safety Case

And - Bu ^{METROPOLIS} The Self-Driving Cars Wearing a Cone of Shame

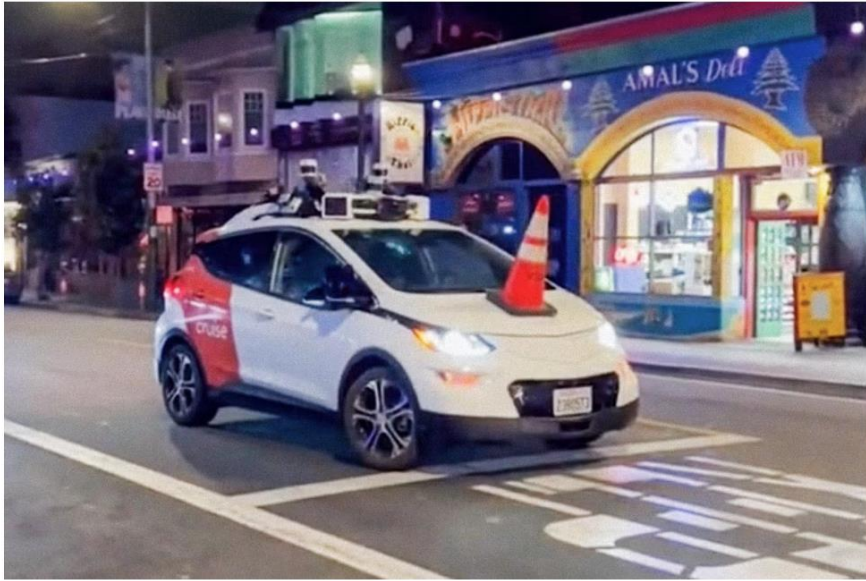
Brad Templeton
I cover robotics
Google's car

There's a brilliant activist campaign to stop San Francisco's autonomous vehicles in their tracks.

BY ALISON GRISWOLD JULY 11, 2023 • 10:45 AM



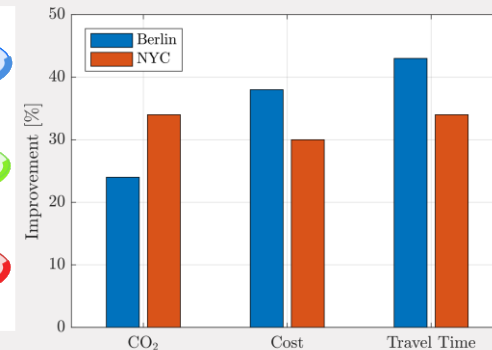
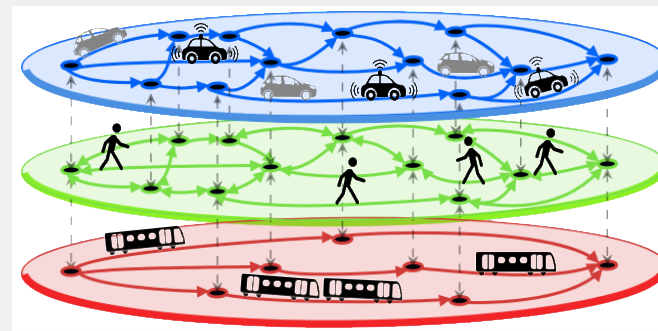
A Waymo driv
IMAGES



It looks like a sad unicorn (which, in a way, it is). Screenshot from TikTok/Safe Street Rebel



Autonomy and connectivity can only partially address the spatial inefficiency of cars: Need a **system-level perspective**



Improvements intermodal vs car-only mobility-on-demand

Salazar et al. T-ITS19

Challenges and Opportunities (3)

FORBES > INNOVATION > TRANSPORTATION

Waymo Makes A New Safety Case

And ^{METROPOLIS} - But **The Self-Driving Cars Wearing a Cone of Shame**

Brad Temple

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There's a brilliant activist campaign to stop San Francisco's autonomous vehicles in their tracks.

0

BY ALISON GRISWOLD JULY 11, 2023 • 10:45 AM



A Waymo driv
IMAGES



It looks like a sad unicorn (which, in a way, it is). Screenshot from TikTok/Safe Street Rebel

F1 Engineers Spin Up Ultimate Hybrid Controller >

Shaving off milliseconds—not notching up mileage—is this smart box's objective

BY MICHELLE HAMPSON | 11 AUG 2023 | 3 MIN READ |



>>

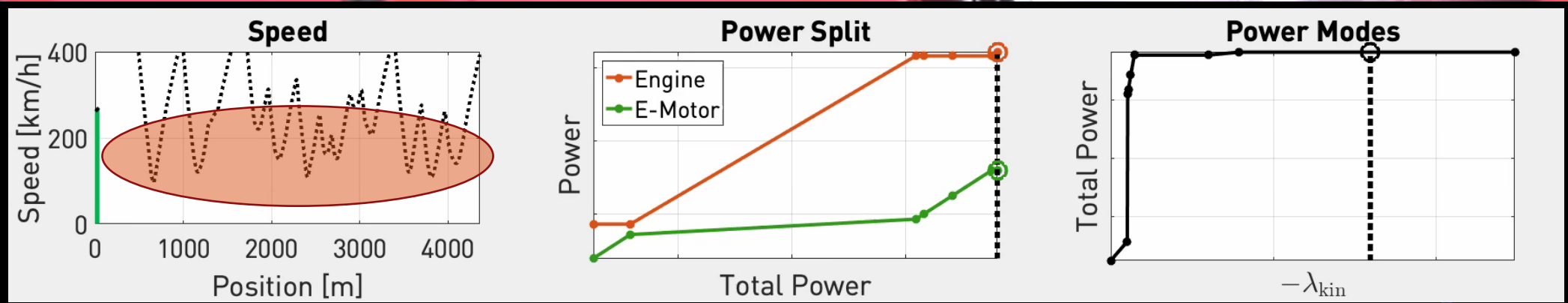
“The estimator would ‘guess’ the future behavior of the driver and provide the controller with future power requests.”

—MARC NEUMANN, ETH ZURICH

REPLAY



Learning the driver's behavior is fundamental to understand how to best distribute the available energy

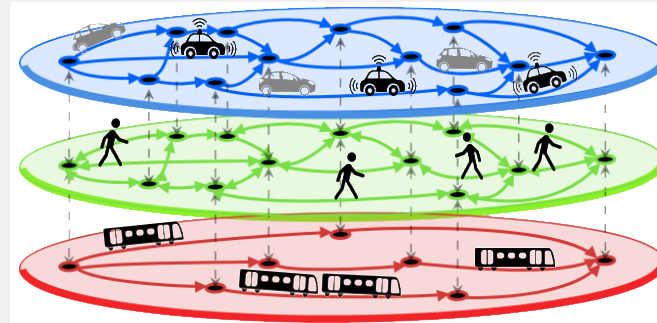


What will you learn

- **holistic knowledge** on applying **AI methods to mobility systems**
- **design and control of individual vehicles** in terms of **autonomous driving** and **powertrain co-design**,
- **macroscopic perspective** encompassing **mobility systems at large**.

Typical topics are:

- Automated driving
- Perception systems
- Cooperative driving
- Intelligent powertrain co-design
- Racing applications
- Smart transportation systems



Team internship project example

RC Electric Racing

- Localization and mapping
- Minimum-time trajectory optimization
- Path following and minimum-time maneuvering



Calibration of traffic micro-simulations

- Traffic safety simulation
- Automatically calibrate a traffic micro-simulation using naturalistic driving data (NDD) captured by drones
- Extracting relevant safety-related parameters from NDD



Set-up of the experiment



Extracted Trajectories from the whole Network

Call for papers for the 11th IFAC Symposium on Advances in Automotive Control

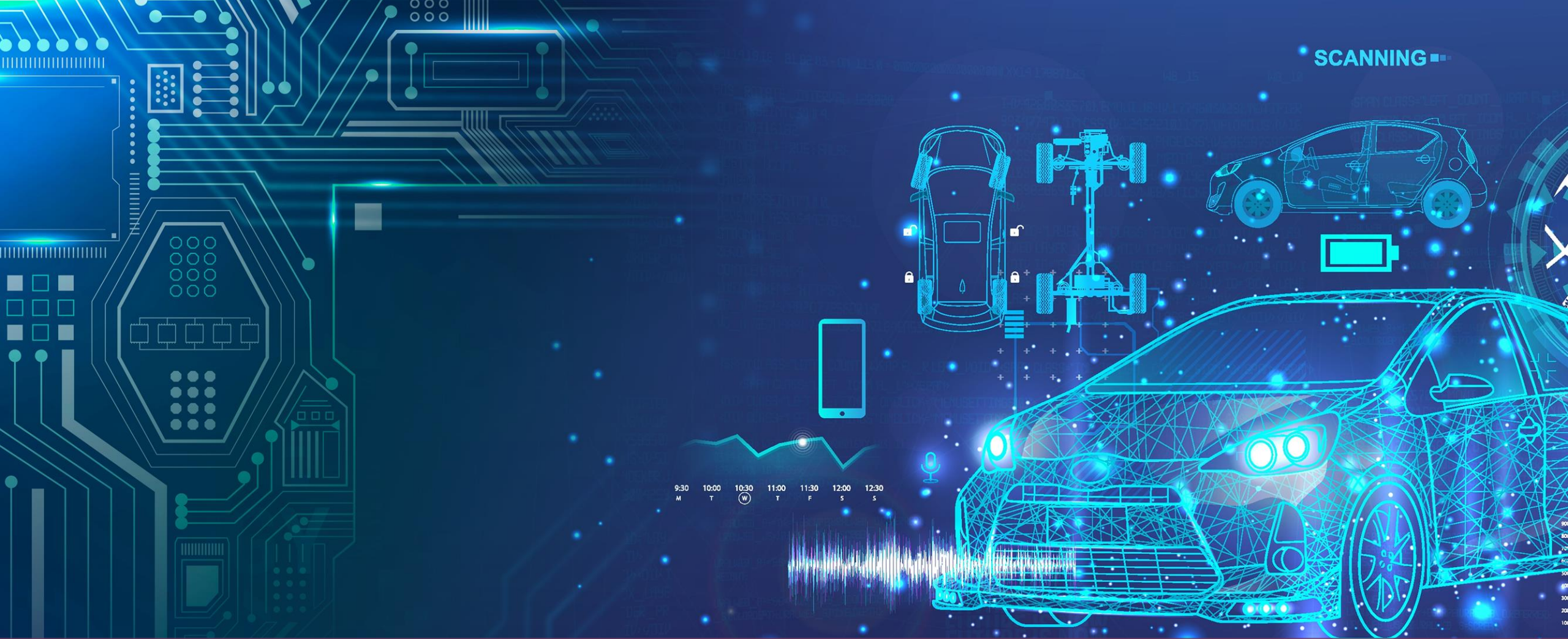
Eindhoven, Netherlands



Conference date 16-18 June 2025
Paper submission 14 November 2024
Conference website www.aac2025.tue.nl

Organizing Committee:
Frank Willems, Emilia Silvas, Mauro Salazar
Alexander Katriniok, Theo Hofman, Tijs Donkers, Tom van der Sande

SCANNING



We welcome you in the Mobility track!



A close-up photograph of a robotic hand holding a small, square microchip. The chip has a grid of gold-colored pins on one side. The background is a blurred industrial setting with blue lighting. A dark red banner is overlaid at the bottom of the image.

Track 1: High-Tech Systems and Robotics

Team High-tech systems and robotics (1)

Track coordinators and mentors:



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Dr. Elena Torta

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Team High-tech systems and robotics (2)

Track mentors:



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Dr. Dip Goswami
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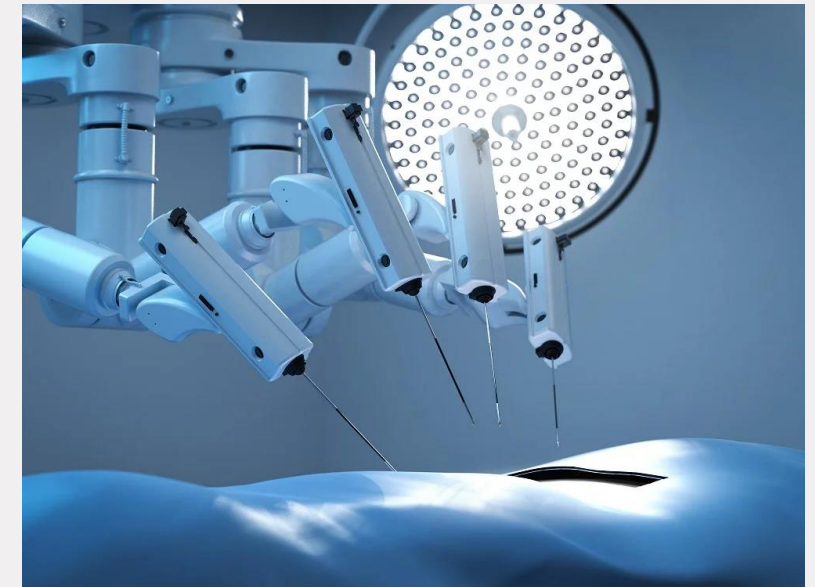


Dr. Majid Nabi Najafabadi
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Flux 4.135
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Overview

Focus on innovative technology for design, development, and control to achieve safe and accurate performance of systems:

- complex systems, multiple physical domains
- environment typically uncertain
- high demands on optimization and computational efficiency
- integration of sensing, control and actuation
- certification on safety, reliability, stability, accuracy and performance of engineering systems



