

REGULATIONS FOR ADMISSION TO MASTER'S PROGRAMS AT EINDHOVEN UNIVERSITY OF TECHNOLOGY, last changed on October 24, 2019.

The Executive Board of Eindhoven University of Technology, TU/e,

given Articles 7.30b, 7.30c and 7.30e of the Higher Education and Scientific Research Act (WHW),

resolves to adopt the TU/e Regulations for Admission to Master's Programs

in accordance with Article 2.1 of the Program and Examination Regulations of the different Master's programs, which read as follows:

Chapter 1 General stipulations

Article 1.1 Definitions

The following definitions apply to these regulations:

- the WHW: Higher Education and Scientific Research Act;
- applicant: the person who has submitted an application for admission to a Master's program;
- proof of admission: proof of admission to a Master's program in accordance with the admission criteria as referred to in Article 7.30b, Article 7.30c, and Article 7.30e of the WHW;
- admission decision: the decision of the department board about an applicant's right to a proof of admission;
- ESA: TU/e Education and Student Affairs;
- OER: Program and Examination Regulations
- CGPA: Cumulative Grade Point Average, the total of the grades achieved divided by the total of the maximum grades achievable.
- pre-Master's student: a person completing a (pre-Master's) program at the TU/e to meet program requirements for admission to a Master's program;
- pre-Master's program: a program of a maximum of 30 credits intended for students to meet program requirements and prepare them;
- department board: this refers to the department board, the department board of the coordinating department, or the management board of the Eindhoven School of Education (ESoE);

Article 1.2 Condition for enrollment in a Master's degree program

The enrollment in a Master's degree program is only open to those who have direct access to a particular Master's program in accordance with Article 1.3, or those who are admitted in accordance with Article 1.4 of these regulations.

Article 1.3 Direct admission to a Master's degree program

1. Direct admission to a Master's program is granted to those who have a Dutch Bachelor's degree, as referred to in Article 7.30b, paragraph 1, under a of the WHW, to the extent that the OER stipulates that the Master's program corresponds to the Bachelor's degree program or a specialization within this Bachelor's degree program.
2. Direct admission to the fast-track teacher of pre-higher education Master's degree program is granted to those who have a Master's degree, as referred to in Article 7.10a of the WHW,

3. The final examination of the programs referred to in the previous paragraphs must be successfully completed on the last day before the start of the Master's degree program at the latest.

Article 1.4 Admission to a Master's degree program with a proof of admission

1. Those who possess a proof of admission based on these regulations for a specific Master's degree program at the TU/e have admission to that program.
2. The proof of admission is in principle related to the academic year that follows the academic year in which the proof was applied for, but is valid for a maximum of 18 months.

Chapter 2 Departmental Admissions Committees and the Central Admissions Committee for Master's degree programs

Article 2.1 Departmental Admissions Committee

1. The Department Board establishes an Admissions Committee for each Master's degree program or group of Master's degree programs.
2. The appointment of the Departmental Admissions Committee is organized through the department regulations of the department in question or the coordinating department, or through the joint regulations for interdepartmental degree programs.
3. The Departmental Admissions Committee's task is to assess whether an applicant can be admitted to a particular Master's degree program.
4. The Departmental Admissions Committee assesses an application request to a Master's degree program by means of a minimum CGPA requirement (if applicable), as recorded in the Appendix of these regulations, and by means of a qualitative application requirement as stated in the OER of the Master's degree program in question.

Article 2.2 The Central Admissions Committee for Master's degree programs

1. There is a Central Admissions Committee for Master's degree programs, which is established in ESA.
2. The director of ESA is permanent chair of the Central Admissions Committee for Master's degree programs. The chair appoints the members of the Central Admissions Committee for Master's programs.
3. The Central Admissions Committee supports the Departmental Admissions Committees in the execution of their duties.
4. The Central Admissions Committee for Master's degree programs communicates with applicant concerning the completeness of the dossier and if required determination of the educational level and language skills of the applicant.
5. After each academic year, the Central Admissions Committee for Master's degree programs reports on its activities before December 1, including an overview of advice given during that academic year. This report must at least contain a numerical overview of the admissions results of all Master's programs at the university.

Chapter 3 Proof of admissions

Article 3.1 When is a student eligible for a proof of admission?

1. The decision of the department board of the Master's degree program in question to recognize the application request results in the provision of the proof of admission.

