Erratum

Program and Examination Regulations 2024-2025 for the master's program in Architecture, Building and Planning

Date	Page	Erratum
	number	
7-10-2024	All pages	Remove 'draft version' in the header
7-10-2024	24	Internal double diploma
		Students may acquire two or more master's degrees with accompanying diplomas. The regulations regarding
		double diplomas are incorperated in Appendix 5 of these regulations.
		Replace the above by:
		Internal double diploma
		Students may acquire two or more master's degrees with accompanying diplomas. The regulations regarding
		double diplomas are incorperated in Appendix 9 of these regulations.
7-10-2024	50-56	Specialistische keuze-onderwijseenheden: 30 sp, te kiezen uit:
		Replace the above by:
		Specialisatiekeuze-onderwijseenheden: 30 sp, te kiezen uit:
7-10-2024	50	Dutch: specialistische keuze-onderwijseenheden: 30 sp, te kiezen uit
		English: Compulsory core study components: 15 credits (ec)
		Wrong translation. Replace the above by
		Dutch: specialitiekeuze-onderwijseenheden: 30 sp, te kiezen uit
		English: specialization electives 30 credits (ec)
7-10-2024	61 – 67	Replace the information on these pages by
, 10 2024	01 07	neplace the information of these pages by

Туре	Criterion	Norm	Method	Assessed by	Score
Academic	Academic	Knowledge and skills acquired	Bachelor's degree* final level	Central	Sufficient/insufficient
Knowledge,	competences at	from a BSc-level research	equivalent to Dutch higher-	admissions	
skills &	the level of a BSc	university degree, equal to a	education bachelor's level is	committee	
competencies	degree at a	Dutch university BSc-degree level.	checked.		
	research		- For international Bsc programs,		
	university		the level of university is checked		
			(using NUFFIC and/or UK-Naric);		
			the CGPA level also is checked,		
			depending on the country and		
			institution, in order to compare		
			the level of education (see the		
			TU/e Regulations for Admission to		
			Master's Programs)		
			- Students with a Dutch University		
			BSc degree or University of		
			Applied Science degree can get a		
			first indication from		
			doorstroommatrix.nl and		
			www.studiekeuze 123.nl, but		
			note that these sites are not run		
			by our university an can only be		
			used to get an indication.		
Subject-	A bachelor degree	knowledge, skills and	Based on:	Department	Sufficient/ insufficient/
Related	in Built	understanding is required in:	Assessment of transcript of	admissions	conditional; under the condition
Knowledge &	Environment or	- mathematics and	records displaying the content of	board	that (1) the student completes a
Skills	equivalent	statistics,	previous course subjects and		premaster's (max. 30 credits) or
		 research methodology, 	project work.		(2) the student meets the
		 architectural urban design 			defined requirement of
		and engineering and/or			

Subject- Related Knowledge & Skills	Track AUDE recommendations Track BPS	structural engineering and design and/ or building physics and services and/ or urban systems and real estate and/or sustainable urban mobility transitions and/or smart mobility data science and analytics. Specific knowledge, skills and understanding is recommended in: representational skills (drawings, renderings, texts, etc.), architectural/ spatial design skills, concept development, structural design subjects, architecture courses (theory, history), architectural and urban analysis other technical subjects (building materials, services, physics), building technology Specific knowledge, skills and understanding is recommended	Based on: - Assessment of transcript of records displaying the content of previous course subjects and project work. - Assessment of a portfolio. Based on: Assessment of transcript of	Department admissions board	homologation during the master's (max. 15 credits). *A conditional situation always depends on educational feasibility. Positive/negative/ conditional; under the condition that (1) the student completes a premaster's (max. 30 credits) or (2) the student meets the defined requirement of homologation during the master's (max. 15 credits). *A conditional situation always depends on educational feasibility. Positive/negative/ conditional;
Related	recommendations	in:		admissions	under the condition that (1) the
]	. [in:	records displaying the content of	board	student completes a

				ī	
Knowledge &		- heath in the built	previous course subjects and		premaster's (max. 30 credits) or
Skills		environment,	project work		(2) the student meets the
		- basic knowledge w.r.t.			defined requirement of
		physics,			homologation during the
		- building and urban physics,			master's (max. 15 credits).
		 building services, materials (steel, concrete, 			*A conditional situation always
		timber, glass, aluminum),			depends on educational
		- building technology,			feasibility
		- circularity,			reasibility
		- wind engineering,			
		- renewable energy,			
		- environmental engineering,			
		- other technical subjects			
		(building materials, services,			
		physics)			
		- smart cities.			
Subject-	Track SED	Specific knowledge, skills and	Based on:	Department	Positive/ negative/ conditional;
Related	recommendations	understanding is recommended	Assessment of transcript of	admissions	under the condition that (1) the
Knowledge &		in:	records displaying the content of	board	student completes a
Skills		 structural design subjects, 	previous course subjects and		premaster's (max. 30 credits) or
		- structural materials (steel,	project work.		(2) the student meets the
		concrete, timber, glass,			defined requirement of
		aluminum), - methods to solve mechanical			homologation during the
		problems,			master's (max. 15 credits).
		- applied mechanics,			
		- building technology.			*A conditional situation always
		,			depends on educational
					feasibility
Subject-	Track USRE	Specific knowledge skills and	Based on:	Department	Positive/ negative/ conditional;
Related	recommendations	understanding is recommended	Assessment of transcript of	admissions	under the condition that (1) the
Knowledge &		in:	records displaying the content of	board	student completes a
Skills		- urban planning and urban	previous course subjects and		premaster's (max. 30 credits) or
		(re)development,	project work.		