Fundamental questions on learning, computing, data quality, decision-making and handling complex systems

Challenges

Challenges:

- Increased autonomous decision making in design, construction and operation of systems
- Uncertainty and uncertain environments
- Certification of robust performance of machines
- Realization of high-level machine specifications

Methods:

Computer
Science

Systems and
Control

Data Science

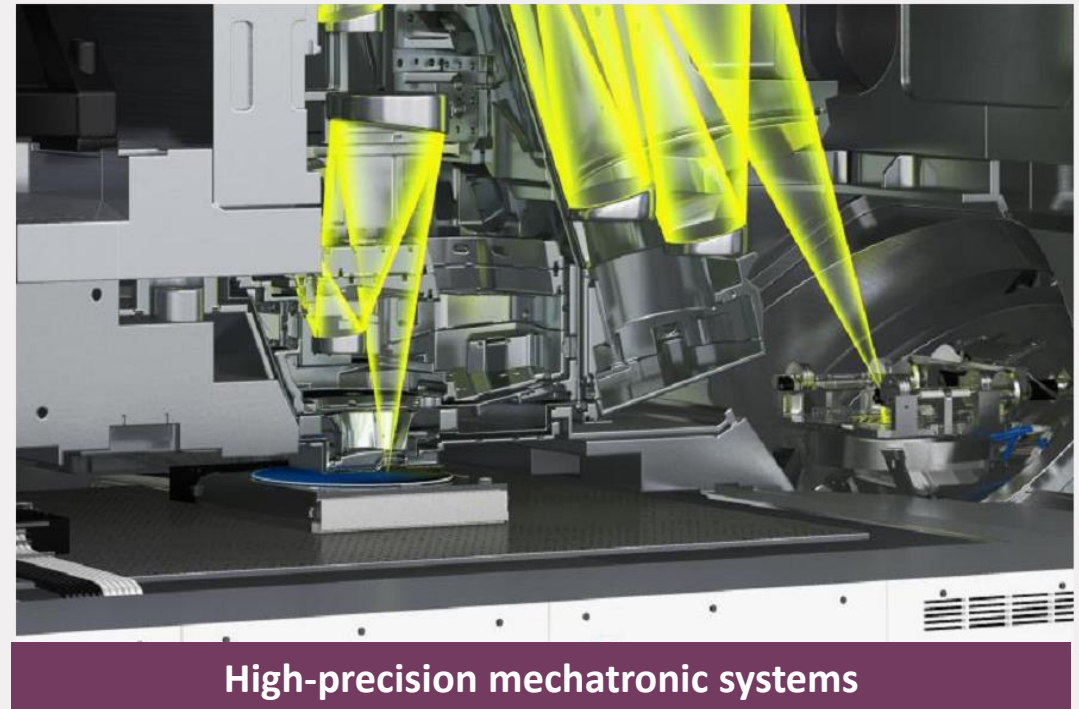
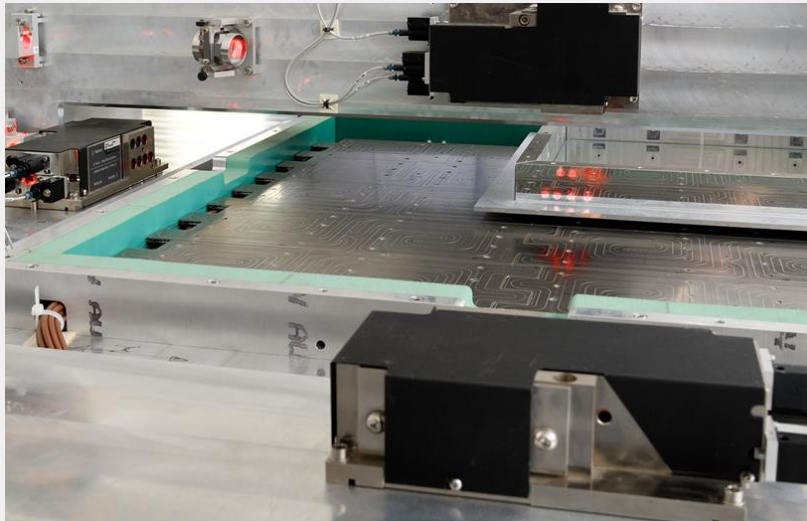
Information
Technology

Life and social
sciences

Opportunities (1)

High-tech in mechatronics and lithography machines

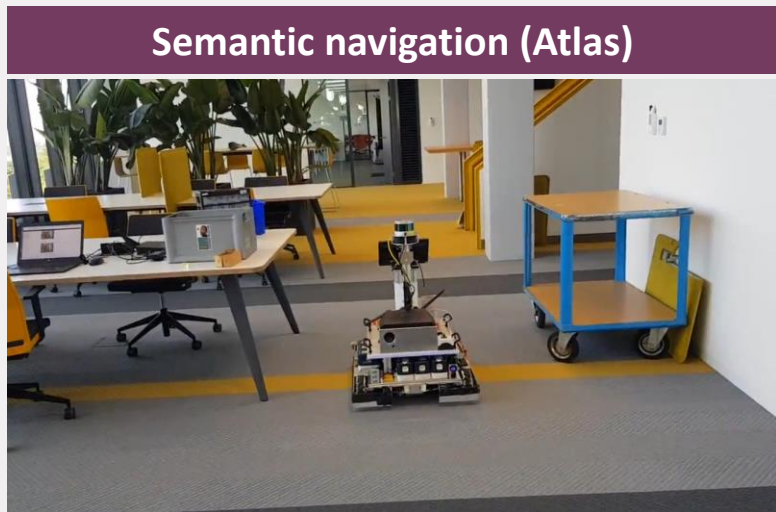
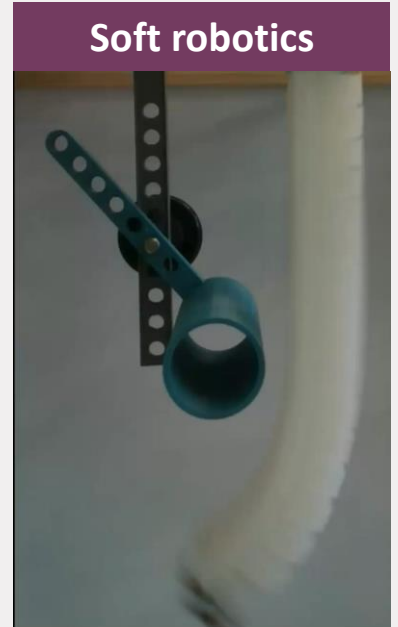
- Improve performance of the most complex machine on the planet
- New principles for control and actuation to achieve nano-precision positioning
- Secure stability, precision, performance, throughput



Opportunities (2)

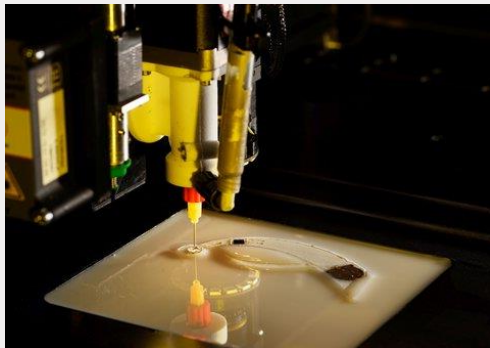
Robotics

- Increase the level of autonomy of robotic systems
- Enable physical interaction between robots and the environment
- Enable robots to learn and adapt to dynamic environments
- Coordinate perception and actions in multi-robots systems

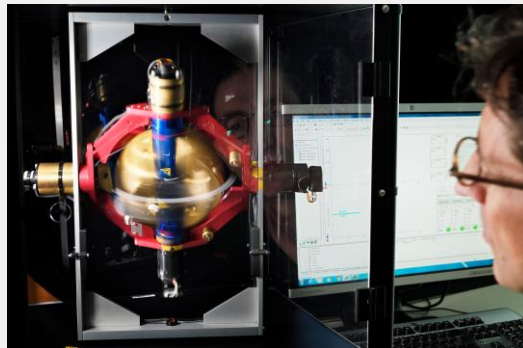


What will you learn and what to expect

- Learn how AI techniques enhance process optimization, design, control of dynamical systems
- How to learn from process data and reduce uncertainty
- Methods, techniques that lead to verification and performance certification in safety critical situations
- AI solutions to today's engineering problems in high-tech and robotic applications
- To become a valuable engineer for ASML, Avular, Vanderlande, Philips, NXP, Smart Robotics, Thermo-Fisher, Canon, DSM,



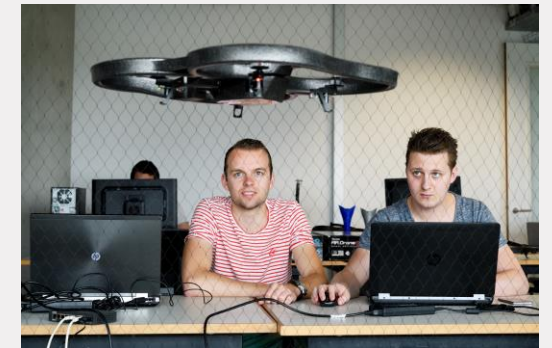
3D printing and additive manufacturing



Motion control



Humanoid robotic platforms



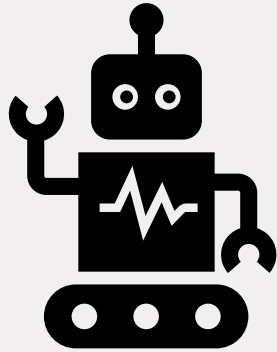
Drones

Team internship project examples

Example projects of last year:

1. AI for autonomous priority vehicles (TU/e)
2. Integrated building information models and robotics (TU/e)
3. Smart building anomaly detection (TU/e)
4. Vision based pressure sensor in a soft object for robotics (TU/e)
5. Alignment marker placement in lithography systems (ASML)
6. Autonomous agriculture robots (Vextronics)
7. Wind turbine blade position monitoring (Tarucca)
8. Hospital robot motion platform (Ambee)

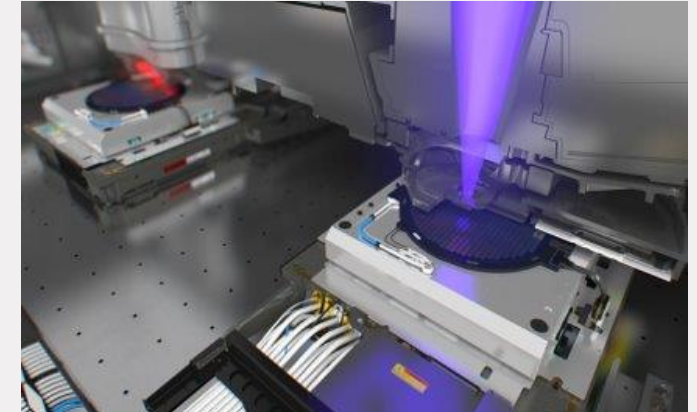
Graduation project examples



AI Fundamentals



Care and cure robotics



Mechatronics & Lithography



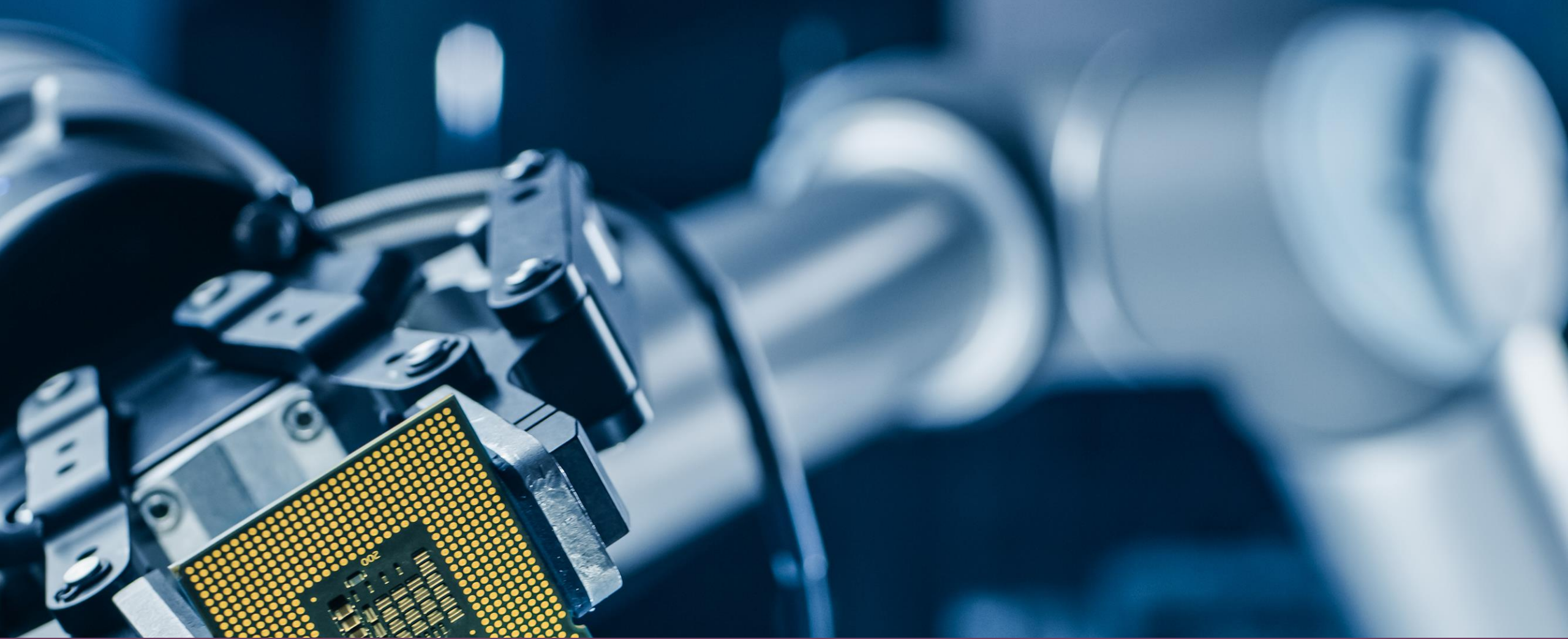
Additive manufacturing



Collaborative robots



Battery technology



We welcome you in the High-tech systems and robotics track!