2. The proof of admission must in any case state the Master's degree program to which the applicant has been admitted, and the term within which enrolment in this Master's degree program must take place.
3. A proof of admission shall in any case be provided to the following:
 - a. an applicant with a foreign diploma of a completed preparatory Bachelor's degree of a university located in a country ratified in the Treaty regarding recognition of qualifications in higher education in the European region, meeting a minimum CGPA score as stated in the Appendix to these regulations, and meeting qualitative admission requirements stated in the OER of the Master's degree program in question.
 - b. an applicant with a foreign diploma of a completed preparatory Bachelor's degree of a university outside of the EU/Switzerland, meeting a minimum CGPA score as stated in the Appendix of these regulations, and meeting qualitative admission requirements stated in the OER of the Master's degree program in question.
 - c. an applicant who does not have a diploma of a completed preparatory Bachelor's degree program, but who in the judgement of the Departmental Admissions Committee has knowledge, insight and skills at the level of a Bachelor's degree in scientific education, meeting possible qualitative admission requirements as stated in the Appendix of these regulations.
 - d. an applicant who has completed a pre-Master's program, meeting possible admission requirements as stated in the OER of the Master's degree program in question.
4. In the case an applicant needs to complete a pre-Master's program, the applicant shall be informed by the Central Admissions Committee for Master's degree program or by the Departmental Admissions Committee.

Chapter 4 Procedure for obtaining a proof of admission to a Master's degree program

Article 4.1 Admission application

1. An application for admission is digitally submitted to ESA by making use of *Studielink* and by making use of the online application in Osiris Aanmeld if the student has completed a Bachelor's degree program abroad. In addition, the applicant submits the documents stated on the website, to allow assessment of admission to the desired Master's degree program.
2. The application must be made before the final enrolment date of the Master's degree program, as referred to in Article 3.3, paragraph 1, under b and d of the TU/e Regulations for Registration, Study Choice Check, Enrollment and Termination of Enrollment, in as far as the Executive Board has made no other stipulations.
3. By way of derogation from the previous paragraph, pre-Master's students who have completed the pre-Master's program of the TU/e may apply to enter a Master's degree program every month. The application must take place through *Studielink*.
4. If the application is incomplete, the applicant will be informed and has two weeks to complete it. If the application is not completed within two weeks, the application is not considered. The applicant shall be informed by the Central Admissions Committee.

Article 4.2 Assessment, advice and decision

1. The Central Admissions Committee for Master's degree programs checks the completeness of the dossier if necessary determines the level of education and language level of the applicant. The dossier and findings are sent to the Departmental Admissions Committee, unless paragraph 6 applies.
2. The Departmental Admissions Committee takes into account the admission requirements

as stated in the OER of the Master's degree program in question. The Departmental Admissions Committee takes into account the number of students that can be admitted as determined by the Executive Board in accordance with Article 7.30b, paragraph 3 of the WHW.

3. The Departmental Admissions Committee shall advise the Department Board on the basis of the dossier and sends this advice to the Central Admissions Committee for Master's degree programs.
4. The advice of the Departmental Admissions Committee to the Department Board may be:
 - a. an approval of the request for admission, or
 - b. a rejection of the request for admission, or
 - c. a rejection of the request for admission and if applicable a referral to a pre-Master's program that the applicant can take.
5. The Department Board of the Master's degree program in question can mandate the chair of the Central Admissions Committee for Master's degree programs to have the authority to take decisions concerning admissions. In such a case, the Departmental Admissions Committee advises the Central Admissions Committee in derogation of the previous paragraph.
6. The Department Board of the Master's degree program in question can also mandate the Central Admissions Committee for Master's degree programs to have the authority to take decisions concerning the rejection of a request of admission, if the request for admission does not meet the required education level, as referred to in Article 7.30b, paragraph 1 of the WHW, and the language proficiency, as stated in the OER of the Master's program in question. In this situation submission of the dossier to the Departmental Admissions Committee shall not take place.
7. The final day before the beginning of the Master's degree program at the latest, the Departmental Admissions Committee must determine whether an applicant has met the admission requirements stated in Article 1.3 of these regulations in as far the applicant has the Dutch nationality and has completed a Dutch Bachelor's degree program. In other cases the determination must take place by July 1 latest before the start of the Master's degree program.
8. The proof of admission, based on paragraph 4, under a or c, is provided by the Department Board. This authority can be mandated to the chair of the Central Admission Committee for Master's degree programs.
9. If the request for admission has been rejected, the decision is justified.

