Department of Electrical Engineering 

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| --- | --- | --- | --- | --- |
| Name of student: | | | | ID number: |
| Graduation research group: | | Project course code: | | |
| EE chair of committee: | | External supervisor (if any):  Affiliation:  Country: | | |
| EE graduation supervisor: | |
| Title of graduation project: | | | | |
| Date started (conform webform registration) | Planned completion date (presentation date): | | Remarks: | |

**Optional feedback form Halfway Graduation Project EE** *Version August 2021*

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Project progress and feedback - summary**  **Please add qualitative comments per category and suggestions to the student on the next page** | | | | | | | |
| **Specialization - student centered** | | | I | S | G | VG | E1 |
| *Quality of literature review:* | | |  |  |  |  |  |
| *Level of specialized knowledge:* | | |  |  |  |  |  |
| *Disciplinary knowledge:* | | |  |  |  |  |  |
| *Ability to connect problem definition to research field/sub-questions:* | | |  |  |  |  |  |
| **Research and design - work centered** | | | I | S | G | VG | E |
| *Formulation of research questions:* | | |  |  |  |  |  |
| *Quality and quantity of established results:* | | |  |  |  |  |  |
| *Creativity, originality, innovative value:* | | |  |  |  |  |  |
| *Critical attitude towards results, methods, scope and perspective of research:* | | |  |  |  |  |  |
| **Execution - process centered** |  | | I | S | G | VG | E |
| *Level of independence:* |  | |  |  |  |  |  |
| *Commitment and dedication*: |  | |  |  |  |  |  |
| *Time planning*: |  | |  |  |  |  |  |
| *Effectiveness:* |  | |  |  |  |  |  |
| **Report - documentation centered** |  | | I | S | G | VG | E |
| *Readability of report:* |  | |  |  |  |  |  |
| *Quality of content*: |  | |  |  |  |  |  |
| *Problem formulation*: |  | |  |  |  |  |  |
| *Structure & organization:* |  | |  |  |  |  |  |
| **Presentation and defense - communication centered** | | | I | S | G | VG | E |
| *Coverage of research outcomes:* | | |  |  |  |  |  |
| *Presentation skills:* |  | |  |  |  |  |  |
| *Quality of supporting material:* |  | |  |  |  |  |  |
| *Discussion skills:* |  | |  |  |  |  |  |
|  | |  | | | | | |

**1** I=Insufficient, S=Sufficient, G=Good, VG=Very Good, E=Excellent

Clarification of scores from the previous page and suggestions/feedback to the student

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| --- |
| **Specialization - student centered:** |
| **Research and design - work centered** |
| **Execution - process centered:** |
| **Report - documentation centered:**  Extra training for academic writing skills is recommended. |
| **Presentation and defense - communication centered:**  Extra training for presentation skills is recommended. |