Track 3: Healthcare



Team Healthcare

Track coordinator and mentor



Dr. Fons van der Sommen

Signal Processing Systems

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[Profile](#)

Track coordinator



Dr. Federica Eduati

Computational Biology

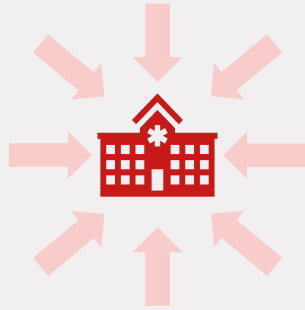
Biomedical Engineering

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[Profile](#)

Overview (1)

Why do we need AI for healthcare applications?



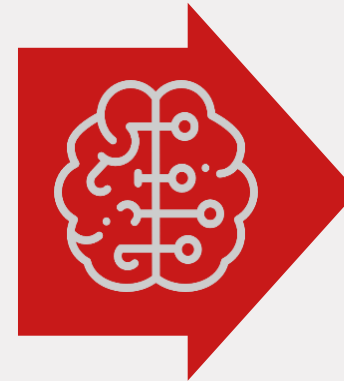
Increasing access to
Healthcare



Rapid sensor
development



Growing amount of
medical data



Artificial intelligence to help with the interpretation
and analysis of that data

E.g., with early diagnosis, treatment planning and during interventions

Overview (2)

AI will be an essential and necessary tool for the future medical doctor

However, the opportunities for **AI in medicine** are not limited to data analysis

- Enable faster and cheaper medical scanners using less radiation
- Expedite the development of artificial organs or other body parts
- Come to a better understanding of diseases
- Provide accurate surgical navigation
- Speed-up drug development
- ... beyond the currently imaginable!

AI in healthcare

≠

data science on medical data!

What will you learn

- Automated **medical image analysis** using computer vision and machine learning.
- The basic principles of **medical imaging** methods (MRI, CT, US, ...).
- Robotics and AI for **assistive devices** (hearing, speech, rehabilitation).
- AI for **computer-assisted interventions** to support surgical procedures.
- Predictive modelling for **treatment response, patient monitoring and anomaly detection**.
- How to **improve biological models** to enable better understanding of diseases.
- **Explainable** and **trustworthy AI** for communication with medical experts.

Challenges in medical AI

Data

Hard to acquire large, representative, labeled data sets

Uncertainty

Considerable inter-observer variability

Efficiency

Networks are often large, slow and memory-heavy

Robustness

We cannot guarantee stability for all possible input

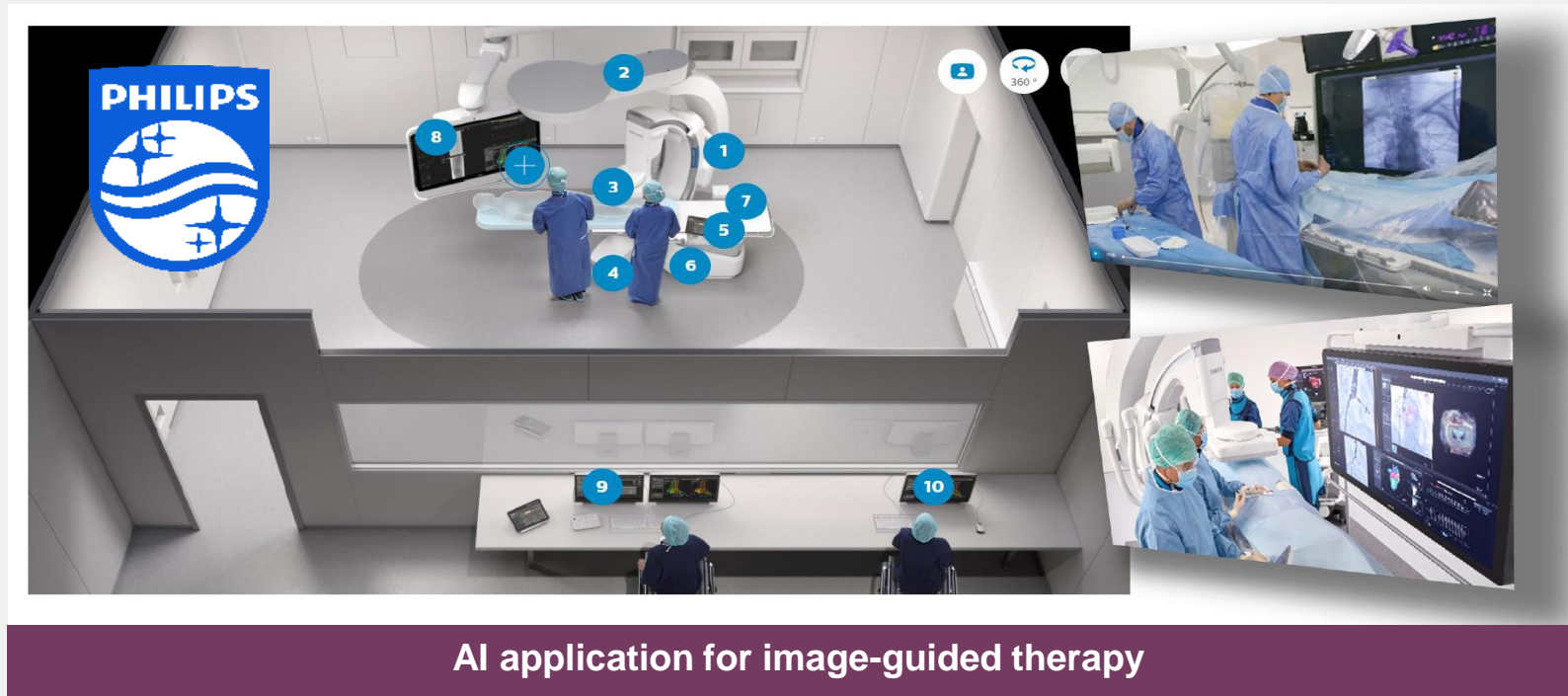
Interpretability

What is actually happening inside these huge networks?

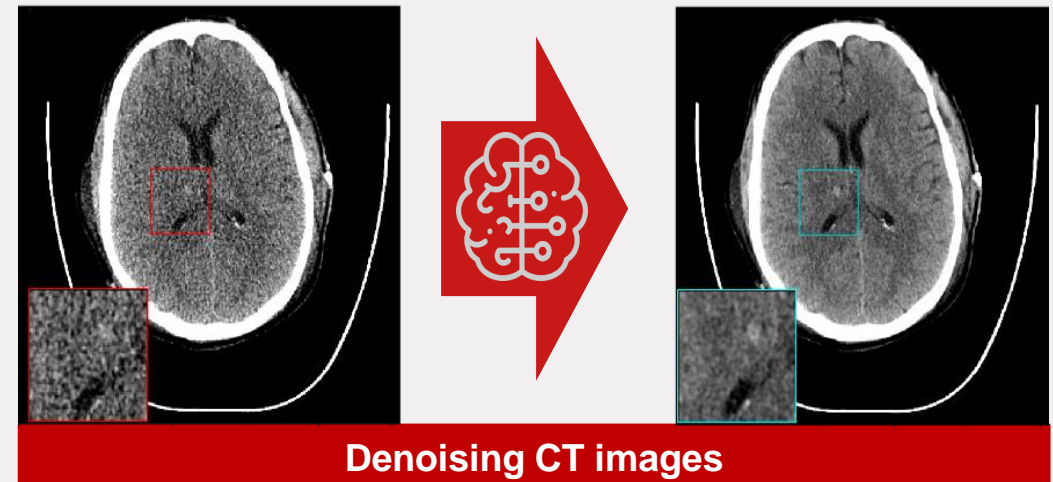
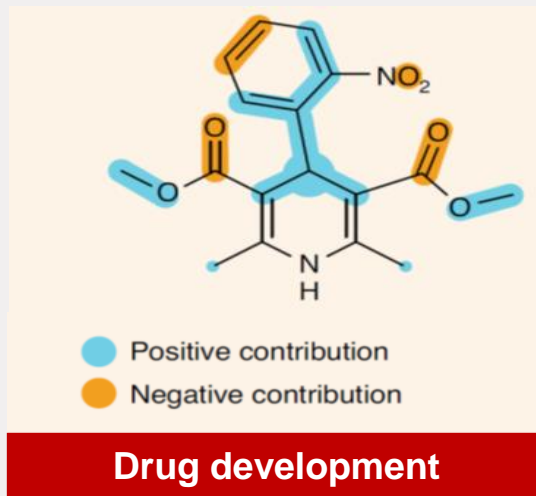
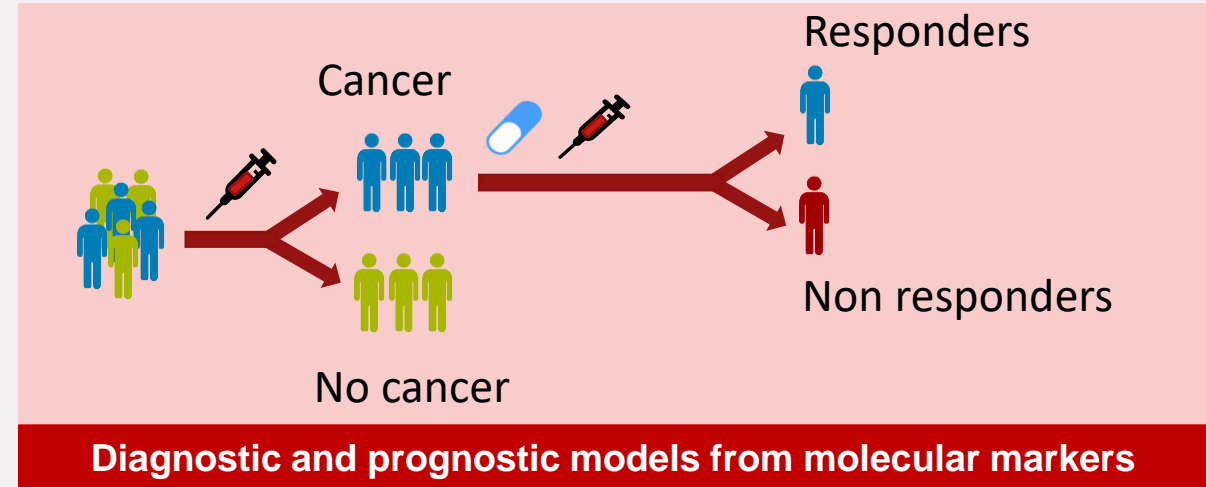
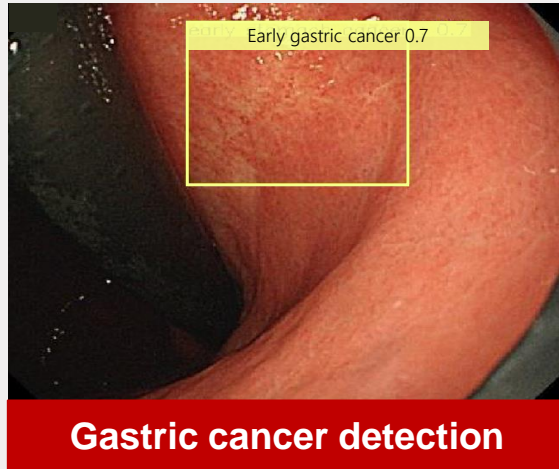
Explainability

How can these models effectively communicate with humans?

Team internship project example



Graduation project examples





We welcome you in the Healthcare track!