Article 4.3 Appeal to the Examination Appeals Board

Through the ESA website, an appeal can be made to the Examination Appeals Board against a decision concerning the approval or rejection of a proof of admission within six weeks of the date on which the decision was notified to the applicant.

Chapter 5 Final stipulations

Article 5.1 Short title

These regulations may be referred to as TU/e Regulations for admission to Master's degree programs, last changed on October 24, 2019.

Article 5.2 Commencement

These regulations replace the Regulations for admission to Master's degree programs at Eindhoven University of Technology 2012 and apply retroactively as of October 1, 2019.

These regulations were adopted by the Executive Board in the resolution of October 24, 2019.

Appendix as referred to in Article 3.1 of the Regulations for admission to Master's degree programs.

As stated in the *Conceptual framework for admission and selection in Master's program*, which was added as an appendix to the letter from the Minister of Education on April 15, 2019, students with a foreign diploma of the EEA (with the exception of the Benelux countries), or non-EEA, are admissible with reference to Article 7.30b, paragraph 1, under a, if the diploma is comparable to a Bachelor's diploma of a Dutch program. To determine this, the TU/e maintains the requirement of a minimum CGPA score. To this end, the list below is used, which indicates the minimum CGPA score for admission per country.

For students with a Dutch Bachelor's degree a CGPA of 6/10 (60%) applies. The same applies to students with a Belgian or Luxembourg Bachelor's degree.

Note: this list with CGPA requirements per country is subject to change; the most recent list can be found at the following hyperlink: <https://www.tue.nl/en/education/become-a-tue-student/admission-and-enrollment/>

COUNTRY		TU/e CGPA requirements as of October 1, 2019
		GENERAL ADMISSION REQUIREMENTS (no specifications given): <ol style="list-style-type: none"> 1. A relevant Bachelor's degree (or equivalent) from an accredited academic university, based on a program of sufficient academic level and quality to be able to complete a TU/e Master's program. 2. A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.
<u>Albania</u>		general admission requirements
<u>Algeria</u>		general admission requirements
<u>Angola</u>		A 5 year Licenciatura degree with final cumulative grade point average (CGPA) of 15/20 or better.
<u>Argentina</u>		To be considered for admission to a TU/e Master's program applicants should have <ul style="list-style-type: none"> - A Bachelor's degree (Licenciatura, professional title) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.
<u>Armenia</u>		general admission requirements
<u>Australia</u>		A bachelor's honors degree with First Class or Second Class (Upper Division) or High Distinction or Distinction.
<u>Austria</u>		A university bachelor's degree with a final cumulative grade point average (CGPA) of 2.5 or better.
<u>Azerbaijan</u>		general admission requirements
<u>Bahrain</u>		general admission requirements

<u>Bangladesh</u>		The general requirements for admission are: - A Bachelor's degree from the BUET of at least 4 years study. Students from other accredited universities require at least a Master's degree, having previously completed a 3-4 year Bachelor's program. - A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.
<u>Barbados</u>		general admission requirements
<u>Belarus</u>		general admission requirements
<u>Benin</u>		To be considered for admission to an MSc program, applicants should have a Diplôme d'Études Approfondies / Diplôme d'Études Supérieures / master's / Maîtrise degree with a final cumulative grade point average (CGPA) of 15/20 or better.
<u>Bolivia</u>		general admission requirements
<u>Bosnia</u>		general admission requirements
<u>Botswana</u>		A 5 year bachelor's degree with a final cumulative grade point average (CGPA) of 4.0/5.0 (= B) or better.
<u>Brazil</u>		A 4 year Bachelor's degree from a mainstream academic university - A Cumulative Grade Point Average (CGPA) of at least 7.5/10.
<u>Brunei</u>		general admission requirements
<u>Bulgary</u>		a 4 year Bachelor's degree (Bakalavr) from an accredited academic university. - A final Cumulative Grade Point Average (CGPA) of at least 4.5/6.
<u>Burkina Faso</u>		A 5 year Diplôme d'Ingénieur from a public university with a final cumulative grade point average (CGPA) of 14/20 or better.
<u>Burundi</u>		A 5 year Diplôme d'Ingénieur from a public university with a final cumulative grade point average (CGPA) of 75% or better.
<u>Cabo Verde</u>		A Licenciado degree with a final cumulative grade point average (CGPA) of 15/20 or better.
<u>Cameroon</u>		A 5 year Diplôme d'Ingénieur or a master's / Maîtrise degree from a public university with a final cumulative grade point average (CGPA) of 3.0/4.0 or better.

