

**Assessment Form Part 1 (of 2) Bachelor Final Project in Applied Mathematics (2WH40)- assessment supervisor**

Student	Identity number	
Supervisor	Second assessor	
Goal(s) of the project		
<b>Please substantiate the grade in detail, taking into account the criteria on the next page</b>		
Report	PRV33 (writing):	
Presentation	PRV23 (presenting):	
Defense		
Execution of the project		
<b>Grade 2WH40</b>	Date	Title report
	Signature supervisor	Signature second assessor

<p>Report confidential?</p> <p>NO YES (if yes, for how long?)</p> <p>If the report is confidential for more than 1 year, please provide a public version.</p>	<p>PRV63 (Searching and processing scientific information):</p> <p>(GN to be checked by student administration)</p>
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The student administration [CSA.MCS@tue.nl](mailto:CSA.MCS@tue.nl) would like to receive the following documents by email from the following people:

A scan of the signed Assessment form part 1 from the **supervisor**

A scan of the signed Assessment form part 2 from the **lecturer A4 popular**

The report and the A4-popular statement in PDF format from the **student**

The grade for 2WH40 is not processed until all these documents have been received.

### Assessment criteria:

#### Please make sure that your assessment substantiates the grade

(This substantiation serves to inform both the student and the examination committee; preferably write in sentences)

#### – Report

- *Readability (grammar, style, choice of mathematical concepts)*
- *Structure (components: summary, introduction, problem description, modelling, analysis, elaboration, examples, conclusions, references, appendices)*
- *Correctness and relevance of the presented elaborations*
- *Choices of examples and figures*
- *Own input / originality*
- *References to relevant literature*

#### – Presentation

- *Global structure (balance components introduction-analysis-conclusions, time management)*
- *Use of visual tools (slides with the right amount of information, relevant information, pictures)*
- *Voice usage, choice of words, audibility*
- *Non-verbal communication (posture, contact with audience, vivacity / enthusiasm)*
- *Answering of questions*

#### – Defense

- *Understanding of the questions*
- *Quality and relevance of the answers*
- *Defending viewpoints and admitting mistakes*

#### – Execution of the project

- *Orientation on and processing of studied literature*
- *Originality and own contribution*
- *Development towards independent working*
- *Plan-based and goal-oriented working*
- *Processing feedback*
- *Goals of the project have been achieved*



**Assessment criteria:**

**Please make sure that your assessment substantiates the grade**

– **A4-popular**

- *Quality of the first version*
- *Processing of feedback*
- *Readability (grammar, style, enthusiasm, word choice)*
- *Structure (division into components, choice of title and subtitles)*
- *Choice of examples and figures*
- *Target group (understandable for general public)*
- *Application(s) of mathematics included*
- *Indication of own work*

– **Reflection assignment**

- *Answering of questions*
- *Statements or opinions are argued*
- *Constructive attitude (providing alternatives)*
- *Besides looking back, also looking ahead, where relevant*