Coffee break – 15 minutes



Track 4: Smart cities



Team Smart cities

Track coordinators:



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Dr. Nilufar Neyestani

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Track mentor:



Dr. Rob Wolfs

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Built Environment

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Challenges and Opportunities

Challenges in the built environment

- Decarbonisation
- Energy transition
- Reducing resource use and energy waste
- Sustainability and circularity
- Indoor Environmental Quality
- Occupant health, safety and well-being
- Improved urban mobility
- Demand responsive transportation
- Space utilisation and land use

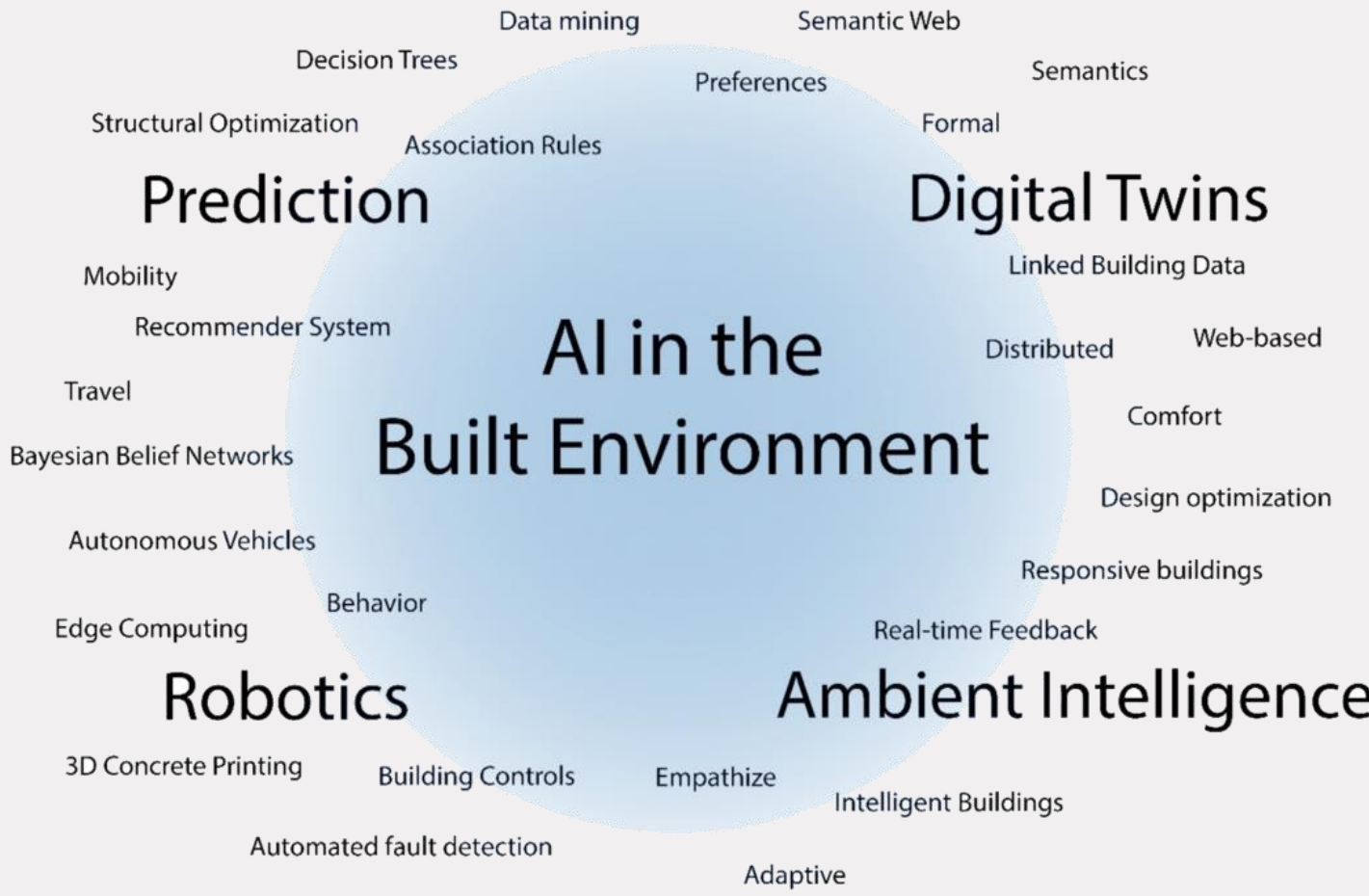


Buildings, mobility, citizens and complex large-scale systems are key!

Overview

Smart buildings, IoT sensors, actuators, wearables, autonomous vehicles, robots, and Digital Twins transform the built environment from a static medium to an **intelligent medium that interacts with its users and responds to their needs.**

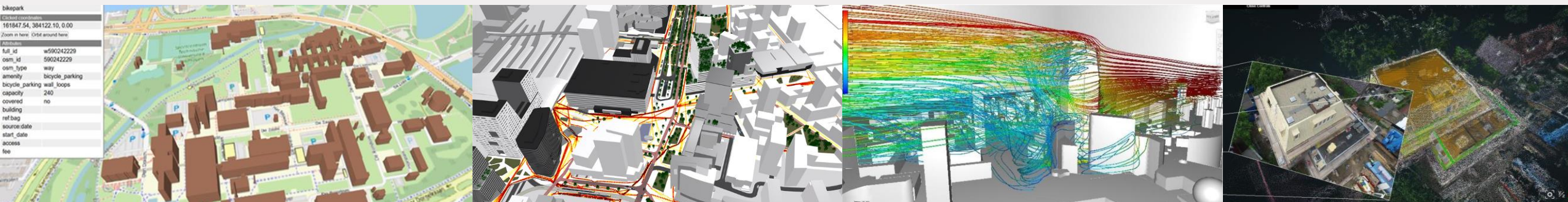
Data generated throughout the life cycle of built assets and **AI enable advanced, technologically sound and tailored engineering solutions** to the challenges.



What will you learn

You will learn the fundamentals of:

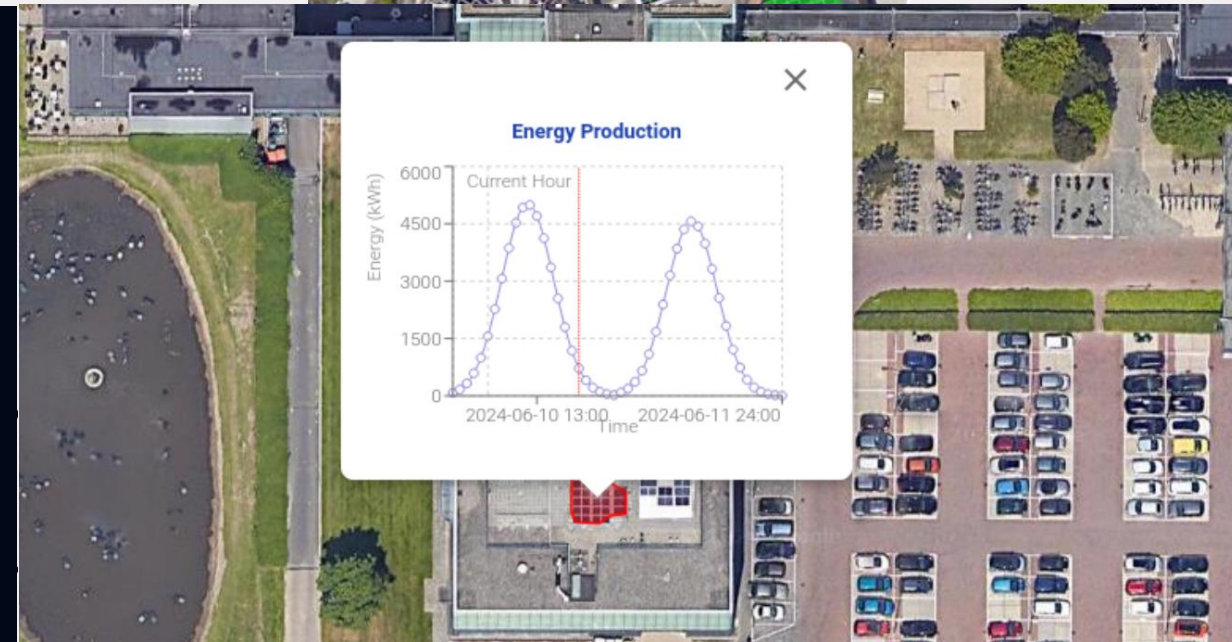
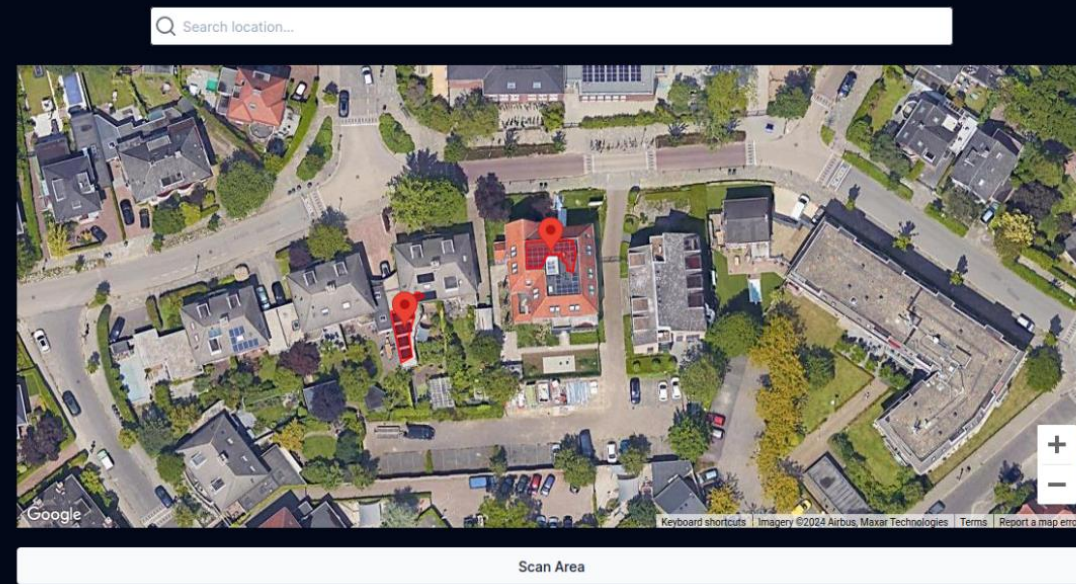
- Building Information Modelling and intelligent buildings
- Robotics and building automation
- Smart Human-Environment and Human-System interaction
- Building performance and energy systems
- Additive manufacturing and 3D printing
- Traffic simulations, MaaS, AV/EV sensing
- Geographic Information Systems
- Smart urban systems and environments



Team internship project example

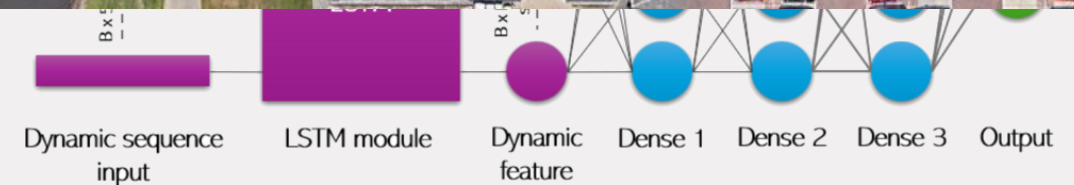
Urban solar energy forecasting

Objective



(e.g., Google Maps Solar API, NOAA Weather Prediction API, Google Maps API, etc.)

- Web application development utilising the above



Graduation project examples



BIM and (construction) robotics



AI and City Digital Twins



AI in 3D Concrete Printing



Autonomous mobility and MaaS



Ambient Intelligence



Smart building control



We welcome you in the Smart Cities track!





Track 5: Science and Discovery

Team Science and Discovery

Track coordinators:



Dr. Silvia Gaastra-Nedea

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Mechanical Engineering
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Dr. Alessandro Corbetta

Fluids and Flow
Applied Physics and Science
Education
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Track mentors:



Prof. Federico Toschi

Department of Applied Physics and
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[Profile](#)



Dr. Nick Jaensson

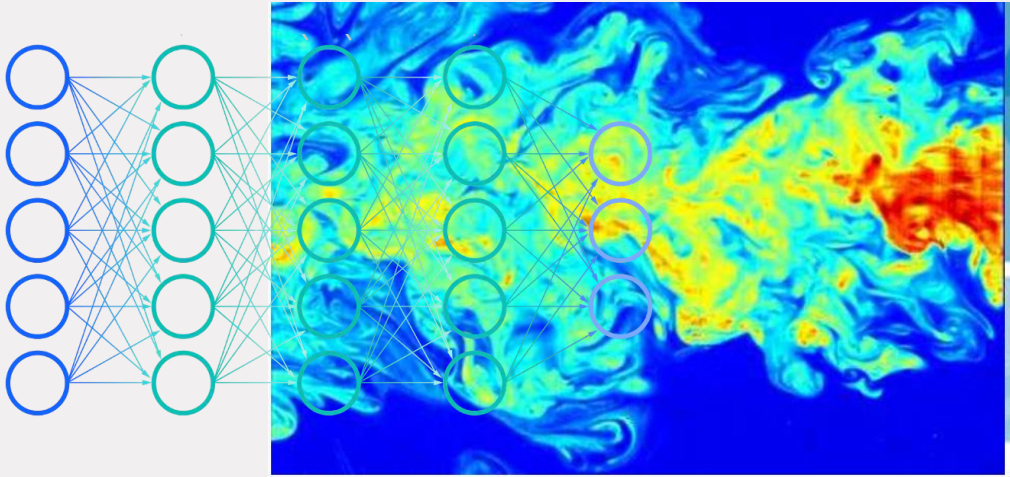
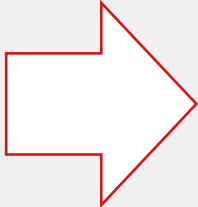
Department of Mechanical
Engineering