<u>Canada</u>		a Bachelor's honors degree from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 3.0/4
<u>Chile</u>		a (minimum) 4 year Licenciado or Titulo Professional degree from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 5.0/7
<u>China</u>		a Bachelor's degree from a university on the Project 211 list - A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.
<u>Colombia</u>		a 4 years Bachelor's degree (Licenciado or professional title) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 3.75/5
<u>Costa Rica</u>		a Licenciado degree from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 7.5/10
<u>Croatia</u>		a Bachelor's degree (Baccalaureus / Baccalaurea) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 3.75/5
<u>Cyprus</u>		general admission requirements
<u>Czech Republic</u>		a Bachelor's degree (Bakalář) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum
<u>Denmark</u>		a Bachelor's degree from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 8.0/12. A professional bachelor's degree from a university college does not qualify for admission.
<u>Djibouti</u>		An undergraduate degree from Djibouti does not qualify for admission to an MSc program. To be considered for admission to an MSc program, applicants should have a Maîtrise degree with a final cumulative grade point average (CGPA) of 14/20 or better.
<u>Ecuador</u>		a Licenciado or Professional degree from an accredited academic university.- A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.

<u>Egypt</u>		<p>a 5-year Bachelor's degree from an accredited academic university, or</p> <p>a 4-year Bachelor's degree and the Diploma of Higher Studies (diblôm al-dirâsât al-`ulyâ, 1 or 2-year program)</p> <p>a Cumulative Grade Point Average (GPA) of at least 7.0/10</p>
<u>Eritrea</u>		<p>a Master's degree from an accredited academic university.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 3.2/4</p>
<u>Estonia</u>		<p>a Bachelor's degree (Bakalaurusekraad) from an accredited academic university.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.</p>
<u>Ethiopia</u>		<p>a 5 year Bachelor's degree from an accredited academic university.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 3.2/4.0</p>
<u>Finland</u>		<p>a Bachelor's degree (Kandidaatti /Kandidat) from an accredited academic university.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.</p>
<u>France</u>		<p>a Licence degree from a university or a Diplôme d'Ingénieur degree from a Grande École or have successfully completed at least 180 ECTS credits (normally including the award of the Gradué en Ingénierie degree) from a Grande École.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 12/20 (Assez bien).</p>
<u>Gabon</u>		general admission requirements
<u>Gambia</u>		<p>a Master's degree from an accredited academic university.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 3.3/4.3</p>
<u>Germany</u>		<p>a degree from a Wissenschaftliche Hochschule or Universität.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 2.5.</p>
<u>Georgia</u>		general admission requirements
<u>Ghana</u>		<p>a Bachelor's degree with a minimum of Upper Second Class honors from one of the seven public universities.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.</p>

<u>Greece</u>		<p>a Ptychio or Diploma degree from a Anotata Ekpedeftika Indrimata (AEI) university. A Ptychio degree from a Technologika Ekpedeftika Idrimata (TEI) institute does not qualify for admission.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 7.0/10 of the scale maximum.</p>
<u>Guatemala</u>		<p>at least a 5-year Licenciado or Titulo degree</p> <p>a Cumulative Grade Point Average (GPA) of at least 75% of the scale maximum</p>
<u>Hong Kong</u>		general admission requirements
<u>Hungary</u>		<p>a Bachelor's degree (Egyetemi oklevel alap kepzes) from an accredited academic university.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 3.75/5.</p>
<u>Iceland</u>		<p>a Bachelor's degree (Baccalaureatus) from an accredited academic university.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 7.25/10</p>
<u>India</u>		<p>a Master's program applicants should have a (minimum) 4 year Bachelor's degree from an accredited university or its affiliated college.</p> <p>- A CGPA of at least 8.5 on a 1-10 scale. If your university does not award a CGPA your average mark should be 75%.</p>
<u>Indonesia</u>		<p>a Sarjana I (SI) degree from an accredited and renowned university.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 3.0/4.</p>
<u>Iraq</u>		general admission requirements
<u>Iran</u>		<p>a 5 year Bachelor's degree from an accredited and renowned university.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.</p>
<u>Ireland</u>		general admission requirements
<u>Israel</u>		<p>a Bachelor's honors degree from an accredited academic university.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.</p>
<u>Italy</u>		<p>a Bachelor's degree or 1st Cycle Diploma di Laurea from an accredited academic university.</p> <p>- A Cumulative Grade Point Average (CGPA) of at least 25/30.</p>
<u>Ivory Coast</u>		A Master's degree passed with a cumulative Grade Point Average (CGPA) of at least 14/20.
<u>Japan</u>		A university bachelor's degree with a final cumulative grade point average (CGPA) of B or

