

Assessment form Internship EE

Version August 2021

Name of student:		ID number:					
Research group name:		Internship course code: 5I015 (15 credits)					
		Internship extension: 5I005 (5 credits) <input type="checkbox"/> YES <input type="checkbox"/> NO					
		Internship course code HBO: 5I010 (10 credits)					
EE responsible supervisor:		External supervisor (if any):					
		Affiliation:					
		Country:					
Title of internship:							
Date started:	Date completed:	Remarks:					
Brief sub-grade motivation¹ (Add qualitative comments per category on the next page)				Category Sub-grade			
Specialization – student centered		I	S	G	VG	E ²	
<i>Quality of literature review:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Level of specialized knowledge:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Disciplinary knowledge:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Ability to connect problem definition to research field/sub-questions:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Research and design – work centered		I	S	G	VG	E	
<i>Formulation of research questions:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Quality and quantity of established results:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Creativity, originality, innovative value:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Critical attitude towards results, methods, scope and perspective of research:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Execution – process centered		I	S	G	VG	E	
<i>Level of independence:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Commitment and dedication:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Time planning:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Effectiveness:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Report – documentation centered		I	S	G	VG	E	
<i>Readability of report:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Quality of content:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Problem formulation:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Structure & organization:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Presentation and defense – communication centered		I	S	G	VG	E	
<i>Coverage of research outcomes:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Presentation skills:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Quality of supporting material:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Discussion skills:</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The final grade is the mean value of the five sub-grades per category. The final grade is rounded to half integers.					Final grade³		

This work has been checked against plagiarism:

Date:

Signature⁴:

¹ A guideline for grading is available at 'forms': <https://educationguide.tue.nl/programs/graduate-school/masters-programs/electrical-engineering/>

² I=Insufficient, S=Sufficient, G=Good, VG=Very Good, E=Excellent

³ Students pass the internship if the final grade is 6.0 or higher. The final grade is only calculated if each category is completed with a minimum of 5.0 otherwise it shall be marked as NMR 'not met requirements' (NVD, 'niet voldaan').

⁴ Please hand in a signed hardcopy of the two pages of this form at CSA, or digitally signed at CSA.EE@tue.nl

Clarification of scores from the previous page if needed/feedback to the student.

Clarification is obligatory with grade 5, 6, 9 or 10.

Specialization – student centered:

Research and design – work centered:

Execution – process centered:

Report – documentation centered:

Extra training for academic writing skills is recommended.

Presentation and defense – communication centered:

Extra training for presentation skills is recommended.