	- transportation,		(2) the student meets the
	- real estate management and		defined requirement of
	development, - building informatics,		homologation during the
	- qeographical information		master's (max. 15 credits).
	and city modeling,		*A conditional situation always
	- data analytics and artificial		depends on educational
	intelligence.		feasibility
Track SUMT ¹⁾	Specific knowledge skills and	Based on:	Positive/ negative/ conditional;
	understanding is recommended	Assessment of transcript of	under the condition that (1) the
	in:	records displaying the content of	student completes a
	- transportation planning,	previous course subjects and	premaster's (max. 30 credits) or
	- urban planning,	project work.	(2) the student meets the
	- entrepreneurial skills		defined requirement of
	- sustainable transition.		homologation during the
			master's (max. 15 credits).
			*A conditional situation always
			depends on educational
			feasibility
Track SMDSA ¹⁾	Specific knowledge skills and	Based on:	Positive/ negative/ conditional;
	understanding is recommended	Assessment of transcript of	under the condition that (1) the
	in:	records displaying the content of	student completes a
	- transportation planning,	previous course subjects and	premaster's (max. 30 credits) or
	- geospatial analysis,	project work.	(2) the student meets the
	- programming,		defined requirement of
	- urban planning,		homologation during the
	- entrepreneurial skills.		master's (max. 15 credits).
			*A conditional situation always
			depends on educational
			feasibility
Track SMDSA ¹⁾	understanding is recommended in: - transportation planning, - geospatial analysis, - programming, - urban planning,	Assessment of transcript of records displaying the content of previous course subjects and	depends on educational feasibility Positive/ negative/ conditional; under the condition that (1) the student completes a premaster's (max. 30 credits) or (2) the student meets the defined requirement of homologation during the master's (max. 15 credits). *A conditional situation always depends on educational

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		3 3	ufficient ommand of the	Students must meet the English proficiency requirements as	An assessment whether the co	will be made as to	Central admissions	Sufficient/ Insufficient
			nglish language	stated in Appendix 1 under I (see		e is sufficient to	committee	insumcient
				generic (supra-departmental)	" "	ent can follow the		
				qualitative admission	courses taught	in English.		
				requirements).				
		Note that all requ	uirements need to	 o be 'sufficient'. We do not give g	ood or excellent	scores, since we	 are simply asse	essing the admissibility of the
				tion of our students for the maste				
		*Statement from	the examination	committee of the institution in q	uestion, declari	ng that the studen	t has fulfilled t	the conditions for obtaining the
		degree, is also sat	tisfactory.					
		# Credits refer to	the European cr	edit transfer system (1 ECTS is dee	med equal to 2	8 hours of student	t work/study).	
				t used in admission assessments				
			-	at the TU/e. The board of admiss	•			recommendation on the study
				ased for example on the motivati		ed on application).	
		1) Application EIT p	orograms SUMT an	d SMDSA via EIT Urban Mobility Mas	ter School.			
7-10-2024	81	Version Urbai	n Systems ai	nd Real Estate		EC		
7 10 2024	81		rch and Design-oriented	Methods	5			
		7U0B30 Urba	ren ana besign onentea	IVICTIOUS	5			
		2BDD0 Calcul				5		
		7U1B30 Urba	Finance	5				
		7UU10 Entrar		10				
			•			Total 30		
		Replace the ab	ove by					
							•	
		Version Urbai	n Systems a	nd Real Estate		EC		
		7U0B20 Quan	earch Methods and Statis	tics	5			
		7U0B30 Urba		`	5			
		2DBB0 Calculu	us			5		
		7U1B30 Urba	n Projects &	Finance		5		
		7UU10 Entrar	•			10		
			•			Total 30		
						10tai 30		