		better.
<u>Kazakhstan</u>		a 4 or 5 year Bachelor's first degree from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 80% of the scale maximum.
<u>Kenya</u>		a minimum 5 year Bachelor's degree from an accredited academic university, with First Class Honors or Second Class Honors Upper Division.
<u>Latvia</u>		a Bachelor's degree (Bakalaura Diploms) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.
<u>Lebanon</u>		A 4 or 5 year bachelor's degree from an accredited university. A final cumulative grade point average (CGPA) of 75% or better.
<u>Lesotho</u>		general admission requirements
<u>Liberia</u>		To be considered for admission to an MSc program, applicants should have a master's degree with a final cumulative grade point average (CGPA) of 3.0/4.0 or better.
<u>Lithuania</u>		a Bachelor's degree (Bakalauro Diplomas) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 8.0/10 of the scale maximum.
<u>Macao</u>		general admission requirements
<u>Madagascar</u>		A Diplôme d'Ingénieur or a Maîtrise degree from a public university with a final cumulative grade point average (CGPA) of 14/20 or better.
<u>Macedonia</u>		general admission requirements
<u>Malaysia</u>		A bachelor's degree with a cumulative grade point average (CGPA) of 3.0/4.0 or Class 2: Division I.
<u>Malawi</u>		A 5 year bachelor honors degree with a final cumulative grade point average (CGPA) of 70% or better. Your documents must clearly state that you have obtained/will obtain an honors degree. If this is not stated on your degree, an official letter from your university indicating that it's an honors degree needs to be uploaded with your diploma.
<u>Mauritius</u>		A 4 year bachelor's degree from an accredited academic university, with First Class Distinction or Class I or Class II Division I.

<u>Mexico</u>		a 4 year Bachelor's degree (Título de Licenciado) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 8.0/10 of the scale maximum.
<u>Mozambique</u>		A 5 year Licenciatura degree from a public university with a final cumulative grade point average (CGPA) of 15/20 or better.
<u>Myanmar</u>		To be considered for admission to an MSc program, applicants should have a master's degree with a final cumulative grade point average (CGPA) of 70 % or better.
<u>Namibia</u>		general admission requirements
<u>Nepal</u>		a Master's degree from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.
<u>Nicaragua</u>		a Bachelor's degree (Licenciado or Título de ...) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.
<u>New Zealand</u>		A bachelor honors degree with a CGPA of 75% or higher. Your documents must clearly state that you have obtained/will obtain an honors degree. If this is not stated on your degree, an official letter from your university indicating that it's an honors degree needs to be uploaded with your diploma.
<u>Niger</u>		To be considered for admission to an MSc program, applicants should have Diplôme d'Études Approfondies or Diplôme d'Études Supérieures Spécialisées with a final cumulative grade point average (CGPA) of 14/20.
<u>Nigeria</u>		a 5 year Bachelor's honors degree with a minimum of Upper Second Class from an accredited university.
<u>Norway</u>		A 3 year bachelor's degree from a university, university college, or specialised university institution. A Cumulative Grade Point Average (CGPA) of at least B/C.
<u>Pakistan</u>		a 5 year Bachelor's degree at an accredited university, or a 4 year Bachelor's degree, followed by at least 1 year of a Master's degree. Preferably you have finished a Master's degree. - A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.

<u>Peru</u>		a Bachelor's degree (Licenciado or Titulo ... /professional title) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 14/20.
<u>Philippines</u>		a Master's degree from a center of excellence or from one of the following universities: Ateneo de Manila University, De La Salle University, University of Santo Tomas or University of the Philippines. - A Cumulative Grade Point Average (CGPA) of at least 7.5/10
<u>Poland</u>		a Bachelor's degree (Licencjat / Inżynier) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 4.0/5.
<u>Portugal</u>		a Licenciatura/Licenciado degree or a 1st Cycle Bachelor's degree with a minimum of 180 ECTS credits from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 15/20.
<u>Qatar</u>		general admission requirements
<u>Romania</u>		a Bachelor's degree (Diplomă de Inginer or Diplomă de Licență) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 8.0/10.
<u>Russian Federation</u>		a (minimum) Specialist Diploma or a Bakalavr degree from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 4.0/5.
<u>Rwanda</u>		A 4 year bachelor honors degree with First Class Honors or Second Class Honors Upper Division. Your documents must clearly state that you have obtained/will obtain an honors degree. If this is not stated on your degree, an official letter from your university indicating that it's an honors degree needs to be uploaded with your diploma.
<u>Senegal</u>		A Diplôme d'Ingénieur from an accredited academic university. A Cumulative Grade Point Average (CGPA) of at least 14/20.
<u>Serbia</u>		general admission requirements
<u>Seychelles</u>		general admission requirements