- Gemini South 2.124
- n.o.jaensson@tue.nl

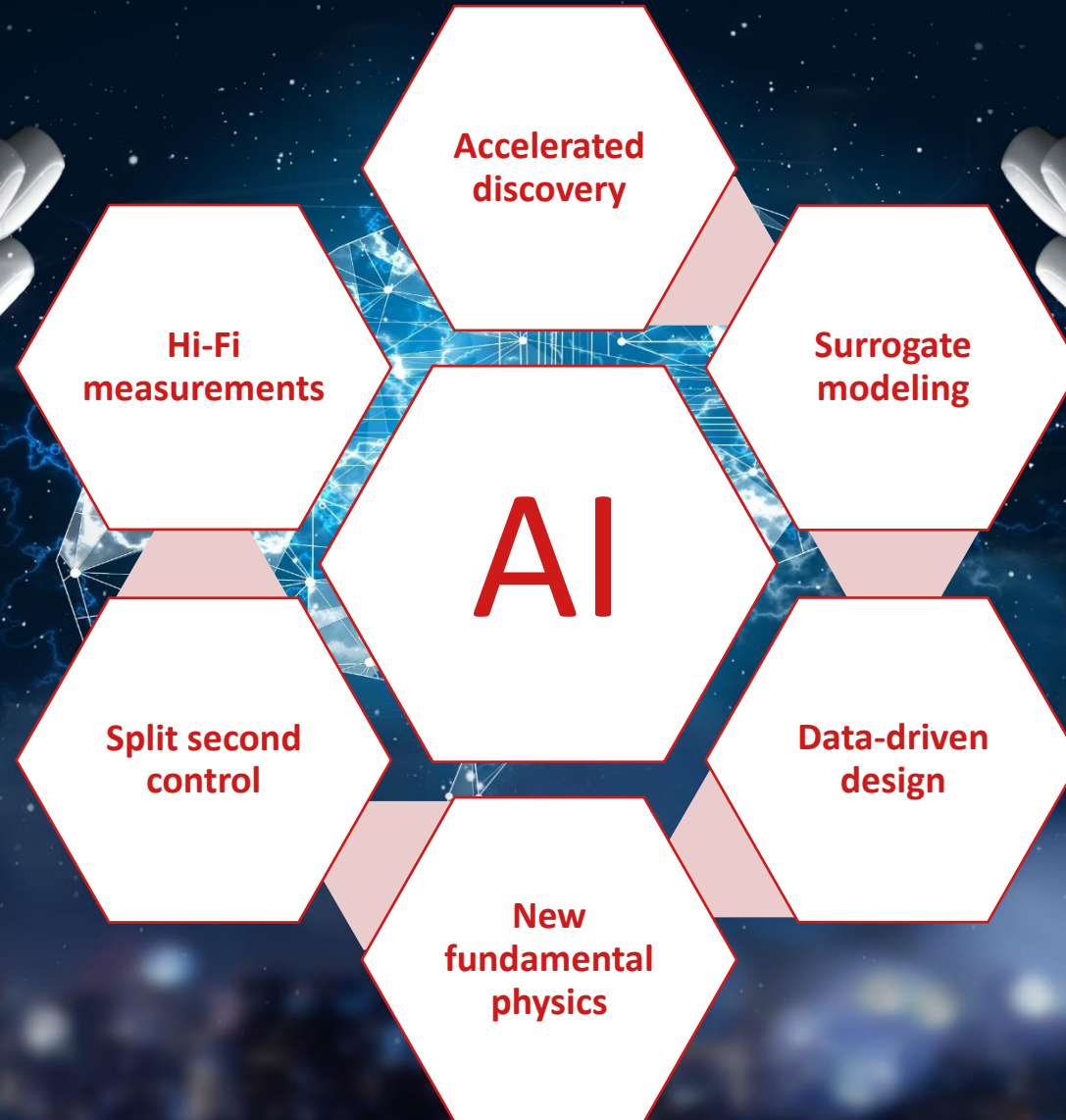
Overview

This decade
AI key in technology & society

Next decade
AI key in research & science

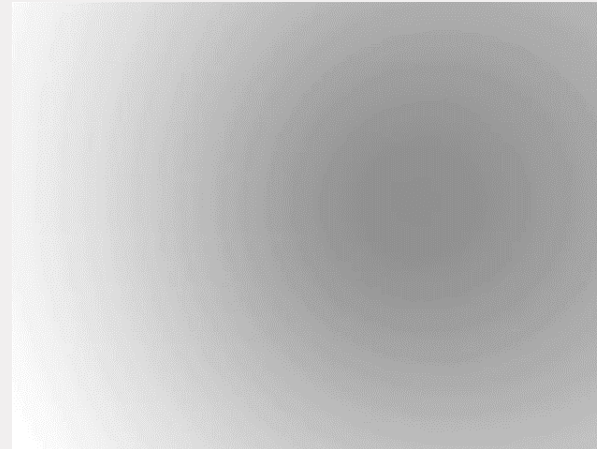
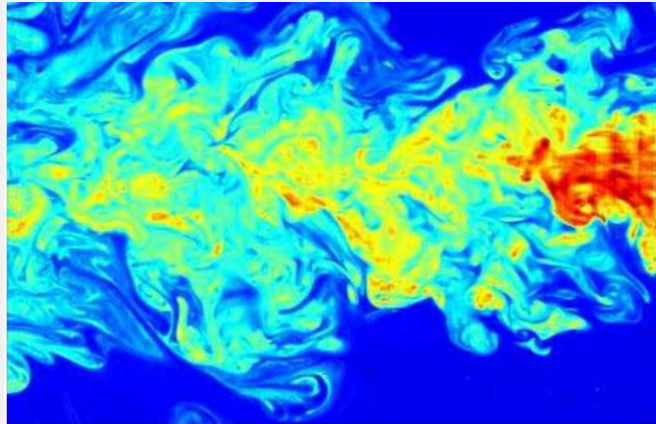


Challenges & Opportunities

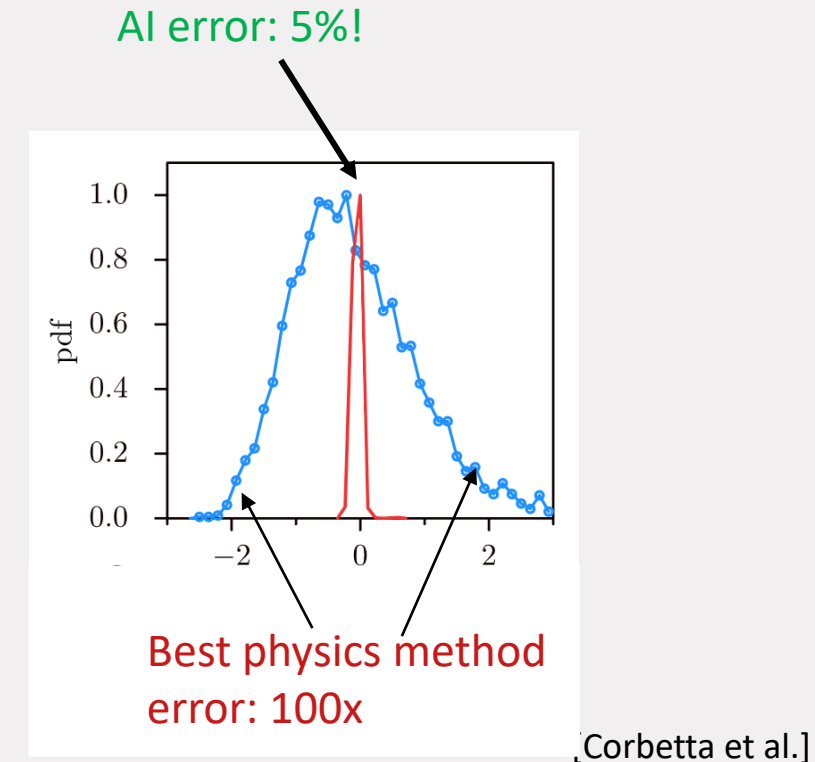


Tackling longstanding scientific challenges now possible with AI!

AI modelling & control of fluid turbulence

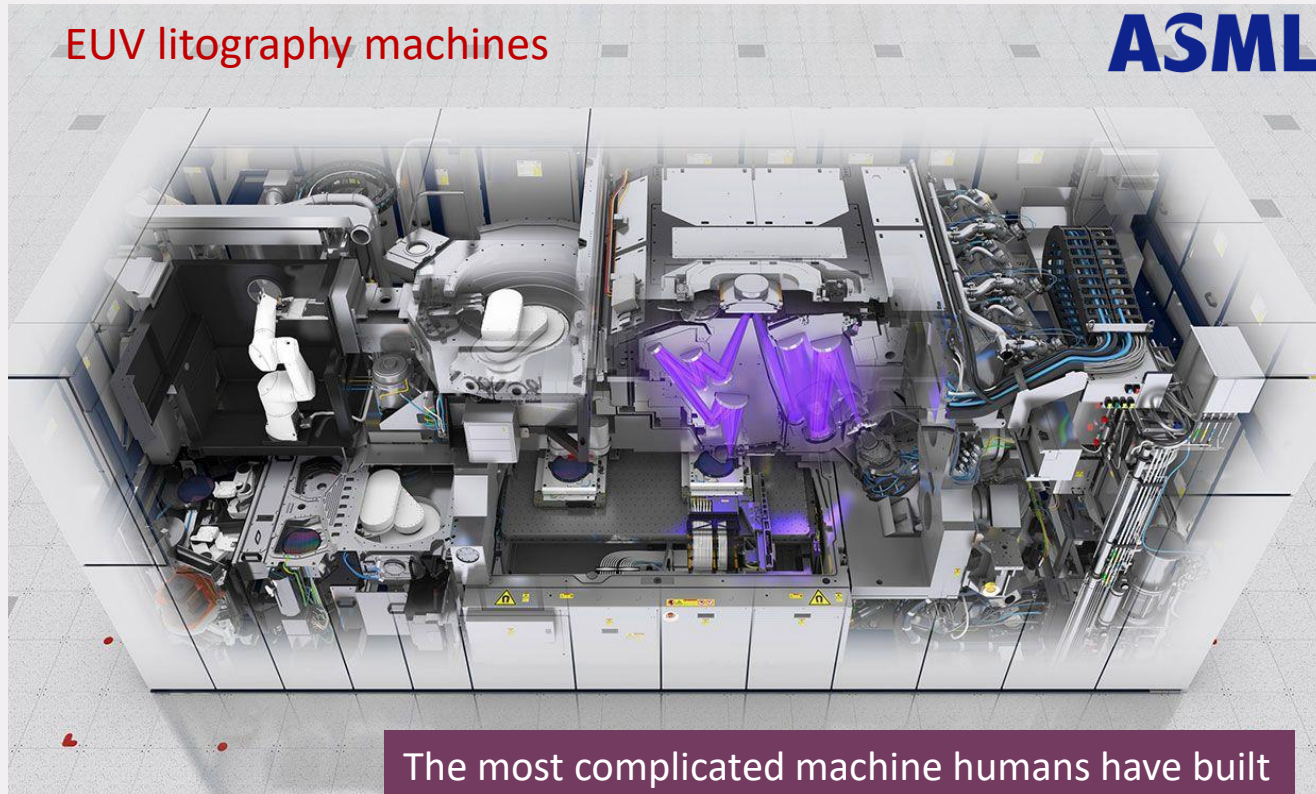


[Toschi et al.]



Similarly in nuclear fusion, energy materials, sociophysics...

AI: key in industrial multidisciplinary research



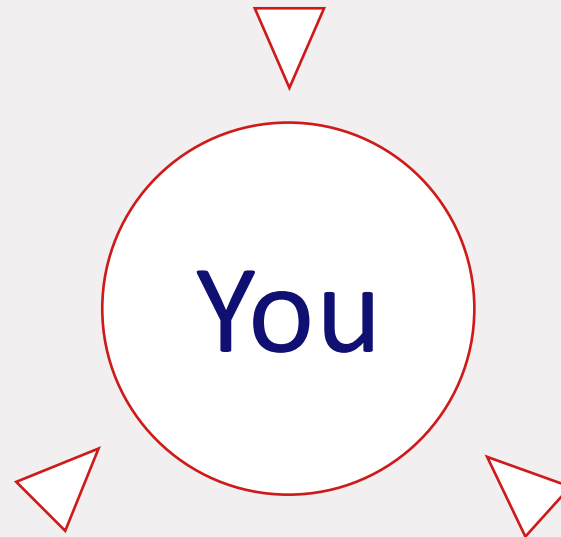
Models complex competing systems:
heat & flow, material science, plasma,
optics, chemistry, design, etc...