TQW5M0 Research in urbanism and architecture 1 5
Core courses Architecture
Core courses Architecture Quarter EC 7QW5M0 Research in urbanism and architecture 2 5 7-10-2024 98 Specialization electives SED Quarter EC 7KP2M0 Design project Span Structures 1-2/3-4 10 Replace the above by Core courses Architecture Quarter EC 7KP2M0 Design project Span Structures 1-2 10 7-10-2024 98 Specialization electives SED Quarter EC 7KK1M0 Geotechnics, soil mechanics and seismic 3 5
7-10-2024 98 Specialization electives SED 7KP2M0 Design project Span Structures Replace the above by Core courses Architecture 7KP2M0 Design project Span Structures 1-2/3-4 10 Replace the above by Specialization electives SED 7KP2M0 Design project Span Structures 1-2 10 7-10-2024 98 Specialization electives SED 7KK1M0 Geotechnics, soil mechanics and seismic 3 5
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7-10-2024 98 Specialization electives SED 7KP2M0 Design project Span Structures Replace the above by Core courses Architecture 7KP2M0 Design project Span Structures 1-2 10 7-10-2024 98 Specialization electives SED 7KK1M0 Geotechnics, soil mechanics and seismic 3 5
7KP2M0 Design project Span Structures Replace the above by Core courses Architecture 7KP2M0 Design project Span Structures 1-2/3-4 10 Quarter EC 7KP2M0 Design project Span Structures 1-2 10 7-10-2024 98 Specialization electives SED 7KK1M0 Geotechnics, soil mechanics and seismic 3 5
7KP2M0 Design project Span Structures Replace the above by Core courses Architecture 7KP2M0 Design project Span Structures 1-2/3-4 10 Quarter EC 7KP2M0 Design project Span Structures 1-2 10 7-10-2024 98 Specialization electives SED 7KK1M0 Geotechnics, soil mechanics and seismic 3 5
7KP2M0 Design project Span Structures Core the above by
Replace the above by Core courses Architecture 7KP2M0 Design project Span Structures 7-10-2024 Page 1
7-10-2024 98 Specialization electives SED Quarter EC 7KK1M0 Geotechnics, soil mechanics and seismic 3 5
7-10-2024 98 Specialization electives SED Quarter EC 7KK1M0 Geotechnics, soil mechanics and seismic 3 5
7KP2M0 Design project Span Structures 1-2 10 Specialization electives SED Quarter EC 7KK1M0 Geotechnics, soil mechanics and seismic 3 5
7-10-2024 98 Specialization electives SED Quarter EC 7KK1M0 Geotechnics, soil mechanics and seismic 3 5
7-10-2024 98 Specialization electives SED Quarter EC 7KK1M0 Geotechnics, soil mechanics and seismic 3 5
7KK1M0 Geotechnics, soil mechanics and seismic 3 5
7KK1M0 Geotechnics, soil mechanics and seismic 3 5
structural design
Replace the above by
Specialization electives SED Quarter EC
7KK1M0 Geotechnics, soil mechanics and seismic 2 5
structural design
7-10-2024 98 Specialization electives SED Quarter EC
7KT1M0 Structural design, capita selecta 2 5
Replace the above by

		Specialization electives SED	Quarter	EC
		7KT1M0 Structural design, capita selecta	3	5
7-10-2024	99	Core courses Architecture	Quarter	EC
		7QW5M0 Research in urbanism and architecture	1	5
		Replace the above by		
		Core courses Architecture	Quarter	EC
		7QW5M0 Research in urbanism and architecture	2	5
7.40.2024	100		1	T
7-10-2024	100	Core courses Architecture	Quarter	EC
		7QW5M0 Research in urbanism and architecture	1	5
		Davida sa tha a hassa las		
		Replace the above by		
		Core courses Architecture	Quarter	EC
		7QW5M0 Research in urbanism and architecture	2	5
		7 QW SIVIO Research III di banishi and architecture		J
7-10-2024	100	Package 1: USRE- ISBE	Quarter	EC
		Choose 10 out of 30		
		7ZM1M0 Research and development project	1-2/3-4	10
		7M900 Fundamentals of BIM	2	5
		7ZM8M0 Collaborative design	3	5
			•	•
		Replace the above by		
		Package 1: USRE- ISBE	Quarter	EC
		Choose 10 out of 30		
		7ZM1M0 Research and development project	1-2/3-4	10
		7M900 Fundamentals of BIM	2	5
		7ZM8M0 Collaborative design	3	5
		7ZM7M0 Parametric design	3	5

		7ZZ9M0 Design science methodology and systems 1 5 engineering
7-10-2024	109	Appendix 9, art 2.2. Internal double diplomas for the intake as of September 1, 2020 Appendix 5, Article 1, par 2, 3 and 3a apply mutatis mutandis to students, as referred to in paragraph 1.
		Replace the above by Appendix 9, art 2.2. Internal double diplomas for the intake as of September 1, 2020 Appendix 5, Article 1, par 2 and 3 apply mutatis mutandis to students, as referred to in paragraph 1.