

Grading criteria for Bachelor Endprojects

Note that also half grades are allowed.
Note that 5.5 means a fail.

10 (extra-ordinary): This grade is rarely given. Both daily supervisor and the staff member from the other group, which is involved in the grading, agree that the student deserves a 10. The performance of the student is well beyond expectation and is excellent in all aspects. The student is able to communicate superbly in both written and verbal form. The student collaborates effortlessly and is able to work in a multidisciplinary setting. The student already showed a high level of autonomy, being able to conduct a great amount of the project assigned to him/her without much supervision. The practical and experimental skills and also the analytical capacity and creativity are excellent. The student contributed to the development of new scientific knowledge. This student is very much advised to do a Master and encouraged to pursue post-graduate training.

9 (excellent): This work is excellent in most aspects. The student is able to communicate very effectively, both verbally and written. The student is able to collaborate in a multidisciplinary team. The student is able to conduct a great deal of the assigned project without much direct supervision. The practical and experimental skills of the student are very good, as well as the analytical capacity and creativity. The student contributed to the development of some new scientific knowledge. The student is certainly advised to continue with a Master.

8 (very-good): The work done by the student is considered very good in most aspects and is very much above average. The communication skills of the student in both written and verbal form are very good. The student shows the capability to work in a multidisciplinary team. The student needs some instructions to start with the assigned project but then can work quite independently. The practical and experimental skills and also the analytical capacity are very good. The student also shows some creativity. The student contributed to the development of new scientific knowledge with this project, but perhaps not in the most rigorous fashion. The student is advised to continue with a Master.

7 (good): The work done by the student is good in most aspects. The communication skills (verbally and written) are without major issues. The student needs instruction before being able to complete the assigned project. The practical and experimental skills are in order but the student does not show much creativity and the analytical skills allow for improvement. The student may continue with a Master and is expected that continued effort on the part of the student and supervisor will be necessary.

6 (sufficient): The work done by the student is satisfactory to pass. The student is able to communicate both verbally and written. The student needs much supervision and instruction to complete the assigned project. The practical and experimental skills are only just sufficient. The student does not show creativity and the analytical skills could be much improved. This student may be advised not to continue with a Masters, but considerable improvement will be necessary for a successful outcome.

5.5 or less (insufficient, fail): The work done by the student is not enough to pass, the student must repeat the project to complete a Bachelor's degree.