

Assessment form Graduation Project AI&ES *Version September 2023*

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| Name of student: | | ID number: | |
| Graduation research group: | Course code: | EC: | Track name: |
| AI&ES chair of committee: | | Coach (optional): | |
| AI&ES Thesis supervisor: | | Affiliation: | |
| | | Country: | |
| Title of graduation project: | | | |
| Date started (conform webform registration): | | Date of assessment: | |
| Brief sub-grade motivation (Add qualitative comments per category on the next page) | | | Category Sub-grade |
| Specialization - student centered <i>Quality of literature review:</i> <i>Level of specialized knowledge:</i> <i>Disciplinary knowledge:</i> <i>Ability to connect problem definition to research field/sub-questions:</i> | | | Weak Strong <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| Research and design - work centered <i>Formulation of research questions:</i> <i>Quality and quantity of established results:</i> <i>Creativity, originality, innovative value:</i> <i>Critical attitude towards results, methods, scope and perspective of research:</i> | | | Weak Strong <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| Execution - process centered <i>Level of independence:</i> <i>Commitment and dedication:</i> <i>Time planning:</i> <i>Effectiveness:</i> | | | Weak Strong <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| Report - documentation centered <i>Readability of report:</i> <i>Quality of content:</i> <i>Problem formulation:</i> <i>Structure & organization:</i> | | | Weak Strong <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| Presentation and defense - communication centered <i>Coverage of research outcomes:</i> <i>Presentation skills:</i> <i>Quality of supporting material:</i> <i>Discussion skills:</i> | | | Weak Strong <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| The final grade is the mean value of the five sub-grades per category. The final grade is rounded to half integers. | | Final grade¹: | |

Student's work has been checked against plagiarism: ☐

Date:

Signature chair of the committee²:

The student's identity has been verified for the entire presentation and defense: ☐

¹ Students pass the graduation project if the final grade is 6.0 or higher. The final grade is only calculated if each category is completed with a minimum of 5.0 otherwise it shall be marked as NMR 'not met requirements' (NVD, 'niet voldaan').

² Please hand in a signed hardcopy of the two pages of this form at CSA EE, or digitally signed at ee.CSA.ee@tue.nl.

Committee members

Voting member 1: *is the chair of the committee which is an assistant-, associate- or full professor in one of the AI&ES research groups. The chair of the committee is responsible for the assessment of the Graduation Project. Please mention title and research group.*

Voting member 2 *is an assistant-, associate- or full professor from one of the AI&ES research groups, or anyone explicitly appointed by the EC-AIES. Please mention title and research group.*

Voting member 3: *an examiner from one of the AI&ES from one of the AI&ES research groups, or anyone explicitly appointed by the EC, but in either case not belonging to the research group in which the student performs the graduation project. Please mention title and research group. Please mention title and research group.*

Optional voting member 4: *is a post-doc, assistant, associate, or full/part-time professor not belonging to the research group in which the student performs the graduation project. Please mention title and research group.*

Non-voting (advisory) member(s) 1 or 2: *(coach) staff member, post-doc, PhD student, technician, staff member from company host.*

At least one voting member comes from a different research group than the group of the supervisor.
The thesis supervisor and panel chair must be different persons.

Confidentiality

Should the master report be treated confidentially:
yes / no

Embargo date:

Clarification of scores from the previous page if needed/feedback to the student.
Clarification is obligatory with grade 5, 6, 9 or 10.

Specialization - student centered:

Research and design - work centered:

Execution - process centered:

Report - documentation centered:

Presentation and defense - communication centered: