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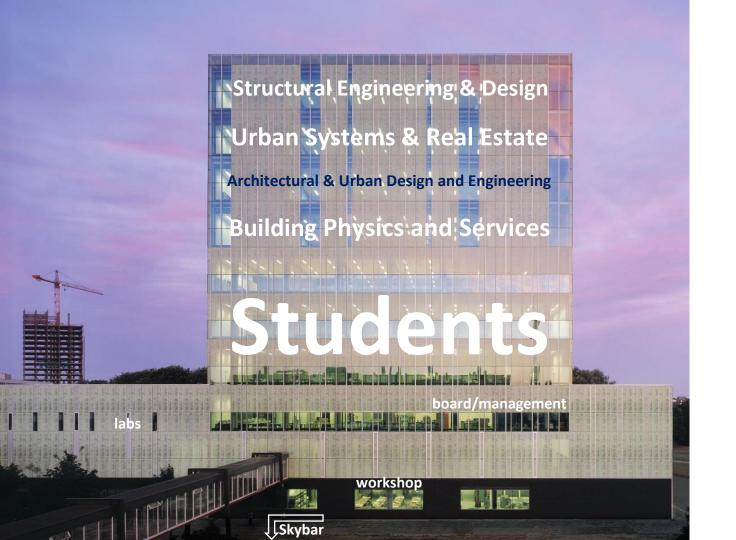
On behalf of the globe and the world population:

# thankyou

... for selecting just the right study program to make a difference.

You can make the world a better place.



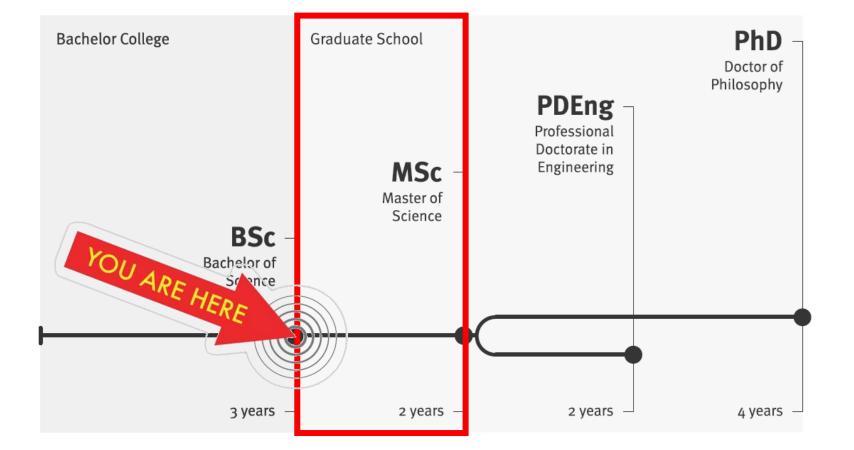


# **Department of the Built Environment**

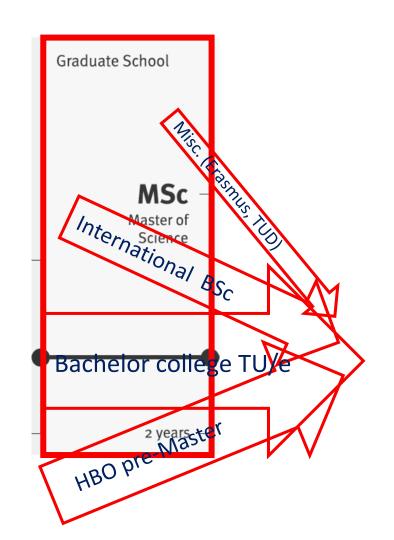
### Master:

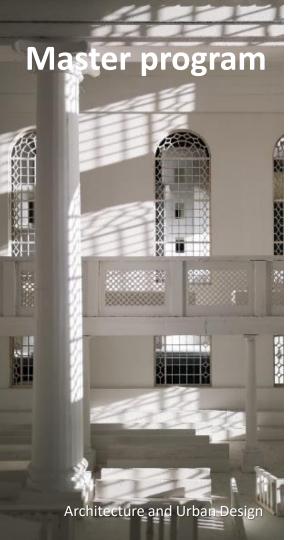
- ± 680 students (+ 780 BSc-students = ± 1460 total)
- ± 15% international students
- ± 41% female students (still increasing)
- ± 160 Master diplomas/year
- ± 48% Architecture and Urban Design





### influx





				Quarter	ECTS
		7QX5M0	Seminar Urbanism and Architecture	1/2/3/4	5
Core courses	Core courses	7QW5M0	Research in Urbanism and Architecture	2	5
	J vo	7QW6M0	Architectural and Urban Theory	1	5
					15
			Choose 30 ECTS out of 60 ECTS		
		7QX1M0	Masterproject 1 Architecture	1-2	10
	12	7QX2M0	Masterproject 2 Architecture	3-4	10
	octive	7QW1M0	Masterproject 1 Urbanism	1-2	10
Specialization electives	on els	7QW2M0	Masterproject 2 Urbanism	3-4	10
	lizati	7QX3M0	Architectural Engineering	2	5
	Specialization electives	7QQ4M0	Types and Methods in Architecture	4	5
	· ·	7QW3M0	Urban Planet	4	5
		7XX9M0	Urban trends and strategies	2	5
					30
	$\setminus$				
Electives	_ >	Electives			30
	abla				
	<b>N</b>		Choose one of the graduation projects		
Graduation project	_ \	7W45M0	Graduation Project Urbanism		45
	7/	7X45M0	Graduation Project Architecture		45
	V				total: 120

### **Electives** (all tracks)

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Masterproject Building Technology	Sports and Building Aero Dynamics	Building Methodology and Technology	Design & Construct of an innovative structural object
Architectural Expression *	Architectural Expression *	Smart Cities	Building Technology with Extreme Complexity
Arts and architecture	Architectural Analysis	Architectural Expression *	Architectural Expression *
Theory and practice of the public domain	Practical assignment 'Bouwkundewinkel' *	Constructing Architecture	Architectural Analysis
Heritage, Urbanization and Global Efficiency		Arts and architecture	The thinking eye
Urban Form		Architecture and Philosophy	Practical assignment 'Bouwkundewinkel' *
Procurement		Urban Form	
The thinking eye		Master project Construction Plan	
Practical assignment 'Bouwkundewinkel' *		History of Housing and Cities	
		Practical assignment 'Bouwkundewinkel' *	

### "What kind of professional do I want to be?"

30 ECTS (= 6 electives)

Architecture and Urban Design



### **Architecture Double Tracks**

### Double track combinations:

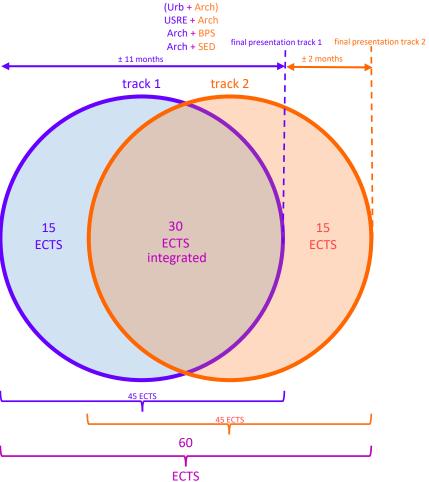
- Architecture + Urbanism
- Architecture + Structural Engineering and Design
- Architecture + Building Physics and Services
- Architecture + Urban Systems and Real Estate

### Characteristics:

- 150 credits (= + 30 ECTS = + 1 semester)
- For selected group of students
- Both tracks are stated on the diploma



# **Double track graduation**





### **Education** guide

- Overview of all:
  - **Seminars** (5 ECTS 'research project')
  - Master projects (10 ECTS design project)
  - Graduation studios (45 or 60 ECTS)
- Published every semester

https://educationguide.tue.nl/programs/graduate-school/masters-programs/architecture-building-and-planning/curriculum/tracks/architectural-urban-design-and-engineering/



### A House for and Place

education guide

The winner takes it all. Not just a song but also the motto of today's world. Our society is made for protagonists. First place counts, the rest are losers. But if we look more careful, we see that 2nd places not only mean that the one ahead, but that they are characterized by an intriguing fighting spirit, humbleness, resilience and perspe-

\* revalue and rehabilitate those \*\*



Oracine open insections are computational oracine are presented controlled in a state of architecture and the construction industry. Their limited on the ne some or decreasine and me construction account, these impact on the industry is heightened when used it constitution with sustainable and form

I to compensate were case or communities and suspensate and one.

A state of the st This section should be come on any other may are proportion of a way.

Demonstric structure fasted on 30 City printing. 12 probability is an easy ments success nonce on pricely pointing. Its postationing is an essential solution of this studie, allowing students to experience all parts of the denotes or limit stores, amoning students to exponence at parts or the financial and assembly forcess. Students will participate in the Computations mance-based design. The digital fectoric design of the install

The should follow a holics: approach and design to following. Students and follow the steps from computational distage, hecked distation, Students cause and a following points of the following points cause and a following computer and the students and the assembly of

As popule balances and parameter performance based oneses procupies, applied the 16 weeks of the course you will be introduced to advanced Aphout the s6 weeks of the course you will be introduced to any metric design using Risino 30 and the visual scripting plag in Grassiv return meson using mino 30 and the visual scriptor dided in the course are a set of carefully curature international design, run by the



Pallasmaa's works often discuss the importance of sensory and atmospheric experiences in architecture. He emphasizes in his writings the idea that architecture should engage and evoke a range of emotions and sensations in its users, In his famous book "The Eyes of the skin: Architecture and the senses" he explores the multisensory aspects of architectural experience.

In this project, we are going to meticulously investigate how a building can be designed so that each space produces a specific imaginary and experience. By very precisely addressing composition, light, materiality and detail, you will be challenged to design space by space a museum of the imagination.

Collages, perspectives, drawings and models will be used to explore how spaces work, how light falls, high spaces versus low spaces, soft and velvety versus hard and smooth. The museum's collection should enter into a symbiotic relationship

Spatial principles such as the labyrinth, the staircase, the colonnade, the hypostyle hall, the poche, the enfliade will form the ingredients of the architecture. You will study them and use them as ingredients for your design. Like a collage, they will be modelled into a whole. The topic you will address is not just the design but also the way you represent the design; the drawings, models, collages and assemblages, form part of the outcome of your project.

The location is a bare landscape and part of the assignment is to design the connection between landscape and the building.

The design process is preceded by a collective group study of museums and the architectural drawing. The results will be collected in a (beautifully designed)

Part of the studio is an excursion at a location to be determined. Also part of the studio is that during the semester, you will have drawing lessons and

To participate in this studio, it is desirable that you have good drawing and

prof. ir. Juliette Bekkering

Drawing and representation tutorials with Hélène Aarts









### Architecture: models, thought, design

Thomas Demand: \*Pe. pository\*, 2018 (photo https://www.takaishiichives/3536/

> Philip Dujardin: "Memorial V\*, 2020 (photomon artwork/filin-dujardin

Architects don't build buildings, they design them. They do so through the creative exploration of possibilities and then by making solid design decisions backed up by evidence. That evidence is of two sorts, it is rational evidence and empirical evidence, and these always work together. The empirical basis of an architectural design decision rests on the architect's experience and causal knowledge of lived space: how good is she at understanding spaces, materials, structures, organisations of elements and spaces, their various uses? To acquire that causal knowledge, we analyse existing buildings both as historical precedents and as living labs. And we explore possibilities, using models. The rational basis of an architectural decision is that it fits in a coherent view of what architecture is about and what this specific project is about. The success of the architect then rests upon her ability to express and communicate her intentions accurately, precisely, and evocatively. We do this using models. Models play a seminal role in architecture. We use them to think with, just like we do in science, in the other arts and in philosophy. Through simulations and their careful evaluation, we avoid the social, environmental, economic, and reputational cost of making bad design decisions. With simulations we explore the qualities of designed spaces that have not yet been built. In this studio we are going to investigate the working and power of models, digitally rendered models, sketch models, presentation models, full scale mock-ups, models of thought, and we are going to analyse and critique them so that we acquire a much deeper appreciation of the role of models in design and design thought. We are going to interview model-makers and people with a special position regarding models. We are going to make models; beautiful models, and we shall use all that knowledge to design and make explicit the qualities we believe a good building should have.

### dr. Jacob Voorthuis ir. Ian Schevers

semester A, quartile 1 (1-2-3-4) 45 ects 10 students

### **Student results**



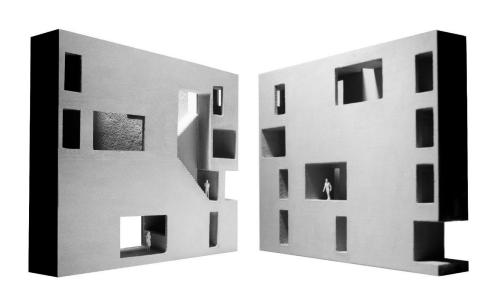
Master project, 2020

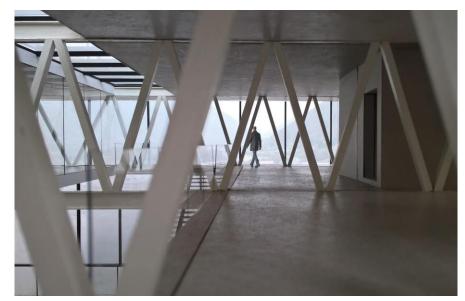


Graduation studio Masterly Apprenticeship, Dutch Design Week Exhibition



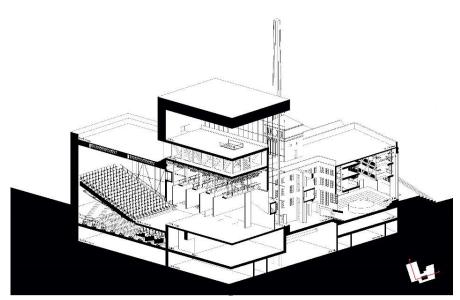
Group research books





Moniek Kamphuis, A school of Architecture (Cum Laude)

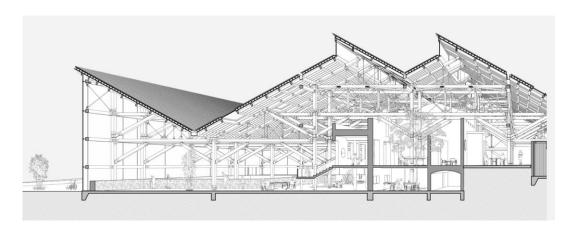
Valentijn Kersten, A School of Architecture





Lex Lagendijk, Eisfabrik Berlin (Graduation studio Transformation)

Steven Geertzen, Red Hook grain terminal New York (Graduation studio Transformation)





Hugo Hu - Your skin is the skin of the world (Graduation studio Stimulating Healthy Environments IV)

Gerrit Knappers (Graduation studio Defensive Architecture II)

# **Study trips**



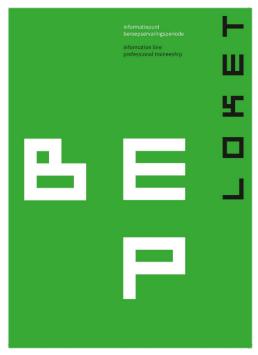






### **Professional traineeship**

**BEP** (BeroepsErvaringsPeriode)





Architecture and Urban Design

### **Professional traineeship**

Legally protected titles:



- Only professionals who are enrolled in the Dutch Register of Architects are permitted to use these titles.
- It includes a **2** years professional traineeship

  (Beroepservaringsperiode P/EP) after receiving your

  (Master's) diploma before you can enroll in the Register of Architects.

Options: • Ind

- Independent route
- Integrated program (PEP)