Graduation projects



Overview

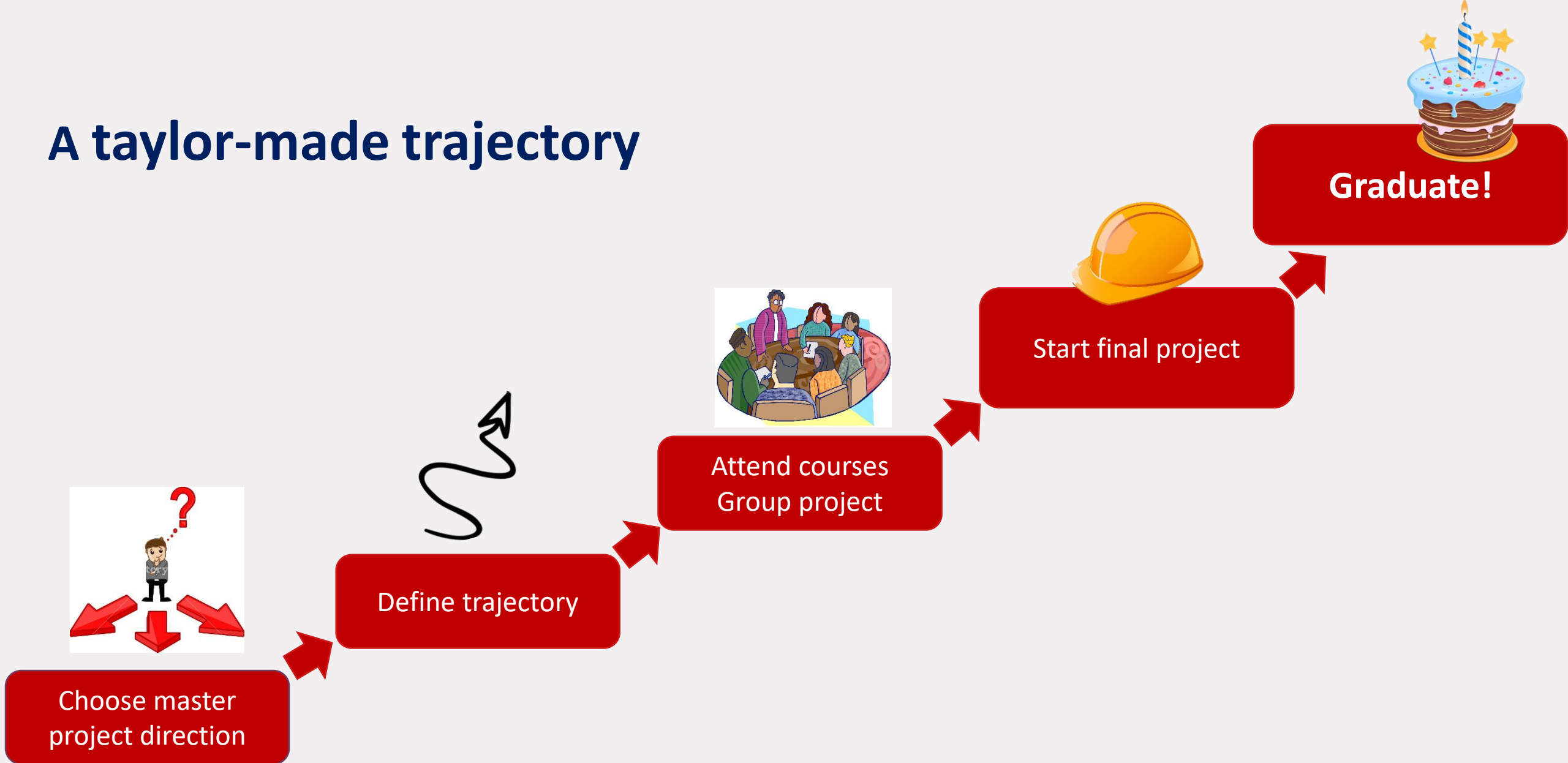
Acquiring knowledge
AI Foundations + AI for science



Making Impact
in outstanding scientific projects

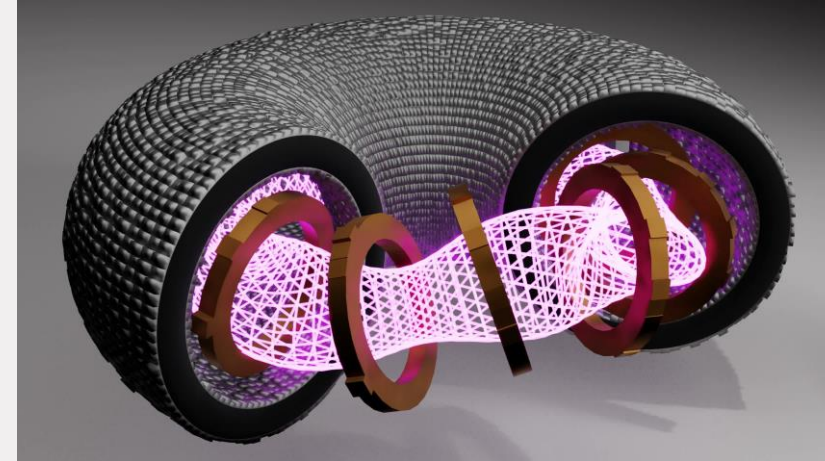
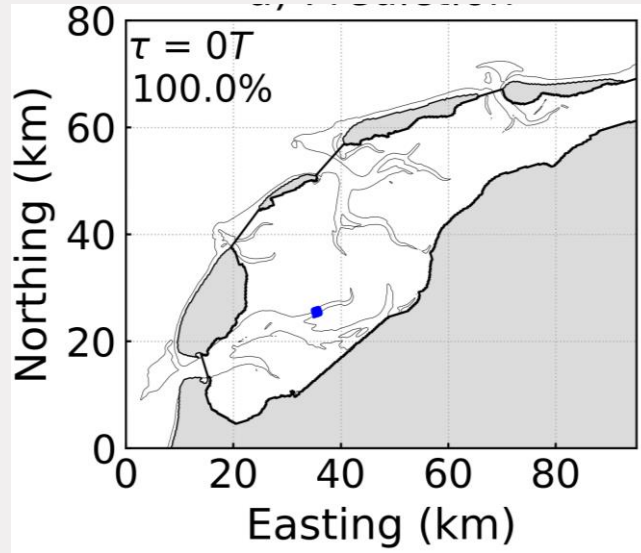
Establishing new synergies
Transferring AI across different scientific fields

A taylor-made trajectory



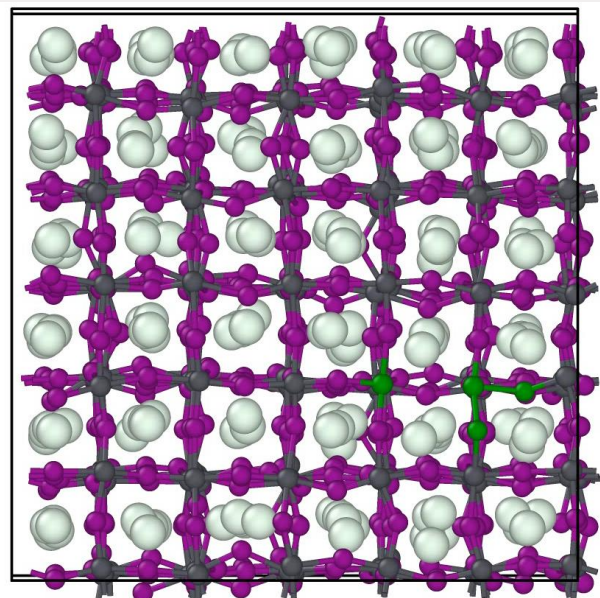
Project examples

Predicting criticality
in our **climate**



Accelerating the
energy transition

Engineering
new materials



Anonymous tracking data

Real-life footage

Managing the
largest crowds
in the nation





We welcome you in the Science and Discovery track!



Track 6: Manufacturing systems

Team Manufacturing Systems

Track coordinators:



Dr. ir. Michel A. Reniers

Control Systems Technology
Mechanical Engineering

ee.track6.coordinator.aies@tue.nl

[Profile](#)



Dr. Vinh Dang

Operations, Planning,
Accounting & Control
Industrial Engineering &
Innovation Sciences,

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Track mentors:



Dr. Alp Akçay

Industrial Engineering
and Innovation Sciences

Atlas 4.408

a.e.akcay@tue.nl

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Dr. Mehrdad Mohammadi

Industrial Engineering
and Innovation Sciences

Atlas 4.322

m.mohammadi1@tue.nl

[Profile](#)

Challenges and Opportunities

Importance and Challenges in Manufacturing

17% of Dutch gross national product

Manufacturing eco-system Brainport
Eindhoven

Industry 4.0-5.0 and Smart Industry

Opportunities for AI-Enabled manufacturing

Internet of
Things

Cyber physical
systems

Big Data

Lights-out
Factories

Robotics

Digital twins

New developments in Digitization, Robotization and Networking need engineers with broad knowledge of AI and manufacturing

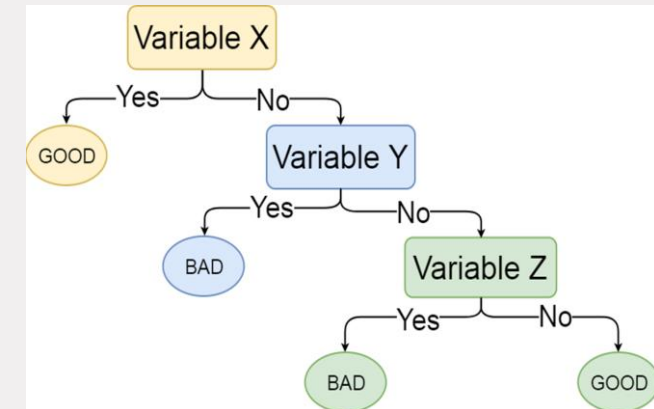
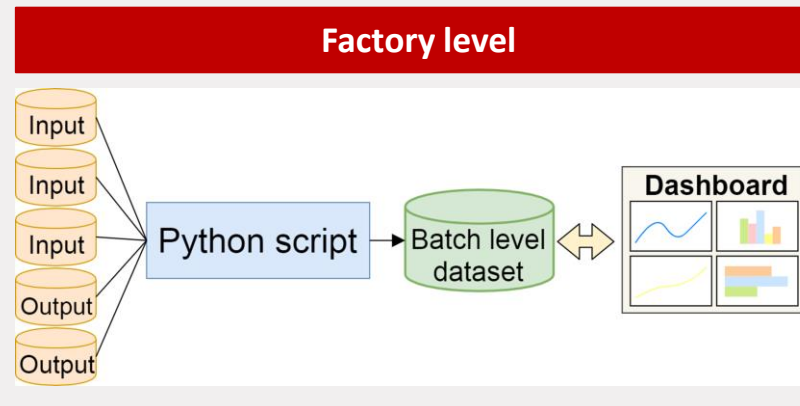
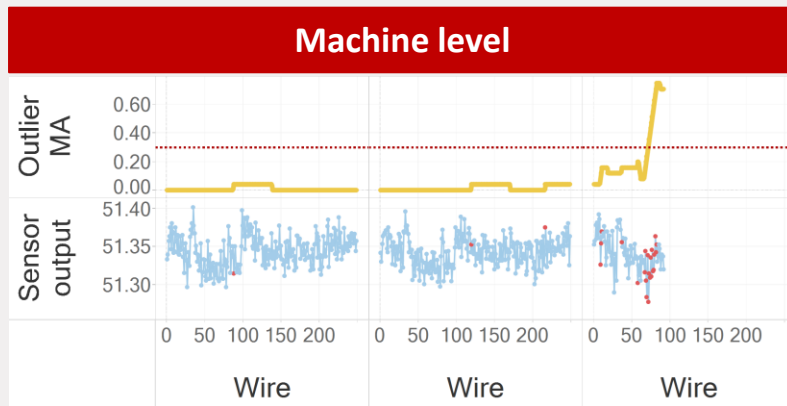
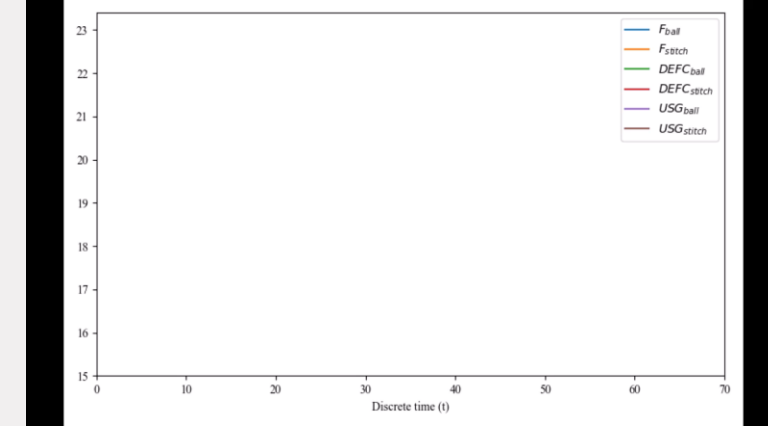
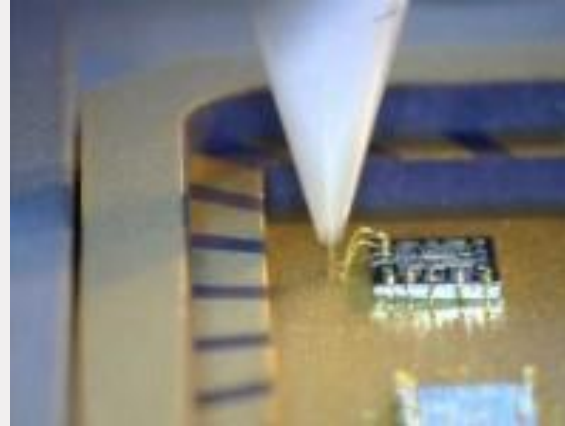
What will you learn



- Manufacturing technology
- Manufacturing system design
- Digital twins
- Cyber physical systems
- Multi-agent systems
- Manufacturing and maintenance logistics
- Planning and scheduling in automated manufacturing systems
- Human-robot interaction