<u>Sierra Leone</u>		A 4 year bachelor honors degree from a public university with First Class or Second Class Upper. Your documents must clearly state that you have obtained/will obtain an honors degree. If this is not stated on your degree, an official letter from your university indicating that it's an honors degree needs to be uploaded with your diploma.
<u>Singapore</u>		general admission requirements
<u>Slovakia</u>		a Bachelor's degree (Bakalár) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.
<u>Slovenia</u>		a Diploma o pridobljeni univerzitetni izobrazbi (University Degree) or Univerzitetni diplomant (Academically oriented first-cycle degree) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.
<u>Somalia</u>		A 5 year bachelor's degree from a public university. A Cumulative Grade Point Average (CGPA) of 80 or better.
<u>South Africa</u>		a Bachelor's (Honors) degree from an accredited academic university, with a First or Upper Second Class Honors.
<u>South Sudan</u>		To be considered for admission to an MSc program, applicants should have a master's degree from a public university with a final cumulative grade point average (CGPA) of 75% or better.
<u>South Korea</u>		general admission requirements
<u>Spain</u>		a Licenciado / Licenciatura, Título de Ingeniero (Superior), Título de Arquitecto or Título de Graduado degree (obtained after at least 4 years = 240 ECTS of studies) from an accredited university. - A Cumulative Grade Point Average (CGPA) of at least 7.0/10.
<u>Sudan</u>		general admission requirements
<u>Surinam</u>		general admission requirements
<u>Swaziland</u>		general admission requirements
<u>Sweden</u>		a Bachelor's degree (kandidatexamen) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.

<u>Switzerland</u>		A first degree, Diplom/Diplôme, Lizentiat/Licence or Staatsdiplom/Diplôme d'Etat with a final cumulative grade point average (CGPA) of 4.5/6 or 7.5/10 or better or a 1st cycle bachelor's degree (180 ECTS credits) with a final cumulative grade point average (CGPA) of 4.5/6 or 7.5/10 or better.
<u>Syria</u>		a 5 year Bachelor's degree from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 70% of the scale maximum.
<u>Taiwan</u>		general admission requirements
<u>Tanzania</u>		To be considered for admission to a MSc program, applicants should have a master's degree.
<u>Thailand</u>		a 4 year Bachelor's degree from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 3.0/4
<u>Turkey</u>		a Bachelor's degree (Lisans Diplomasi) from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 3.0/4.
<u>Uganda</u>		To be considered for admission to a MSc program, applicants should have a master's degree.
<u>Ukraine</u>		a 4 year Bachelor's degree or Specialist Diploma from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.
<u>United Arab Emirates</u>		general admission requirements
<u>United Kingdom</u>		a Bachelor's degree (Honors) from an accredited academic university, Upper Second or First Class.
<u>USA</u>		a 4 year Bachelor's degree from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 3.0/4.
<u>Venezuela</u>		◦at least a 5-year Licenciado or Titulo degree ◦a Cumulative Grade Point Average (GPA) of at least 75% of the scale maximum
<u>Vietnam</u>		a 4 year Bachelor's degree or Specialist Diploma from an accredited academic university. - A Cumulative Grade Point Average (CGPA) of at least 7.5/10

<u>Zambia</u>		<p>a Master's degree from a renowned, accredited, academic university.</p> <ul style="list-style-type: none"> - A Cumulative Grade Point Average (CGPA) of at least 3.0/4.
<u>Zimbabwe</u>		<p>a Bachelor's Honors degree with a minimum of Upper Second Class from a renowned, accredited, academic university.</p> <ul style="list-style-type: none"> - A Cumulative Grade Point Average (CGPA) of at least 75% of the scale maximum.

Explanatory notes regarding the TU/e Regulations for admission to Master's degree programs

General

As of September 1, 2014, there is no legal obligation to produce a document with procedural regulations with respect to admission to Master's degree programs. This is related to the fact that the obligation to have a direct-access Master's degree program became void on that date. Conversely, legislation stipulates that an institutional board may set qualitative admission requirements next to the requirement that students have a Bachelor's degree in scientific education or are equipped with knowledge, insight and skills at the level of a Bachelor's degree in scientific education. The further qualitative admission requirements are recorded in the OER and are intended to determine the suitability of a candidate for a Master's degree program.

