

TU/e Honors Academy MASTER

WHY JOIN THE HONORS MASTER PROGRAM?

Are you looking for an extra challenge during your regular Master Program? Are you highly motivated to work on your personal and professional development and improve your personal leadership skills? Do you want to create a program based on your interests and needs and create value both for yourself and others? Join the Honors Master Program!

ABOUT THE PROGRAM

- » Main focus: personal and professional leadership.
- » During your regular master program you follow this 18 months program.
- » Study load: 20 credits on top of your regular Master program.
- » Define, explore and achieve your own ambitious goals (personal leadership). To help you, you will follow the Personal Leadership Experience course during the first semester.
- After the course, you start your Personal Development program, suited to your own interests and needs, in which you develop

your personal and professional awareness and leadership skills.

HONORS

ACADEMY

TU/e

- » Be coached on your personal learning goals.
- » At the end you will be assessed. You need to present and demonstrate how you have combined your personal leadership and professional development into your Honors Master Program. If this is the case, you will receive the corresponding number of credits.
- » Successfully finished the program and comply with the exam requirements? Receive 'Honors' on your Master degree certificate.

TU/e EINDHOVEN UNIVERSITY OF TECHNOLOGY



PROGRAM COMPONENTS

The Honors Master Program has a minimum workload of 20 credits on top of your regular Master's program. It consists of two interrelated components Personal Leadership Experience (5 credits) and Professional Development (15 credits).

Personal Leadership Experience course

In this course you gain knowledge and experience with personal leadership. Activities such as the 'Personal Leadership Experience' program and additional workshops are offered to develop your personal leadership skills. This will help you define and shape your professional and personal leadership development for the second part, as laid down in your Personal Development Plan. In this Plan you specify 'what' you want to achieve as well as 'how': what kind of activities and what context do you need in order to develop yourself in practice, professionally as well as in terms of personal leadership?

BORIS ZWAAN

Honors Master Alumnus & Master Chemical Engineering

"This is the best course that I had in university because it helped me to base my decisions, in every thing that I do, on love instead of fear."



Professional Development

This second component of the Honors Master Program enables you to define your own program for Professional Development. Depending on what you would like to achieve, this may consist of challenging activities that broaden your horizon and/or deepen your knowledge in (external) internships, (external) projects etc. You are encouraged to look for a context in which you can accomplish your personal leadership and other professional goals that you have set in your Personal Development Plan (PDP). These Honors activities have an overall size of at least 15 credits. Characteristics of the Professional Development program are:

- Designed by yourself, so individual and tailor-made
- Coherent, challenging, ambitious, broadening/deepening your horizon
- Geared towards three larger themes:
 - o Entepreneurship and interdisciplinary cooperation
 - o Research leadership
 - o Engineering professionals
- Context for further development of personal leadership

APPLICATION PROCEDURE

- Starts every semester



Check our online education guide for more information about the program and the application procedure.



Apply before deadline as indicated.



Send your application letter including evidence of past performance and a first draft of your PDP to the Graduate Program Director of your department.



Last step: interview with the Graduate Program Director.

"Scientific articles are often full of great ideas that nobody ever hears about. That's why the group of Honors students I collaborated with and I created a website which translates scientific literature about air pollution into useful tips and actions. My team consisted of international students and professionals, which meant I had to get really good at asking open questions to truly understand the others.

MOTIVATION IS THE MOST IMPORTANT ASPECT

You don't need cum laude grades to be able to apply for the Honors Academy. Motivation is the most important aspect. My average grade during my bachelor's was a 7. With new motivation, my average grade during my master's is higher, even with the added Honors Academy work. My most important takeaway is that so much is possible if you collaborate with like-minded people. Which is why I've joined Solar Team Eindhoven: a new team and a new challenge." **EVAN QUADVLIEG** Honors Master Alumnus & Master Mechanical Engineering



I OWN MY FUTURE, DO YOU?



"Even though I had doubts about my abilities when signing up, my curiosity led me to join the Honors Academy. After completing my Bachelor's degree, I got interested in social psychology. The Honors Master program provided me the chance to explore this outside the TU/e curriculum. Specifically, I took four online social psychology courses from global universities and integrated this knowledge into an Industrial Design project.

TAKING A STEP INTO THE UNKNOWN ALLOWED ME TO LEARN MORE ABOUT MY PROFESSIONAL SELF BUT ALSO GROW AS A PERSON.

Thanks to the Honors experience, I discovered more about myself. I learned to listen to my heart and realised I can make true impact to society when I'm passionate about the challenge I take on."

INGE HOOTSMAN

Honors Master Alumnus & Master Industrial Design



#ownyourfuture

CONTACT

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