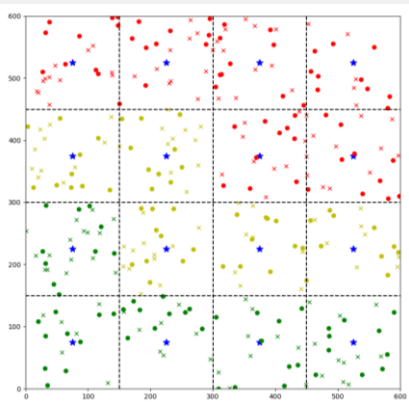
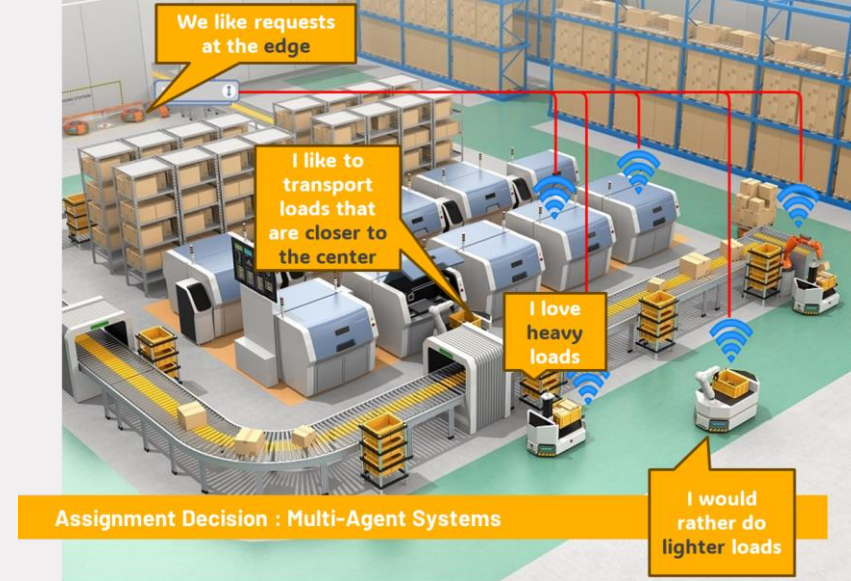
Project example: Data-driven Manufacturing

- Wire bonding process of Integrated Circuits at semi-conductor manufacturer NXP
- Tons of data gathered during 24-7 production
- Make the invisible visible:
Use data integration and machine learning techniques to extract valuable insights out of the production data
- Machine level and Factory level analysis

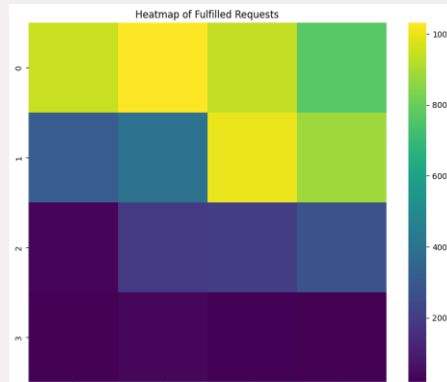


Project example: Smart Intralogistics

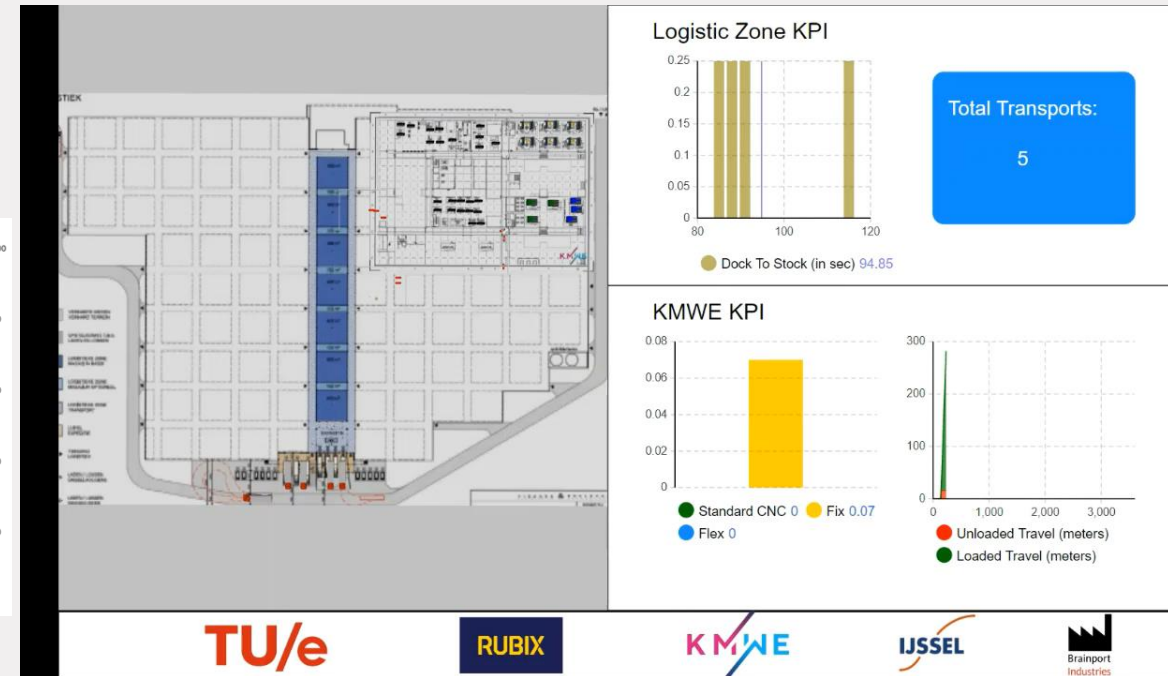
- Dispatching heterogeneous fleet of AGVs / AMRs
- Mathematical optimization models and AI-driven algorithms to solve (i) *the assignment of AGVs to transport tasks*, (ii) *scheduling of transport and charging tasks*, and (iii) *repositioning of AGVs*
- Decision-support tool: usable insights from the optimization models



Standard Software



AI



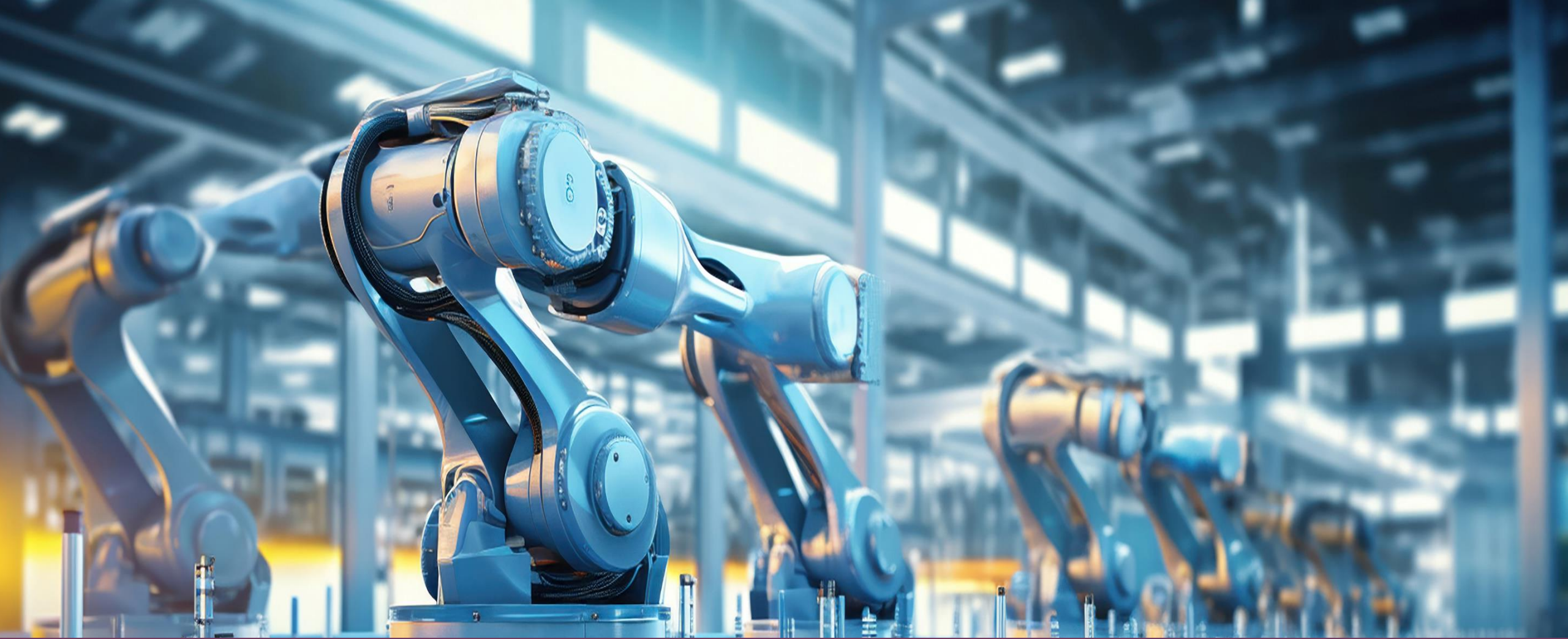
TU/e

RUBIX

KMWE

IJSSEL

Brainport Industries



We welcome you in the Manufacturing systems track!

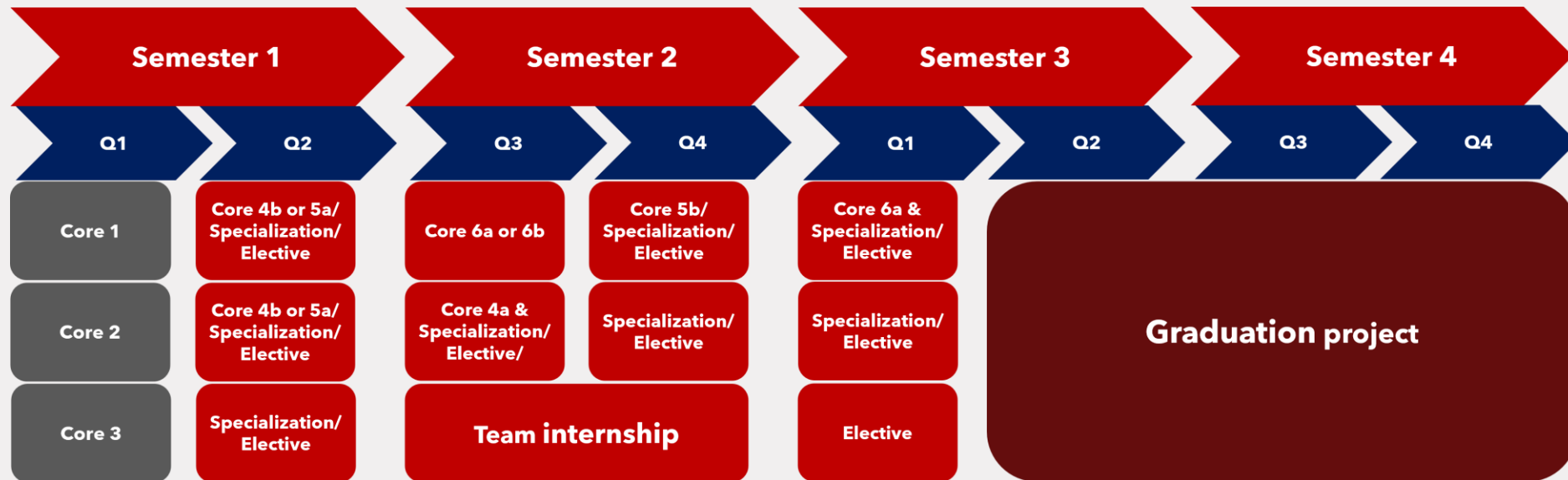


Choose your Track

Academic advisor Marijke Creusen

How to follow-up?

1. Choose your track!
2. Compose a draft program
3. Submit your final program for approval



Procedure track choice- Q1

When	What	Explanation
Sept 12	'Choose your Track Event'	Track information See also information and 'track video's' in the online AI&ES education guide.
Sept 19	Submit your final Track Choice	Via Canvas form in 5INFO, section 'quizzes'. Please, fill in al required fields.
Sept 20 / Sept 23	Allocation to a track mentor	Based on your final choice, you will be allocated to a track mentor. The track mentor will contact you to schedule a first group meeting.

Procedure composing program of examinations - Q1

When	What	Explanation
Before Sept 23	Prepare the first track mentor meeting	<p>Think about the following:</p> <ul style="list-style-type: none"> Your motivation for selecting this track Deficiencies you still might have regarding your track selection Your first ideas on the specialization electives would you like to do Your preference regarding a graduation direction (specific department / research group) The possibility to have an international experience
Between Sept 23 – Oct 4	First track mentor meeting	<ul style="list-style-type: none"> Course options, including domain specific courses Start composing a draft course program Decide on the courses for Q2
During the track mentor meeting	Sign 'TU/e Code of Conduct for Scientific Integrity'	<p>This form must be signed in the presence of your mentor. Afterwards you submit a copy of this form via email to ee.CSA@tue.nl</p>
Before Oct 13	Registration deadline! Courses Q2 and exams Q1	

Procedure submitting final program of examinations - Q2

When	What	Explanation
To be decided Q2	Second mentor meeting	Individual meeting between student and track mentor. Student takes the initiative. To discuss and decide upon your program of examinations.
Strongly recommended Before the End of Q2	Submit your program of examinations to the examination committee for approval.	<p>Please, follow this procedure:.</p> <ul style="list-style-type: none"> • You fill in this form: 'program of examinations' • You send the form to your track mentor. • Your mentor signs this form as well: a confirmation that you have discussed the program together. • Your track mentor will e-mail you a PDF version of this final program. • Finally, you submit the PDF version via Osiris –Case, see also this link. <p>Changes to this program can be made later, after consulting the mentor and after approval from the Examination Committee AI&ES. You need to re-submit a second 'change' form via Osiris-Case.</p>
Before Jan 5	Registration deadline courses and exams semester B	

Track choice → via Canvas 5INFO (2024)

5INFO Student information department of Electrical Engineering > Quizzes

2024 Q1-Q4 (All year)

Home

Announcements

Modules

YuJa Video

Quizzes

People

Microsoft Teams meetings

Course Evaluation

Rubrics

Discussions

Files

Search for quiz

▼ Course quizzes

▼ Surveys

Submit your definite AI&ES TRACK choice
7 Questions

TU/e Code of Scientific Conduct – via AI&ES online Education Guide

TU/e EINDHOVEN UNIVERSITY OF TECHNOLOGY

Declaration concerning the TU/e Code of Scientific Conduct

I have read the TU/e Code of Scientific Conduct¹.