In these regulations, the Executive Board announces the procedure for which proofs of admission are allocated. Procedurally this is no different than the situation prior to September 1, 2014. At that time, knowledge, insight and skills at the Bachelor's degree level were tested in certain cases as well. In these regulations the test for qualitative admission requirements is included.

Article 1.2

A number of conditions must be met according to the WHW for admission to a degree program at a university. These conditions are of an administrative, financial, and education-related nature. The Executive Board may only commence enrollment if all these conditions are met.

The previously mentioned conditions also apply to enrollment in a Master's degree program. The education-related condition of the TU/e consists of the following: those who wish to enroll in a Master's degree program must have successfully completed the final examination of a Bachelor's degree program in scientific education and meet any qualitative admission requirements or must possess a proof of admission from the Department Board of the Master's degree program in question.

Article 1.3

Whether the successful completion of a Bachelor's degree program grants admission to a Master's degree program depends on the circumstance that the Master's degree program is described in the OER of the Bachelor's degree program as the Master's degree program it corresponds to and whether qualitative admission requirements have been determined. Examples of qualitative requirements are a Bachelor's degree in a field related to the Master's degree program and an English proficiency requirement. Only those who have successfully completed the final examination of this Bachelor's degree program at the TU/e and have met the qualitative admission requirements will have direct access to the Master's degree program in question.

Bachelor's degree programs of other higher education institutions in the Netherlands can also allow for direct access to a Master's degree program at the TU/e if the Executive Boards of both institutions have agreed this. The following refinement can be made to the previous: in the OER of the Bachelor's degree program it may be stipulated that a certain Master's degree program does not correspond with the Bachelor's degree program as such but only for one or more graduation specializations of that Bachelor's degree program. In that case, direct access to the Master's degree program is granted to those who successfully completed the final examination of a Bachelor's degree program if it was related to one or more of those graduation specializations. Further admission requirements must be taken

into account in this.

As a result of the above, various Bachelor's degree programs can design their programs in such a way that certain tracks or graduation specializations give direct access to certain Master's degree programs, while the Bachelor's degree in general does not do so.

It is of importance that the Bachelor's degree program has been completely finished before they commence with the Master's degree program. These are two separate programs that correspond with each other. The completion of the Bachelor's degree program is necessary to successfully participate in the Master's degree program.

As of September 2012, all Master's degree programs have to two intake periods: in September and in February (the start of quarters 1 and 3). These intake periods are meant for external intake into the Master's degree programs. The Department Board is responsible for the fact that the Master's degree program is manageable with sufficient effort and can be successfully completed within two years of the date of enrollment.

Students who have completed their Bachelor's degree program at the TU/e may enroll in the corresponding Master's degree program in the month that follows the month in which they have completed their Bachelor's final examination. They do not need to wait until the next formal intake period. However, should students start a Master's degree program at a time other than the formal intake period, the department cannot guarantee a degree program with which the Master's degree program can be completed within two years of the date of enrollment.

The condition that entrants into the Master's degree program must have successfully completed the Bachelor's level final examination and have met any qualitative admission requirements applies to both the TU/e's students and to transfer students. The second paragraph organizes admission to the so-called educational Master's degree program. Students with relevant prior education shall be exempted by the institution for the content part of the program.

The Bachelor's final examination must be successfully completed on the last day before the commencement of the Master's degree program at the latest. The formulation chosen in paragraph 3 takes into account that there are Master's degree programs with several intake periods. The fact a diploma has not yet been awarded is not an obstacle for enrollment in the Master's degree program. However, timely registration of the student as having successfully completed the Bachelor's degree program is necessary.

Article 1.4

Those who do not have direct access to a Master's degree program, may only be enrolled in a Master's degree program by the Executive Board if they have gained admission and therefore have a proof of admission. The admission procedure is stated in Chapter 4. Note that the proof of admission has a limited validity.

Articles 2.1 and 2.2

As a result of Article 2.1, the Department Board must appoint a Departmental Admissions Committee for each program or group of programs. The committee's composition is arranged in the department regulations of the department in question or in the joint regulations of the ESoE. If a Master's degree program is jointly provided by several departments, the composition of the Departmental Admissions Committee is arranged in the department regulations of the coordinating department.

