To the Examination committee of the

Bachelor’s program Chemical Engineering and Chemistry

Submit via OSIRIS Case

1. Name student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
IDNR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Responsible lecturer (UD/UHD/HGL, dept. CEC): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Second assessor (UD/UHD/HGL, dept. CEC): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Subject BEP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Actual start date BEP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explanatory notes:

1. Initial (s), prefix and name of student.

2. Name of the responsible lecturer being also the first assessor. This must be an assistant or associate or full professor working at the Department of Chemical Engineering and Chemistry.

3. Name of the second assessor. This must be an assistant or associate or full professor working at the Department of Chemical Engineering and Chemistry.

4. Subject of the Bachelor's final project.

5. Actual start date of the Bachelor end project, upon agreement with the responsible lecturer.

The start date will be two weeks after submitting this form or later. The student must ensure that he meets the admission requirements stated below on the actual start date.

**Admission criteria:**

To start with the Bachelor final project students must have completed:

* at least 120 ECTS within the Bachelor’s program, including all mandatory courses of the propaedeutic phase/first year; and
* 40 ECTS within the post propaedeutic phase within the Major Chemical Engineering and Chemistry, including in all cases the following study components: Practical Process Technology (6P4X0), Practical Organic Chemistry (6M3X0) and the Design Based Learning project Energy (6I2X0).