In carrying out research, design and educational activities, I shall observe the five central values of scientific integrity, namely: trustworthiness, intellectual honesty, openness, independence and societal responsibility, as well as the norms and principles which follow from them.

Date
.....

Name
.....

ID-number
.....

Signature
.....

Submit the signed declaration to the student administration of your department.

¹ See: <https://www.tue.nl/en/our-university/about-the-university/organization/integrity/scientific-integrity/>
The Netherlands Code of Conduct for Scientific Integrity, endorsed by 6 umbrella organizations, including the VSNU, can be found

TU/E EDUCATION GUIDE Programs Practical info Guidance and development Career & Skills News & Events

HOME / PROGRAMS / GRADUATE SCHOOL / MASTER'S PROGRAMS / ARTIFICIAL INTELLIGENCE / FORMS

Forms

< Master's programs

Artificial Intelligence & Engineering Systems

- Curriculum >
- Tracks >
- Student guidance
- Program Committee
- Examination Committee
- Graduation >
- Regulations >
- Forms**
- International experience

Program of examinations

- [Program of examinations \(study program\) AI&ES form](#) (submitted for the first time)
- [Changed program of examinations \(study program\) AI&ES form](#) (resubmitted/amended)
- [TU/e Code of Conduct for master students](#) (send a signed digital copy to the [CSA FE](#))

Graduation project AI&ES

- [TU/e Code of scientific conduct for the master thesis](#)
- [Assessment form Graduation project AI&ES*](#)
- [Assessment form Thesis committee AI&ES](#)
- [Mandatory Title page graduation thesis AI&ES \(open access\)](#)
- [Mandatory Title page graduation thesis AI&ES \(confidential\)](#)
- [Research plan Graduation project AI&ES](#)
- [TU/e model Work Place Agreement](#)

Word format:

Program of examination form – via AI&ES online Education Guide

[TU/E EDUCATION GUIDE](#) Programs Practical info Guidance and development Career & Skills News & Events

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Forms

[Master's programs](#)

Artificial Intelligence & Engineering Systems

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Graduation project AI&ES

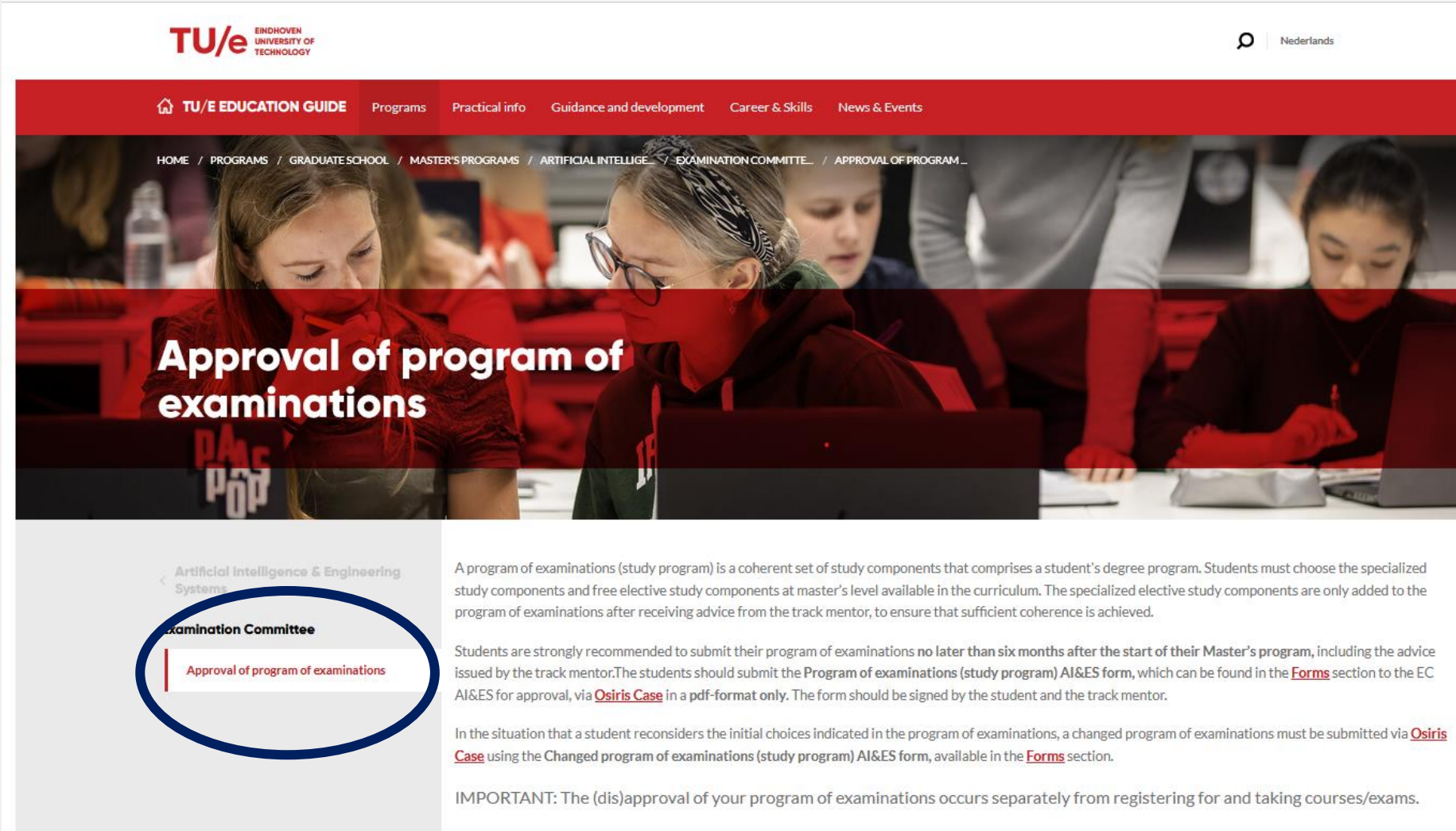
Pdf format:

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- [Research plan Graduation project AI&ES](#)
- [TU/e model Work Place Agreement](#)

Word format:

Study Program Form Master Artificial Intelligence & Engineering Systems		
Personal information		Remarks
Student name:		
Student ID:		
TU/e email address:		
Date of master subscription:		
Prior university bachelor and/or pre-master education:		
General information		Remarks
Submission date:	yyyy/mm/dd	
First version study program (yes/no):		Is this a new program (yes) or a changed program (no)?
Track		Remarks
AI&ES track:		1. High-tech systems and robotics, 2. Mobility, 3. Healthcare, 4. Smart cities, 5. AI foundations and science applications, or 6. Manufacturing systems
AI&ES track mentor:		
Exam program discussed with track mentor (yes/no):		
Graduation project department:		Leave blank if not yet known
Graduation project research group:		Leave blank if not yet known
Graduation project supervisor:		Leave blank if not yet known
Master program		
Core courses		Remarks
1. SARBO Data science: acquisition and analysis	5 EC	Mandatory core course
2. SARCO Human and ethical aspects of AI	5 EC	Mandatory core course
3. SARAQ Software engineering for artificial intelligence	5 EC	Mandatory core course
4a. SSMCO Control principles for engineered systems	5 EC	Depending on your choice, leave only course 4a or 4b visible
4b. 4CM40 Physical and data-driven modelling		
5a. SSSDO Bayesian machine learning and information processing	5 EC	Depending on your choice, leave only course 5a or 5b visible
5b. 18M120 Decision making with artificial and computational intelligence		
6a. 5CTA0 Statistical signal processing	5 EC	Depending on your choice, leave only course 6a or 6b visible
6b. 4DM20 Engineering optimization		
TOTAL		30 EC
Interdisciplinary team project		Remarks
SARIPO Interdisciplinary team project	10 EC	
TOTAL		10 EC
Specialization courses		Remarks
Domain-specific knowledge		
Course code & course name	... EC	
AI in engineered systems		
Course code & course name	... EC	
Data utilization		

Approval program of examination - via AI&ES online Education Guide



The screenshot shows the TU/e website interface. At the top left is the TU/e logo (Eindhoven University of Technology). A red navigation bar contains 'TU/E EDUCATION GUIDE' and other menu items. Below this is a breadcrumb trail: HOME / PROGRAMS / GRADUATESCHOOL / MASTER'S PROGRAMS / ARTIFICIAL INTELLIGENCE / EXAMINATION COMMITTEE / APPROVAL OF PROGRAM... The main header image shows students working at computers with the text 'Approval of program of examinations' overlaid. On the left, a sidebar menu lists 'Artificial Intelligence & Engineering Systems' and 'Examination Committee', with 'Approval of program of examinations' highlighted and circled in blue. The main content area contains three paragraphs of text explaining the examination program, submission deadlines, and the process of changing the program.

Approval of program of examinations

A program of examinations (study program) is a coherent set of study components that comprises a student's degree program. Students must choose the specialized study components and free elective study components at master's level available in the curriculum. The specialized elective study components are only added to the program of examinations after receiving advice from the track mentor, to ensure that sufficient coherence is achieved.

Students are strongly recommended to submit their program of examinations **no later than six months after the start of their Master's program**, including the advice issued by the track mentor. The students should submit the **Program of examinations (study program) AI&ES form**, which can be found in the **Forms** section to the EC AI&ES for approval, via **Osiris Case** in a **pdf-format only**. The form should be signed by the student and the track mentor.

In the situation that a student reconsiders the initial choices indicated in the program of examinations, a changed program of examinations must be submitted via **Osiris Case** using the **Changed program of examinations (study program) AI&ES form**, available in the **Forms** section.

IMPORTANT: The (dis)approval of your program of examinations occurs separately from registering for and taking courses/exams.



Program Committee AI&ES

Aditya Ade – student member committee

The AI&ES Program committee (PC)

The role of the PC AI&ES:

- To guard and enhance the quality of the educational AI&ES (pre-)master programs.
- To contribute to educational innovation and educational enhancement within the programs.

The responsibilities of the PC AI&ES:

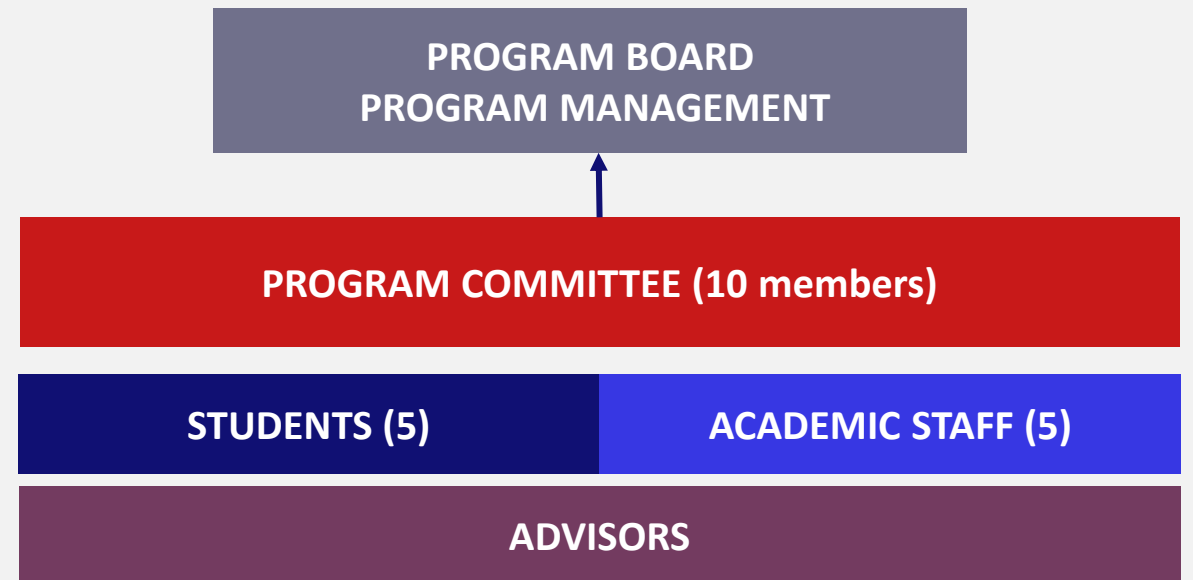
- To discuss and advise on the design of the **curricula, policy-making** and other **educational related matters** to the program director, the departmental board, and teaching staff.
- To discuss, advise, and approve on **specific sections of the Program and Exam regulations (PER)**, and to **assess its implementation**.
- The right of consent regarding the **quality assurance plan** of the department.

The PC is looking for new student-members!!

- Monthly meetings: prepare & participate
- You can put topics on the agenda!
- A one-year term
- You will receive a reimbursement
- You will contribute to the development of the AI&ES programs

Please reach out to [academic advisor AI&ES](#) if you're interested.

More information on the application procedure will follow later.





**AI&ES Info Market
& Drinks**

**Track 1 and Track 4 in this room
Track 2, 3, 5 and 6 in the next room**