While forming the Examination Committee and the Departmental Admissions Committee it is of importance to consider the various duties and authorizations of the individual committees. For clarification, a brief overview of these tasks and authorizations is given below.

<u>Examination Committee</u>	<u>Departmental Admissions Committee</u>
Appointment of examiners to take examinations	Assessment of requests for admission to a Master's degree
Drawing up quality assurance for the proper taking of examinations	Providing advice concerning admission decisions

The Central Admissions Committee for Master's degree programs supports the departmental admissions committees in the execution of their duties by facilitating communication with the applicant, providing a complete dossier, and by determining the education level of the applicant.

The Central Admissions Committee for Master's degree programs shall draw up a report annually, specifying among other things the nature and amount of advice given, and shall draw up a numerical report in which the results are included of all Master's degree programs at the university.

Article 3.1

If the Department Board or the Central Admissions Committee for Master's degree programs on their behalf accepts a request for admission and thus allows admission, a proof of admission is provided to the applicant. The proof of admission states the Master's degree program in question and also the period in which the proof of admission is valid.

If enrollment does not take place within the stated period, the proof of admission will no longer be valid.

In paragraph 3 of this article, a description is given of when students can be admitted to a Master's degree program if they do not have a Dutch Bachelor's degree.

In the judgement of the Departmental Admissions Committee, these students have knowledge, insight and skills at the level of a Bachelor's degree in scientific education. The knowledge, insight and skills may have been obtained at their own institution or other institutions at home or abroad.

Paragraph 3, under a, takes into account the requirements related to the Lisbon Recognition Convention. For students with a foreign diploma of the EEA and outside the EEA, as referred to in paragraph 3, under a and b, the same admission requirements apply as to Dutch students. For students who have a diploma from the EEA, the TU/e is obliged to admit them unless the TU/e can demonstrate a considerable difference in level compared to a Dutch diploma. Students with a diploma from the Benelux countries are exempt from this. Students with a diploma from a non-EEA country are admissible if the TU/e determines that the diploma in question is comparable to a diploma from a Dutch degree program. To determine this, the TU/e maintains the requirement of a minimum CGPA score, as included in the appendix to this regulation.

The applicant whose request for admission has been accepted or rejected by or on behalf of the Department Board shall receive notice of this from the Central Admissions Committee

for Master's degree programs.

If the request was rejected, the decision must be justified by or on behalf of the Department Board. This is of importance in connection with the option to make an appeal to the Examination Appeals Board.

Article 4.1

The Executive Board is responsible for the enrollment and the Department Board is responsible for admissions. The request for admission must be addressed to the Department Board in question. The request is submitted to ESA, which functions as the information point for the prospective student. Use must be made of *studielink* and, if the applicant completed a foreign Bachelor's degree program, of the online application Osiris Aanmeld. The request must be accompanied by the papers mentioned on the TU/e website and that are reasonably required to assess whether the applicant can be admitted to the Master's degree program in question.

Article 4.2

The Departmental Admissions Committee has the duty to assess which applicants can be admitted to a Master's degree program taking into account admission requirements regarding the English language as recorded in the OER of the Master's degree program in question, as well as the admission requirements stated in the appendix of these regulations and in addition taking into account the maximum available capacity determined by the Executive Board in accordance with Article 7.30b, paragraph 3 of the WHW.

If the number of applicants exceeds the maximum available capacity determined by the Executive Board, the Departmental Admissions Committee must assess which applicants are most suitable for admission to the Master's degree program based on the admission requirements formulated in the OER and considering their knowledge, insight and skills. At present the TU/e does not have such programs.

The Departmental Admissions Committee gives its judgement as advice to the Department Board.

The admission decision of an applicant to a Master's degree program is taken by or on behalf of the Department Board. The department can mandate the chair of the Central Admissions Committee for Master's degree programs to decide on the provision of a proof of admission (see paragraph 5).

The Department Board of the Master's degree program in question may also mandate the authority to reject the decision to request admission to the Central Admissions Committee for Master's degree programs, if the request for admission does not meet the required program level, as referred to in Article 7.30b, paragraph 1, of the WHW, and language proficiency level, as included in the OER of the Master's degree program in question (see paragraph 6),

By the final day before the commencement of the Master's degree program at the latest, the Departmental Admissions Committee must determine that an applicant meets the admission requirements.

Article 4.3

This article indicates that those whose request for admission was rejected by or on behalf of the Department Board may appeal to the Examination Appeals Board. The appeal must be lodged within six weeks of the date upon which the decision was made known to the applicant.