http://www.beroepservaringperiode.nl/en
http://pepnl.eu/

Architecture and Urban Design



# **Register program – Architecture**

TQX5M0   Seminar Urbanism and Architecture   1/2/3/4	5 5 5 10 10 5
7QW6M0         Architectural and Urban Theory         1           7QX1M0         Masterproject 1 Architecture         1-2           7QX2M0         Masterproject 2 Architecture         3-4           7QX3M0         Architectural Engineering         2           7QQ4M0         Types and Methods in Architecture         4           7QQ1M0         Architectural Expression         1/2/3/4           7QQ2M0         Constructing Architecture         3           Choose 5 ECTS out of 20 ECTS           7QX6M0         Architectural and Philosophy         3	5 10 10 5
7QX1M0         Masterproject 1 Architecture         1-2           7QX2M0         Masterproject 2 Architecture         3-4           7QX3M0         Architectural Engineering         2           7QQ4M0         Types and Methods in Architecture         4           7QQ1M0         Architectural Expression         1/2/3/4           7QQ2M0         Constructing Architecture         3           Choose 5 ECTS out of 20 ECTS           7QX6M0         Architecture and Philosophy         3	10 10 5
7QQ4M0         Types and Methods in Architecture         4           7QQ1M0         Architectural Expression         1/2/3/4           7QQ2M0         Constructing Architecture         3           Choose 5 ECTS out of 20 ECTS           7QX6M0         Architecture and Philosophy         3	10
7QQ4M0         Types and Methods in Architecture         4           7QQ1M0         Architectural Expression         1/2/3/4           7QQ2M0         Constructing Architecture         3           Choose 5 ECTS out of 20 ECTS           7QX6M0         Architecture and Philosophy         3	5
7QQ4M0         Types and Methods in Architecture         4           7QQ1M0         Architectural Expression         1/2/3/4           7QQ2M0         Constructing Architecture         3           Choose 5 ECTS out of 20 ECTS           7QX6M0         Architecture and Philosophy         3	
7QQ1M0 Architectural Expression 1/2/3/4 7QQ2M0 Constructing Architecture 3  Choose 5 ECTS out of 20 ECTS  7QX6M0 Architecture and Philosophy 3	5
7QQ2M0 Constructing Architecture 3  Choose 5 ECTS out of 20 ECTS  7QX6M0 Architecture and Philosophy 3	
Choose 5 ECTS out of 20 ECTS  70X6M0 Architecture and Philosophy 3	5
70X6M0 Architecture and Philosophy 3	5
7QX6M0 Architecture and Philosophy 3 7QW8M0 Heritage, Urbanization and Global Efficiency 1 7QX7M0 Architectural Analysis 2/4	
7QX6M0         Architecture and Philosophy         3           7QX6M0         Heritage, Urbanization and Global Efficiency         1           7QX7M0         Architectural Analysis         2/4	
	5
7QX7M0 Architectural Analysis 2/4	5
	5
7QX8M0 Urban Form 1/3	5
Electives	15
7X45M0 Graduation Project Architecture	45

### **Urbanism**

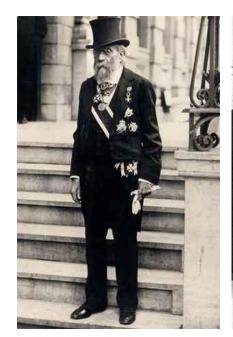
			Quarter	ECTS	
70	XSM0	Seminar Urbanism and Architecture	1/2/3/4	5	
70	WSM0	Research in Urbanism and Architecture	2	5	
§ 70	OM6WI	Architectural and Urban Theory	1	5	
70	W1M0	Masterproject 1 Urbanism	1-2	10	٠
70	OMEW)	Urban Planet	4	5	
70	W7M0	Theory and Practice of the Public Domain	1	5	
7X	х9мо	Urban trends and strategies	2	5	
		Choose 10 ECTS out of 20 ECTS		40	•
72	W3M0	Urban Planning II	1	5	
olectives 70	OMBX	Urban Form	1/3	5	
selectives 70	OMBWG	Heritage, Urbanization and Global Efficiency	1	5	
72	72WM0	Built Environment and Smart Mobility	4	5	٠
		Choose 10 ECTS out of 20 ECTS			
70	2W2M0	Masterproject 2 Urbanism	3-4	10	
72	72U2M0	Project Redevelopment of problem areas	3-4	10	٠
				20	*
Ele	ectives			15	)
714	V45M0	Graduation Project Urbanism		45	

### Discuss your program and planning with your mentor

- **PSP** Personal Study Plan
  - Register program, internship, exchange, honors, electives, double track, certificates, etc.

- **Mentor** = tutor of your 1st Master project
  - If you start your Master without starting a project -> Maarten Willems = mentor

### "What kind of professional do I want to be?"







Pierre Cuypers

Le Corbusier

We don't look like this anymore.....

Jean Nouvel – Frank Gehry – Rem Koolhaas

We might not even look like this anymore.....

### "What kind of professional do I want to be?"



We might not even look like this anymore.....

### "What kind of professional do I want to be?"



The world evolves; challenges evolve; technology evolves; professions evolve;

energy transitivolves,

circularity evolves,

rising sea levels Architects ane not (only) what they used to be....

"How do I want to make the world a better place?"

# **Master Program – recurring topics**

- internship
  - optional (self-responsible, coordinator Anne Marie Peters)
  - 5 ECTS (work experience)
  - 15 ECTS (research, academic)
- work/job combined with study
  - possible, if limited (study requires ± 40 h/w)
  - requires discipline and planning
  - try to have your hands free during the final stage of graduation
- allocation to projects / seminars
  - end of this week



